



DATE POSTED:

Town Clerk Use Only

MEETING NOTICE

POSTED IN ACCORDANCE WITH THE PROVISIONS OF MGL 30A §§18-25 and the Governor's March 12, 2020 Executive order

Marblehead School Committee-Emergency Meeting

Name of Board or Committee

Address: Zoom Conference join via the web link or Dial in

Link:

<https://zoom.us/j/91485431430?pwd=VTdOTVpGemFZVXR5ckdkcXFIYnZnQT09>

Dial in Phone # (415) 762-9988 with ID and follow prompts

Meeting ID: 914 8543 1430

Password: 303665

Monday	August	10th	2020	7:00pm
Day of Week	Month	Date	Year	Time

Agenda or Topics to be discussed listed below (That the chair reasonably anticipates will be discussed)

I. Call to Order

II. Public Comment

III. Reentry Plan Discussion

(Vote)

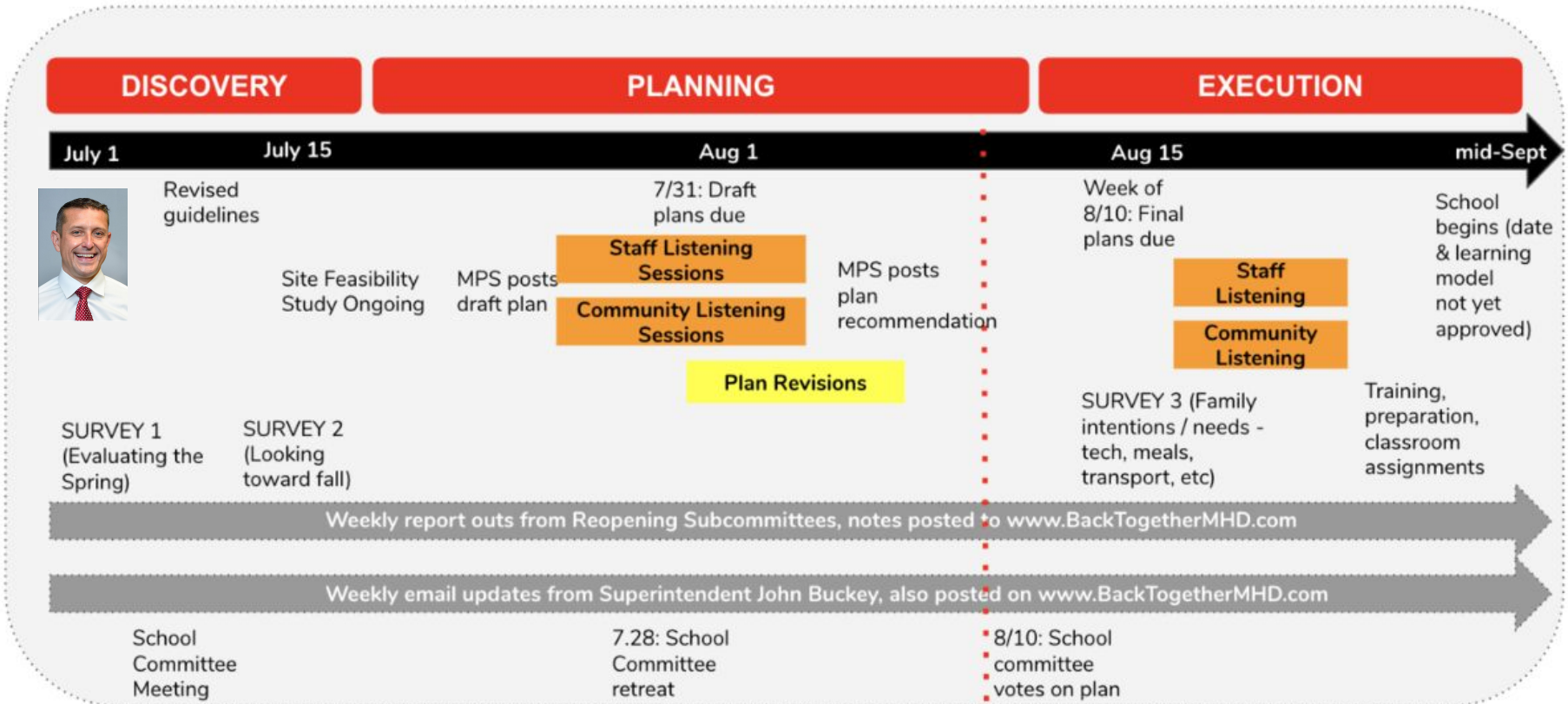
THIS AGENDA IS SUBJECT TO CHANGE

Chairperson: Sarah Gold
Posted by: Lisa Dimier
Date: 8/7/2020



2020-21 Reopening Recommendation

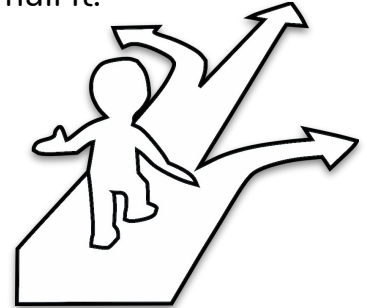
8/10/2020



DESE and Commissioner Updates



- ★ Friday, July 31 submission - preliminary draft
- ★ Monday, August 3 - Commissioner call
 - Change of plans on final submission process - no template/format. Just email it!
 - Remote Learning - DESE tone
 - Oversight, athletics & future funding
- ★ Reopening Committee - Monday and Wednesday meetings
- ★ Thursday, August 6 - Commissioner call
 - Change of plans for final submission
 - Feedback on draft plans - 56 DESE employees reading 516 plans; [state overview guidance](#)
 - Some plans not detailed enough but limited to 400 words.
 - Change of tone at DESE in terms of plan selected
 - Sports will be discussed next week.
 - They are working on a metric for next week.
 - More info in the next 2 weeks on contact tracing and testing.

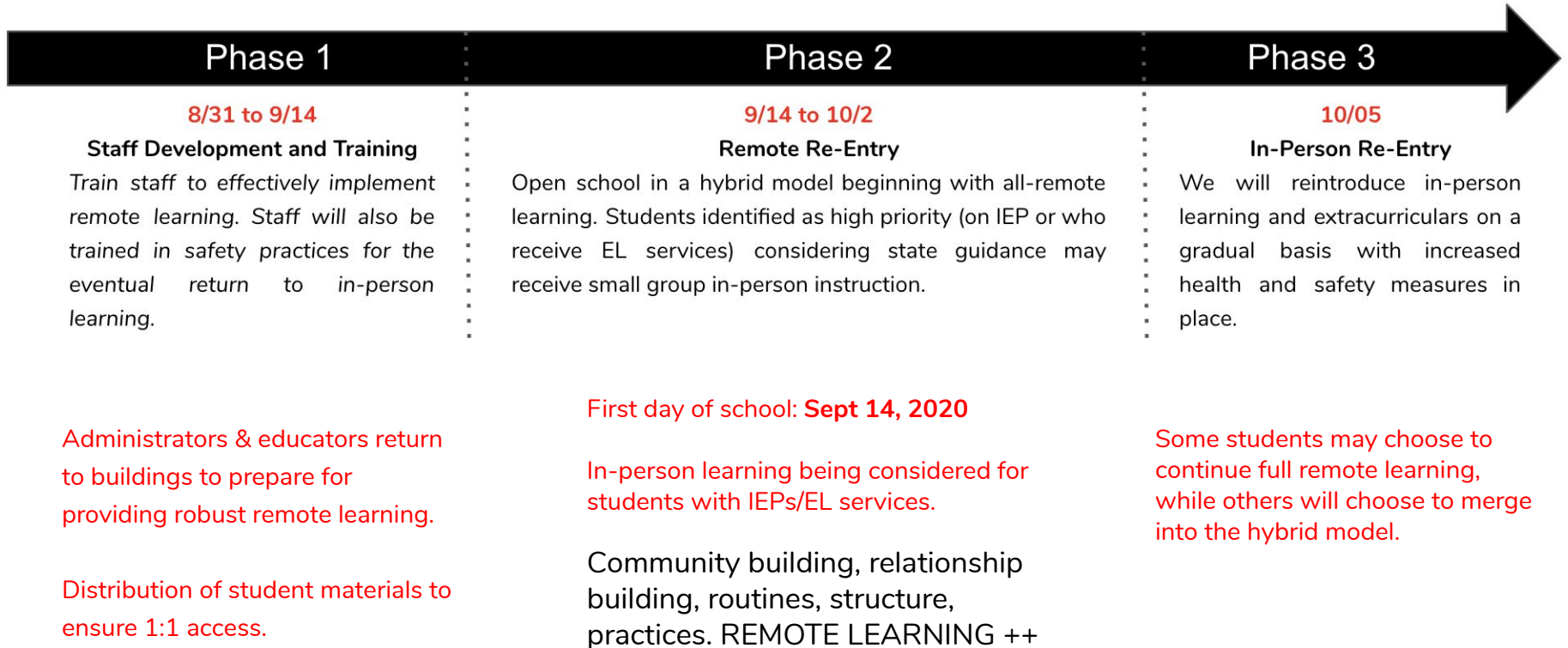


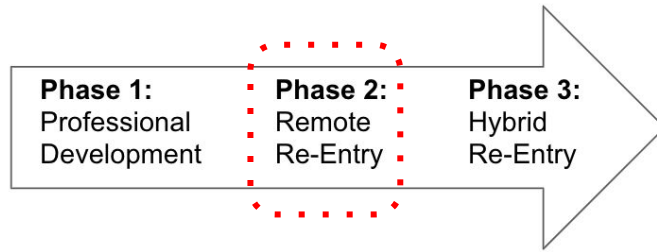
Safety Considerations



- Reopening Committee & 9 Subcommittees
 - ◆ None have recommended full In-Person
- 6 foot distancing moves us to a hybrid model.
 - ◆ Supported by Marblehead Board of Health & CDC & MPH
- Not all teachers/educators live in MHD; Not all families work in MHD.
- Masks & mask breaks - practice, policy & compliance concerns
- Social distancing - practice & compliance concerns
- Facilities questions among the buildings
 - ◆ Drop off, pick up; Hallway width & passing times; ventilation
- Testing considerations & concerns
 - ◆ The problem is it tells you what's happening right then but it doesn't tell you what's happening the next day
 - ◆ Not sure if testing all students and staff makes sense either.
 - ◆ "Testing all students before they start might be a feel-good situation but I don't think it's scientifically justified or monetarily justified." BOH Director in another community. Financial implications.
- Students being sent to school sick

2020-21 Recommendation: Remote-to-Hybrid





In Phase 2 - Remote Re-Entry:

- Daily routines will include:
 - Attendance (either at start of day or start of class, depending on level)
 - Beginning or end of day community circle or student announcements
 - Daily, direct instruction in all four content areas: ELA, Math, Social Studies, Science
- Student assignments / materials & teacher resources organized on Google Classroom (K-2: See Saw)
 - Tech support available at the start of each day via Google Meet / Zoom
 - Students will make use of math and reading curriculum websites.
 - CLEVER will be introduced to streamline password organization for both students and staff.
- Physical materials will be made available to students (textbooks, journals, etc) for low-tech work.
- Technology - all students will have access to technology (self or district provided depending on need)
- Synchronous specials (arts, music, wellness, library media, and digital literacy) scheduled into the day.

Sample Remote Schedules

ELEMENTARY

Time	Activity	Student Expectation
8:00-8:15	Tech help/ Announcements/	Students seek out supports for technology needs. Students participate in school based announcements and school wide activities.
8:15-8:30	Community Building	All students participate in a synchronous community building and review expectations and daily objectives.
8:30- 9:30	Content Block	Provide whole group synchronous instruction using mini-lesson structure. Includes direct instruction, guided practice, independent practice, individual conferences.
9:30-10:00	Independent and Small groups	Students work independently on assignments asynchronously, work in small and collaborative groups synchronously. Teacher conferencing.
10:00-10:15	Snack/ Movement and Screen Break	Students participate in snack/movement break independently. It is recommended that this be time away from a device.
10:15-11:00	Content Block	Provide whole group synchronous instruction using mini-lesson structure. Includes direct instruction, guided practice, independent practice, individual conferences
11:00-11:15	Independent and Small groups	Students work independently on assignments asynchronously, work in small and collaborative groups synchronously. Teacher conferencing.
11:15-11:30	Movement Break	Students participate independently in a movement break. It is recommended that this be time away from a device.
11:30-12:15	Allied Arts Content Block	Synchronous Instruction
12:15 - 12:30	Closing Routine	All students participate in the community building synchronously
12:30-1:30	Break and Lunch	
1:30-2:25	Remote Learning	Students participate in asynchronous instruction as assigned reinforcing content instruction. During this time, teachers continue to plan for instruction and/or time for parent connection and outreach.

Day 1

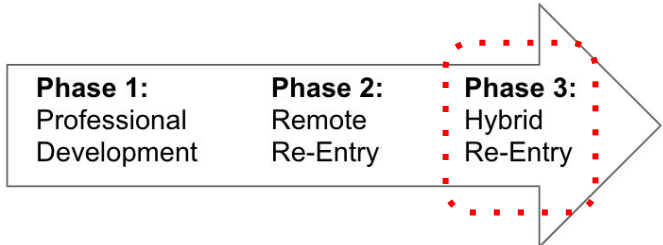
Block/Times	Live Sessions Times	Block/Times	Live Sessions Times
A Block 8:00 - 8:55	Cohort A - 8:00 - 8:25 Cohort B - 8:30 - 8:55	G Block 8:00 - 8:55	Cohort A - 8:00 - 8:25 Cohort B - 8:30 - 8:55
B Block 8:00 - 8:55	Cohort A - 9:00 - 9:25 Cohort B - 9:30 - 9:55	H Block 8:00 - 8:55	Cohort A - 9:00 - 9:25 Cohort B - 9:30 - 9:55
C Block 10:00 - 10:55	Cohort A - 10:00 - 10:25 Cohort B - 10:25 - 10:55	I Block 10:00 - 10:55	Cohort A - 10:00 - 10:25 Cohort B - 10:25 - 10:55
D Block 11:00 - 11:55	Cohort A - 11:00 - 11:25 Cohort B - 11:30 - 11:55	11:00 - 11:55	Advisory (W/TH) Performing Arts (M/T)
12:00 - 12:30	Lunch Break	12:00 - 12:30	Lunch Break
12:30 - 1:00	HW Club M,T,Th	12:30 - 1:00	HW Club M,T,Th
1:00 - 2:30	Individual Assistance/Small Group Instruction/Teacher Prep	1:00 - 2:30	Individual Assistance/Small Group Instruction/Teacher Prep

	Day 1 - Mon	Day 2 - Tues	Day 1 - Weds	Day 2 - Thurs	Check In - Friday
7:55 - 8:55 Admin & Prep	Admin/Prep	Admin/Prep	Admin/Prep	Admin/Prep	Admin/Prep
8:55 - 9:45	A Block	E Block	A Block	E Block	A - 9-9:20 B - 9:30-9:50
10:00 - 10:50	B Block	F Block	B Block	F Block	C - 10-10:20 D - 10:30-10:50
11:05 - 11:55	C Block	G Block	C Block	G Block	E - 11-11:20 F - 11:30-11:50
11:55-12:55pm - Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
12:55 - 1:45	D Block	H Block	D Block	H Block	G - 12:30-12:50 H - 1-1:20
1:45-2:30pm Office Hours	Extra Help	Extra Help	Extra Help	Extra Help	Extra Help



MWMMS

MHS



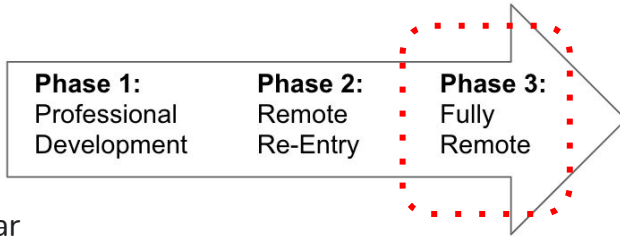
In Phase 3 - Hybrid Re-Entry:

- Two cohorts of students, district wide: Cohorts A (A to Koo) & B (Kor - Z)
- Each cohort receives 2 days per week of 4-hour in-person teaching (Mon/Th or Tu/Fri), with an additional 4 hours of in-person instruction every other week on Weds.
- Afternoons are spent learning remotely in asynchronous and sometimes synchronous settings.
 - Students responsible for attending all synchronous sessions while remote.
 - Assignments provided, collected and graded throughout both in-person and remote learning times.
- Lunch is not served at school (food service available to students / families indicating need).
- Special Education services are in development to ensure that we are complying with or exceeding DESE guidelines. Special Ed students and EL students should, when safely possible, be afforded the opportunity for in-person instruction.

	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A	In-person	Remote Both independent & staff supported learning	Rotates Weekly Provides each cohort 2 additional ½ days in person & remote learning per month Educator Collaboration	In-person	Remote Both independent & staff supported learning
Cohort B	Remote Both independent & staff supported learning	In-person		Remote Both independent & staff supported learning	In-person



In Phase 3 - Full Remote



- Students who elected to begin the year with a state model option will continue with remote learning in this platform, supported by an MPS educator.
- Students electing to do remote learning through MPS will be assigned an educator. They will have daily connections with peers K-6 and for direct instruction. The model and the schedule vary at different grade levels. Attendance will be taken. Grades will be assigned; participation with respect to each grade level will be required.
- Students at MVMS will be assigned a cohort and participate in remote learning with that cohort in either grade.
- Students at MHS will have the opportunity to use Edgenuity, a program long used by the high school, to select content and level specific courses, which would be supported by an MHS educator, in addition select live MHS courses and other platforms option - Commonwealth of Massachusetts Virtual Schools: Greenfield Commonwealth Virtual School (GCVS) or TEC Connections Academy or Virtual High School (VHS).

	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A	In-person	Remote Both independent & staff supported learning	Rotates Weekly Provides each cohort 2 additional ½ days in person & remote learning per month Educator Collaboration	In-person	Remote Both independent & staff supported learning
Cohort B	Remote Both independent & staff supported learning	In-person		Remote Both independent & staff supported learning	In-person

Next Steps



- Comprehensive plan submission week of August 10
 - Our Plan is currently over 50 pages
- Tech Survey to ensure 1:1 for every MHD student.
 - Do you have a device? Do you need a device?
 - Do you have access to the internet? Do you need access provided?
- All MHD teachers are receiving a new device & will have access to their classrooms.
- Parent/guardian and staff surveys (mandatory, binding, not anonymous)
 - After remote learning phase, what option will your student select?
- Community and staff listening (part II)
 - Given the plan and the model we are following, what questions do you have?
- Committees move into execution phase
 - Structure vs Process
- Professional development for educators
- Training for students and families - during September
 - Building walkthroughs, classroom visits, outdoor meet/greet with teacher, advisory meetings, SEL options