

Summer Reading Project - **Choose ONE** - Due at the beginning of the school year

Click on each project to see the details!

<u>Illustrate Story with Photographs or Drawings</u>	<u>Gift for a character</u>	<u>Letter</u>	<u>New Ending</u>
<u>Timeline</u>	<u>Drawing or Painting</u>	<u>Poem or Song Lyrics</u>	<u>3D Model or Sculpture</u>

Choice #1 Illustrate the Book

Project Description: Take a series of 5 to 10 original photos (not from the internet) or create a series of 5 to 10 drawings that could be used to illustrate the book. Make it into a [booklet](#), mini graphic novel, [google slide show](#) or a poster. Include captions (writing under the picture) of 2 to 3 full sentences for each picture.

Include....

- Your name and grade
- The title and author of your book
- 5-10 original photos or drawings that relate to the characters, setting or events in the story
- 2-3 sentences for each picture that explain how they relate to the story (a caption)

Remember....

- Writing can be typed or handwritten
- Use best spelling
- Capitalize proper nouns (specific names, places, brands, words in the title of the book)
- Capitalize important words in the title
- Use ending punctuation
- Create an eye catching presentation

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Ideas for Captions...

Start with who...Jane suddenly realized she was separated from her entire family and she felt a sinking feeling of desperation.

Start with what (action)...

Frantically searching for her family, Jane came across a den of wild bears and she froze with absolute fear.

Start with where...At the Grand Canyon in the Summer, the main character, Jane, was enjoying a family vacation before the misery started.

Start with when...In the summer before her 7th grade year, Jane was excited to depart the heat of the city and enjoy a family vacation in the Grand Canyon.

Start with why...Jane's family was excited to spend time together after a year of being stuck at home during the quarantine.

Choice #2 Create a Gift

Project Description: Create a gift for a character in the book that you read and explain why this gift would be appropriate and appreciated by the character.

Include....

- Your name and grade
- The title and author of your book
- 100-300 words describing why the character would appreciate the gift
- A gift created or put together by you (not store bought whole)

Remember....

- Writing can be typed or [handwritten](#)
- Use best spelling
- Capitalize proper nouns (specific names, places, brands, words in the title of the book)
- Use appropriate ending punctuation
- Create an actual gift that you could give the character

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Ideas for Writing...

Paragraph #1 - Describe the character who will be receiving the gift.

Explain the character's....

- Personality
- Actions in the story
- Struggles or problems they faced in the story
- How they overcame the problems

Paragraph #2 - Describe the gift you created for the character

Think about....

- Describing the gift
- Explaining why the gift is appropriate
- Explaining why the gift will be appreciated
- Explaining how you think the character will react when they receive the gift

Choice #3 Letter

Project Description: Write a letter to a friend. Provide a quick summary of the book and why you think your friend should or should not read the book.

Include....

- Your name and grade
- The title and author of your book
- 250 or more words summarizing the book and explaining why your friend would or would not enjoy the book
- Optional: add a hand drawn picture to go along with your writing

Remember....

- Writing can be typed or [handwritten](#)
- Use best spelling
- Capitalize proper nouns (specific names, places, brands, words in the title of the book)
- Use appropriate ending punctuation

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Ideas for Writing...

Paragraph #1 - Summarize the book

- Characters
- Setting
- Big problem
- Solution
- Main theme

[5 sentence summary template](#)

Paragraph #2 - explain why or why not your friend would like the book

Think about....

- The specific parts of the story that your friend would or would not enjoy(setting, characters, struggles, theme, etc)
- Explain why or why they would not enjoy those specific parts

Choice #4 New Ending

Project Description: Did you think the book you read should have a new ending or a part added to the ending? Now is your chance to add to or change the ending.

Include....

- Your name and grade
- The title and author of your book
- At least 250 words that explains what happens after the ending or 250 words that change the original ending
- Optional: add a hand drawn picture to go along with your writing

Remember....

- Writing can be typed or [handwritten](#)
- Use best spelling
- Capitalize proper nouns (specific names, places, brands, words in the title of the book)
- Use appropriate ending punctuation

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Ideas for Writing...

Ask yourself:

- Do I want to make the ending happier? Sadder? More Shocking?
- Would I want to change something about a character at the end of the story?
- Should I change an ending event?
- Can I think of a better solution to a problem?

Remember:

- Match the style of the original story (example, if the book you read was in 1st person, your ending should be in 1st person)
- Don't make up a lot of new information, just tweak what was already written (for example, same characters but maybe that character made a different choice)

Choice #5 Timeline

Project Description: Develop a timeline that describes 10-15 events in the story in the order that happened.

Include....

- Your name and grade
- The title and author of your book
- 2-3 sentences written for each event (10-15 events)
- A hand drawn picture or original photo for at least 5 events
- [Sample timeline format](#)

Remember....

- Writing can be typed or [handwritten](#)
- Use best spelling
- Capitalize proper nouns (specific names, places, brands, words in the title of the book)
- Use appropriate ending punctuation

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Ideas for Sentence Starters...

First

Before

Next

Afterwards

Then

Ironically

Meanwhile

At first

After

Finally

All of the sudden

Suddenly

Meanwhile

Choice #6 Drawing or Painting

Project Description: Create a drawing or painting of an important character, setting, or an important event.

Include....

- Your name and grade
- The title and author of your book
- 100-300 words describing the subject of your artwork
- A painting or drawing created by you

Remember....

- Writing can be typed or [handwritten](#)
- Use best spelling
- Capitalize proper nouns (specific names, places, brands, words in the title of the book)
- Use appropriate ending punctuation
- Create original artwork

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Ideas for Writing...

Paragraph #1 - Describe the subject of your painting

Pick one or more for your artwork....

- Setting - describe the setting you showed in the painting or drawing. Include the name of the place, timeframe, how the setting was important in the story and the mood of the setting/
- Character - describe the character that you showed in your painting or drawing. Think about personality, actions, role in the story, best traits, worst traits, etc.
- Event- Describe the event you showed in your painting or drawing. Include how you showed the action of the event in your artwork.

Choice #7 Poem or Song

Project Description: Write a poem or song that is about one of the characters, the setting, or an important part of the story.

Include....

- Your name and grade
- The title and author of your book
- At least 16 lines or 100 words
- A poem or song written by your (no acrostics!)
- Optional: add a hand drawn picture to go along with your poetry or song

Remember....

- Writing can be typed or [handwritten](#)
- Use best spelling
- Capitalize proper nouns (specific names, places, brands, words in the title of the book)
- Use appropriate ending punctuation

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Ideas for Writing...

- [Poetry Examples](#)

Choice #8 3D Model or Sculpture

Project Description: Create a 3 dimensional model or sculpture of an important character, setting, or an important event.

Include....

- Your name and grade
- The title and author of your book
- 100-300 words describing the subject of your artwork
- A 3D model or sculpture created by you

Remember....

- Writing can be typed or [handwritten](#)
- Use best spelling
- Capitalize proper nouns (specific names, places, brands, words in the title of the book)
- Use appropriate ending punctuation
- Create original artwork

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Ideas for Writing...

Paragraph #1 - Describe the subject of your painting

Pick one or more for your artwork....

- Setting - describe what you showed in your artwork. Include the mood of the setting in your writing and how you showed the mood in your artwork
- Character - describe the character that you showed in your artwork. Include how you showed the personality of your character your artwork.
- Event- Describe the event you showed in your artwork: what happened, where was it, who was there?