

SAC Minutes 10/7/21

Attendance:

Principal: Daniel Bauer

Assistant Principal: Michele Carlson

Faculty Members: Lindsay Donaldson, Robert Dillon, Kristina Sholds, Leah Feldman

Parent Members: Melissa Kaplowitch, Risa Kahn, Gail New, Ilana Mogolesko, Jennifer Brennan

Student Members: Jared Kaplowitch, Aidan New, Lucy New, Sophia Vatnik, Julie Duggan, Clare Donovan

Community Member: Don Doliber

I. Greeting and Introduction of Members at 3pm

II. Review of Norms and Meeting Dates

III. Study Hall Review Committee Update

- Planning for elimination of study halls for 22/23 SY per DESE and Dr. Buckley
- Committee of staff and administrators to develop a plan
- Students and teachers surveyed, working on the creation of student focus groups
- Still in data gathering stage

IV. Overview of MAGIC block program

- Flex block program introduced at the beginning of the 21/22 SY

V. Social Media Post Reflection

- Need for community to emphasize responsible use of social media
- Plans for parent and community outreach
- Discussions in the SAC should be applied to larger school community

VI. Wrap up and meeting close at 4:10pm

**School Advisory Council
Marblehead High School
2021-2022**

Parent Representatives: Melissa Kaplowitch, Gail New, Risa Kahn, Ilana Mogolesko, Jennifer Brennan, Julie Duggan

Teacher Representatives: Lindsay Donaldson, Robert Dillon, Kristina Sholds, Leah Feldman

Student Representatives: Sophia Vatik (12), Aidan New (12), Lucy New (12), Arielle Mogolesko (11), Clara Donovan (10), Jared Kaplowitch (9)

School Committee Member – Sarah Gold

Community Representative (1): Don Doliber

Meeting Location/Time – Library Conference Room, 3-4pm (In-Person)

The law outlines four major areas of responsibility for councils. School councils are to assist principals in:

1. Adopting educational goals for the school that are consistent with local educational policies and state-wide student performance standards
2. Identifying the educational needs of students attending the school
3. Reviewing the annual school building budget
4. Formulating a school improvement plan

For any school that contains grades nine to twelve, inclusive, the council shall review the student handbook each spring to consider changes in disciplinary policy to take effect for the following school year.

Meeting Dates (2021-22). 3-4pm, MHS Library Conference Room

Oct 7, Nov. 4, Dec 2, Jan 6, Feb 3, March 3, April 7, May 5, June 2

1. An assessment of:
 - ▲ The impact of class size on student performance
 - ▲ Student-to-teacher ratios
 - ▲ Ratios of students to other supportive adult resources
2. A scheduled plan for reducing class size, if deemed necessary
3. Professional development for the school's staff and the allocation of any professional development funds in the school budget
4. Enhancement of parental involvement in the life of the school
5. School safety and discipline
6. Establishment of a school environment characterized by tolerance and respect for all groups
7. Extra-curricular activities
8. Means for meeting, within the regular education programs at the school, the diverse learning needs of as many children as possible, including children with special needs currently assigned to separate programs
9. Any further subjects the principal, in consultation with the school council, shall consider appropriate

In addition, in school systems with language minority populations, the professional development component of the council's plan shall address the need for teachers' professional development on second language acquisition and on working with culturally and linguistically diverse student populations. The spirit of the law calls for collaboration between the council and the principal. The principal needs to create an environment of openness, collegiality and respect for all participants.