

Marblehead School Committee
January 11, 2018
7:00 pm
High School Library

AMENDED AGENDA

I. Initial Business and Public Involvement

1. Call to Order
2. Commendations
3. Public Comment
4. Student Representative

II. Consent Agenda& Action Items

1. Minutes: 12/7/17 and 12/21/17 (vote)

III. Teaching/Learning-Superintendent of Schools

- A. District Reports and Updates
 1. School Calendar for 2018-2019

IV. Finance Organizational Support

1. Schedule of Bills (vote)
2. YTD Budget Executive Summary
3. 2019 Budget Assumptions/Budget Development
4. Letter to Selectmen on Revolving Funds

V. School Committee Communication and/or Discussion items

1. Discussion of Warrant Articles for Town Meeting
2. School Committee Meeting Calendar for 2018-2019 (vote)
3. Gerry Building Update
 - a. Test-fits (vote)

VI. Closing Business

- A. New Business
- B. Correspondence
- C. Adjournment

Marblehead School Committee Vision Statement

A model school district, exemplary in its student engagement and academic excellence, where all students meet their highest potential with the support of outstanding instructional leadership and in partnership with the community.

PUBLIC PARTICIPATION AT SCHOOL COMMITTEE MEETINGS

All regular and special meetings of the School Committee shall be open to the public. Executive sessions will be held only as prescribed by the Statutes of the Commonwealth of Massachusetts.

The School Committee desires citizens of the District to attend its meetings so that they may become better acquainted with the operations and the programs of our local public schools. In addition, the Committee would like the opportunity to hear the wishes and ideas of the public.

In order that all citizens who wish to be heard before the Committee have a chance and to ensure the ability of the Committee to conduct the District's business in an orderly manner, the following rules and procedures are adopted:

1. At the start of each regularly scheduled School Committee meeting, individuals or group representatives will be invited to address the Committee. The Chairperson shall determine the length of the public participation segment.
2. Speakers will be allowed three (3) minutes to present their material. The presiding Chairperson (or a majority vote of the committee) may permit extension of this time limit.
3. Individuals may address topics, within the scope of responsibility of the School Committee.
4. Improper conduct and remarks will not be allowed. Defamatory or abusive remarks are always out of order. If a speaker persists in improper conduct or remarks, the Chairperson may terminate that individual's privilege of address.
5. All remarks will be addressed through the Chairperson of the meeting.
6. Speakers may offer such objective criticisms of the school operations and programs as concern them, but in public session the Committee will not hear personal complaints of school personnel nor against any member of the school community. Under most circumstances, administrative channels are the proper means for disposition of legitimate complaints involving staff members.
7. Written comments longer than three (3) minutes may be presented to the Committee before or after the meeting for the Committee members' review and consideration at an appropriate time.
8. Public Comment is not a discussion, debate, or dialogue between citizens and the Committee. It is a citizen's opportunity to express his/her opinion on issues of School Committee business. The Committee and/or administrator's may not be prepared to directly respond to citizen questions posed in this forum but the Chair may request that citizens put the question in writing to the appropriate person or body so that the matter is given the proper consideration.

***SC members using computers during school committee meetings will neither send nor receive text messages or emails during meetings, except for fact finding or emergency situations that are preapproved by the Board.**

Marblehead School Committee Vision Statement

A model school district, exemplary in its student engagement and academic excellence, where all students meet their highest potential with the support of outstanding instructional leadership and in partnership with the community.