



DATE POSTED:

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AMENDED AGENDA

POSTED IN ACCORDANCE WITH THE PROVISIONS OF MGL 30A §§18-25 and the Governor's March 12, 2020 Executive order

Marblehead School Committee

Name of Board or Committee

Address: Zoom Conference join via the web link or Dial in

Link:

<https://zoom.us/j/95123200549?pwd=NWQ2VjRpM1NLMnJ4VktPN01vM3o1UT09>

Dial in Phone # (415) 762-9988 with ID and follow prompts

Meeting ID: 951 2320 0459

Password: 276843

Thursday	January	7th	2021	6:00pm
Day of Week	Month	Date	Year	Time

Agenda or Topics to be discussed listed below (That the chair reasonably anticipates will be discussed)

THIS AGENDA IS SUBJECT TO CHANGE

I. Initial Business and Public Involvement

1. Call to Order
2. Motion and vote to meet in Executive Session pursuant to Massachusetts General Laws chapter 30A, section 21(a) for the following purpose: purpose (3) to discuss strategy with respect to collective bargaining with the Marblehead Education Association Unit A.

Executive Session

Meeting in Executive Session pursuant to Massachusetts General Laws chapter 30A, section 21(a) for purpose (3) to discuss strategy with respect to collective bargaining with the Marblehead Education Association Unit A with the intent to return to open session after the Executive Session adjourns.

Return to Open Session (Open Session not to begin before 7pm)

3. Commendations
 - a. Building Based Commendations-Veterans Principal-Matt Fox
 - b. School Committee Commendations
4. Student Representative – Dan Howells
5. Public Comment

II. Consent Agenda and Action Items

1. Minutes: 12/3/2020, 12/17/2020 (Vote)

III. Superintendent Report

1. Metrics and Reporting
2. Teaching and Learning-Assistant Superintendent, Nan Murphy
3. 2021-2022SY Calendar Discussion

4. FY22 Budget Calendar Update
5. Winter Sports Discussion (Vote)?

IV. Finance Organizational Support

1. Schedule of Bills (Vote)
2. Approval of Lease for New Bus (Vote)

V. School Committee Communications and/or Discussion Items

1. School Committee Goals (Vote)
2. Second Review and Vote of Policies: (Vote)
 - ID-School Day
 - IGB-Support Services Programs
 - IHAE-Physical Education (new)
 - IHAI-Occupational Education
 - FF-Naming New Facilities
3. School Naming Discussion
4. Subcommittee and Liaison Updates
5. Building Project Update

VI. Closing Business

1. New Business (Not reasonably anticipated by the Chair 48 hours in advance of the meeting.)
2. Correspondence
 - a. 5 Prince Street Land
 - b. *Memorandum of Understanding-Recreation and Parks Department*
3. Adjournment

Chairperson Sarah Gold
Posted by Lisa Dimier
Date 1/5/2021



DOCUMENT #1: Decision Dashboard

Schools and the Path to Zero

Strategies for Pandemic Resilience in the Face of High Community Spread



EDMOND J. SAFRA
Center for Ethics



NEW
AMERICA



BROWN
School of Public Health

Schools should use metrics of community spread as general points of information, not on-off switches for opening or closure...

Kenneth N. Salim Ed.D
Superintendent of Schools
Cambridge Public Schools

Marblehead Public Schools COVID-19 Dashboard



H 11/30 H 12/7 H 12/14 R 12/21 R 1/4 H 1/11 H 1/18 H 1/25 H 2/1 H 2/8 H 2/15

Town Color Threshold	●	●	●	●	●	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Town Positivity Rate	2.67%	3.85%	4.35%	4.17%	3.98%	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd
Town Avg Cases/ 100k	23	34	45	48	51	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd
Evidence of in-school transmission?	NO	NO	NO	NO	NO	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd	tbd

- = Staffing levels insufficient
- = Staffing levels lower than optimal
- = Staffing levels appropriate

Staffing Levels

MHS	●	●	●	●	●	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
MVMS	●	●	●	●	●	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Village	●	●	●	●	●	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Coffin	●	●	●	●	●	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Glover	●	●	●	●	●	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
Eveleth	●	●	●	●	●	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○



- *At any point we will pause into remote if ANY of the following are true:**
- Evidence of in-school transmission (Lead Nurse + BOH)
 - Staffing levels are deemed "red" by that school's principal (>10%)
 - The Board of Health or School Committee compels us to go remote* based on rates of change, increase in cases 0-19 or capacity concerns.

*In-person for select students receiving special services will remain whenever possible.

- **We will attempt full day hybrid in person if MANY of the following are true:**
- No evidence of in-school transmission (Lead Nurse + BOH)
 - MHD = yellow status, Avg Cases/100k below 50 (BOH)
 - 0-19 case rates are not escalating (>50%)
 - Local hospital capacity rates are not deemed critical
 - Staffing levels "green" (appropriate) as measured by principal
 - A new, unforeseen and impactful dynamic has not developed.



DOCUMENT 2: Case Tracker

(for inclusion in weekly update, to shed more light on where MPS cases are coming from without infringing on privacy)

Marblehead Public Schools COVID-19 Case Tracker

Week of 1/4/21

New MPS Cases: In-Person Students		New MPS Cases: In-Person Staff	
Last Week 4	This Week 4	Last Week 4	This Week 0
Students In Official Quarantine		Staff in Official Quarantine	
Last Week 49	This Week 21+	Last Week 2	This Week 2
TOTAL MPS CASES TO DATE:			
44			
In Person Students	In Person Staff	Remote Students	Remote Staff
25	17	2	0

Definitions

New Cases: Individuals who have tested positive for COVID-19 and are currently in isolation or still experiencing symptoms

Quarantine: Person identified as a close contact of a person infected with COVID-19 required to quarantine up to 14-days from their date of the last exposure. Official differentiates those who are required to quarantine by the local board of health, the contact tracing collaborative or their primary care physician from those who opt to quarantine without a medical requirement.

In-Person: In our current model, some students attend school in-person, or in a hybrid learning model that includes in-person time. These students and staff were attending in-person prior to diagnosis.

Remote: These students are part of our community but were not attending school in person prior to diagnosis. These cases are not reported to DESE and may not all be reported to the MPS.



MARBLEHEAD
PUBLIC SCHOOLS

Superintendent
John J. Buckey, Ed.D.
9 Widger Road,
Marblehead, MA 01945
phone: 781.639.3140 x19
fax: 781.639.3149

Memo To: Marblehead School Committee
From: John J. Buckey
Re: Athletics Update
Date: January 7, 2021

Enclosed please find two documents - *Spectators NEC and joint statement DESE & MIAAA* - from Athletic Director, Greg Ceglarski, regarding updated information on winter sports. I met with Greg, Principal Dan Bauer and Health Director Andrew Petty on Tuesday, January 5, 2021 to review information on spectators for the anticipated commencement of winter sports interscholastic play. Andrew and Dan had done extensive research in speaking with other communities, other Leagues and various governing bodies. I asked Andrew to share this information with me so I could provide it to the Committee for their consideration.

I am also including with this Memo a document shared by our Nurse Leader, Deanna McMahon. She received the information on the MAVEN call from MDPH. They shared this graphic. She thought it may help with the sport guidance.

Our Winter Sports Captains wrote a letter to Athletic Director Ceglarski and Principal Bauer, which they told the student-athletes they would share with me. I think it is equally as important to share this with the Committee. It is also included with this Memo.

Given all of the competing and compelling information, I remain supportive of trying to maintain our co-curricular offerings - athletics, music, the arts, clubs and activities as we are able to do so safely. I do not see it as prioritizing anything over learning. We will return to the in-person hybrid cohorts on Monday, January 11, 2021. There are no games or matches scheduled prior to that.

We simply cannot do some things remotely - athletics being one of them. I would recommend we proceed cautiously but maintain these options for our students. Given the mental health crisis the Commissioner has signaled, I feel providing these opportunities - athletics, orchestra, chorus, drama - with the established safety guidelines for each, serves as a vital connection for many of our students.

Spectators - NEC

Team	Basketball	Hockey	Gymnastics	Swim	Notes
Beverly	2 per home player	2 per home player	No	No	
Danvers	2 per home player	2 per home player	tdb	No	
Gloucester	2 per home player	2 per home player	No	No	
Lynn Classical					
Lynn English					
Marblehead	2 per home player*	2 per home player*	No	No	*pending SC vote on athletics
Masco	No	No	No	No	
Peabody	tba*	No	No	No	*pending PEA SC vote
Salem					
Saugus	No	No	N/A	N/A	
Swampscott	No	No	No	No	
Winthrop	2 per home player	2 per home player	tba	n/a	

Spectators - Cape Ann League

Team	Basketball	Hockey	Gymnastics	Swim	Notes
Amesbury High School	No	No	No	No	
Georgetown Middle/High School	No	No	No	No	
Hamilton-Wenham Reg HS	No	No	No	No	
Ipswich High School	No	No	No	No	
Lynnfield High School	No	No	No	No	
Manchester Essex Reg. High School	No	No	No	No	
Masconomet Reg. High School	No	No	No	No	
Newburyport High School	No	No	No	No	
North Reading High School	No	No	No	No	
Pentucket Reg. High School	No	No	No	No	
Rockport High School	No	No	No	No	
Triton Regional High School	No	No	No	No	

Spectators - Catholic Conference

Team	Basketball	Hockey	Gymnastics	Swim	Notes
Boston College High School	1 for each athlete - H&A	1 for each athlete - H&A			
Catholic Memorial School	1 for each athlete - H&A	1 for each athlete - H&A			
Malden Catholic HS	1 for each athlete - H&A	1 for each athlete - H&A			
Saint John's Preparatory School	1 for each athlete - H&A	1 for each athlete - H&A			
Xaverian Brothers High School	1 for each athlete - H&A	1 for each athlete - H&A			

Fontbonne Academy	1 for each athlete - H&A	1 for each athlete - H&A			
Mount Alvernia High School	1 for each athlete - H&A	1 for each athlete - H&A			
Notre Dame Academy	1 for each athlete - H&A	1 for each athlete - H&A			
Ursuline Academy	1 for each athlete - H&A	1 for each athlete - H&A			

Spectators - Patriot League

Team	Basketball	Hockey	Gymnastics	Swim	Notes
Duxbury High School	Home only	Varies with rink		No	
Hanover High School	Home only	Varies with rink		No	
Hingham High School	Home only	Varies with rink		No	
North Quincy High School	Home only	Varies with rink		No	
Pembroke High School	Home only	Varies with rink		No	
Plymouth North High School	Home only	Varies with rink		No	
Plymouth South High School	Home only	Varies with rink		No	
Quincy High School	Home only	Varies with rink		No	
Scituate High School	Home only	Varies with rink		No	
Silver Lake Reg. High School	Home only	Varies with rink		No	
Whitman-Hanson Regional HS	Home only	Varies with rink		No	

The following is the joint statement from DESE and the MIAA. The guidance was posted on August 18, 2020, and has not been updated since.

(http://www.miaa.net/gen/miaa_generated_bin/documents/basic_module/MIAADESE__Joint_Sports_Guidance1.pdf)

“Sports participation for remote learners

Districts designated as “red” based on the Department of Public Health (DPH)’s metric of average daily cases per 100,000 residents and which therefore have their high school students learning remotely at the start of a season, *must postpone their entire season, including practices*, until the floating season later in the year.

Districts designated as yellow, green, or unshaded based on the DPH metric that nonetheless have their high school students learning remotely at the start of a season *may similarly delay their season to the floating season*. If a yellow, green, or unshaded district that is only offering remote learning to its high school students wishes to participate in the regularly scheduled sports season, this must be approved by the local school committee."

To be honest, I don't think this is being followed by members of our league, or other leagues around the state. Dan Bauer and I have been in touch with coaches, Athletic Directors, Principals, and members of the MIAA COVID-19 Task Force. All of these groups we've talked with have stated they are in a league where multiple districts are “red schools” and they are still playing a full schedule against other districts. Our league is no different. If we were to follow our rule we made in the fall season (only play towns that are not red for 3 consecutive weeks), we would be able to play Gloucester, and that's it.

The above information was also based in the previous metric and not the updated one. The MIAA staff has suggested that schools work with their local public health officials to determine what course of action to take regarding playing teams from communities with high incidences of Covid-19.

General Guidance & FAQ for COVID-19 Exposures and Case Investigations Involving Sports (Ver 1.0 December 22, 2020)

	Low Risk		Moderate Risk		High Risk		Higher Risk (Indoors AND sustained high contact)	
Definitions	Sports or activities that can be done with social distancing and no physical contact Sports or activities that can be done individually		Sports or activities that involve intermittent close-proximity or limited, incidental physical contact between participants		Sports or activities for which there is a requirement or a substantial likelihood of routine close and/or sustained proximity or deliberate physical contact between participants and a high probability that respiratory particles will be transmitted between participants		Requires intermittent close-proximity or moderate contact or sports that require high contact but are performed outdoors	
Example sports	Tennis, pickleball, swimming, catch, disc golf, golf, individual biking, surfing, horseback riding, individual sailing, fishing, hunting, motor sports, no contact exercise classes, gymnastics, cross country, individual crew, alpine and Nordic skiing		Baseball, softball, crew, sailing, outdoor track and field, indoor track and field, running clubs, team swimming, volleyball, dance class, fencing, field hockey, girls' lacrosse, soccer, flag football		Basketball, lacrosse, ice-hockey ¹ , ultimate frisbee, football and rugby		Wrestling, competitive cheer, pair figure skating, martial arts, and boxing.	
Approved play	Level 1 – 4 ²		Level 1 – 3 ²		Level 1 – 3 ²		Level 1 – Level 2 (modified) ²	
Quarantine Recommendations	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor
	Contact tracing		Contact tracing encouraged – may expand quarantine to others depending on situation ³	Contact Tracing	Contact tracing encouraged – may expand quarantine to others depending on situation ³	Contact tracing	Contact tracing if Level 1, Quarantine all participants if Level 2	N/A

1 - Massachusetts has seen a high level of transmission among ice-hockey participants. We recommend quarantining all players on the ice with a confirmed case and the coaching staff of the team with the confirmed case.

2 – Levels of play:

Level 1: Individual or socially distanced group activities (non-contact workouts, aerobic conditioning, individual skill work, and drills)

Level 2: Competitive Practices (Intra-team/group games, contact drills, and scrimmages). See EEA guidance for details on Level 2 Modified play.

Level 3: Competitions (Inter-team games, meets, matches, races, etc.)

Level 4: Tournaments

3 - We want to use data to drive decision-making. Ice-hockey, for example, was different and is why we recommend a whole team quarantine approach. As we gather more info and we see epidemiologic indicators that we should change our approach, we will. We are providing advice based on the best available information at the time and that recommendations may change as the pandemic and our knowledge continues to evolve.

General Guidance & FAQ for COVID-19 Exposures and Case Investigations Involving Sports (Ver 1.0 December 22, 2020)

1) What if a referee tests positive for covid19?

A: For all sports except hockey, conduct contact tracing. The data has shown that there is a high degree of transmission in ice-hockey and therefore if a referee tests positive both team's players should quarantine and get tested.

2) The team took a bus to a game 1 hour away, should I quarantine everyone on the bus?

A: No, identify those within 6ft of the confirmed case and recommend testing and quarantine.

3) Should I quarantine the coaching staff of the team with the confirmed case?

A: For all sports except hockey, this will be determined through contact tracing. In hockey there is ample opportunity for exposure on the bench, on the ice (if at a practice) and in the locker room, and we have seen a high degree of transmission among the hockey community. Therefore, hockey coaching staff should be quarantined and tested.

4) A player tested positive for covid19, but she has a close friend who isn't on the team that also tested positive. Should I create a cluster in MAVEN?

A: No, a cluster should only be created if both cases are from different households and attended an event with 5 or more people. If the case doesn't play on team, investigate if there was another exposure.

5) I have an MA resident who plays on a NH-based hockey team. Can they play with that team in NH?

A: MA players can play on out-of-state teams, but those same out-of-state teams cannot play in MA. The MA players on the out-of-state teams will be subject to the travel orders upon their return to MA. Similarly, MA teams with out-of-state players can play in MA (also subject to travel orders), but those MA teams cannot play out-of-state. Out-of-state players on school teams in MA are not subject to the travel orders.

6) Do players and coaches have to wear masks the entire time that they play?

A: Yes, it is mandatory for all participants to wear masks at all times, even while on the bench.

7) Do all sports require all participants to masks?

A: No. There are exceptions for water sport participants, low risk sports where 14ft can be consistently maintained, and players with documented medical conditions preventing them from using a mask.

8) Can close contacts who are in quarantine because of an exposure to a teammate who tested positive for covid19 return to school, participate in other sports, or attend social events and gatherings?

A: No, they must follow the same quarantine guidance as everyone else and refrain from activities that could expose others for the duration of their quarantine period.

9) I was less than 14ft but more than 6ft from a confirmed case at a group fitness class, do I have to quarantine?

A: No. While 14ft is the recommended distance for intense breathing activities at a gym, 6ft is still the threshold for determining close contact.

10) Do I have to wear a face covering at the gym?

A: Face coverings are required for all workers, customers, and visitors except where unsafe due to medical condition or disability. Customers are required to wear face coverings during fitness activity, including strenuous activity, and must maintain physical distancing of at least 6ft.

General Guidance & FAQ for COVID-19 Exposures and Case Investigations Involving Sports (Ver 1.0 December 22, 2020)

11) What if a team forgets to wipe down shared equipment, does the team need to quarantine?

A: No. While the best practice is to wipe down the equipment after every use, the likelihood of transmission through contact surfaces remains low. The primary means by which covid19 is spread is through person-to-person droplet transmission.

12) Is transmission primarily occurring on the field of play or is it occurring off the field?

A: Unfortunately, it is very challenging to identify when and where someone becomes infected with covid19. Often people are asymptomatic and the long incubation period make it especially difficult. Identifying a common source of exposure is important because it indicates that there is something about the environment that is conducive to the spread of covid19. It may be that transmission is easier because of the type of gameplay or perhaps something about the culture of the sport, such as carpooling to games and practices or the sense of community and bonds formed with teammates and their families.

13) Are all out-of-state sport teams restricted from playing in MA facilities?

A: No, only moderate and high-risk out-of-state sport teams are restricted from playing in MA facilities. Low risk can still play in MA.

14) What if a team is not complying with the EEA guidance or refuses to work with the local board of health?

A: Teams may be fined up to \$300 per violation for each incident for each day the violation(s) occur. Failure to cooperate with health officials risk closure or suspension of a league's practices and/or games.

15) If two ice-hockey teams are separated by the recommended 14ft from the middle of the ice and the teams never interacted with each other, do both teams need to be quarantined and tested if one of teams have an infectious case?

A: No, only the team with the infectious case should be quarantined and tested.

16) Who should be quarantined for hockey?

A: For tournaments, games, scrimmages, and practices, all personnel participating on the ice should be quarantined and tested if exposed to a single confirmed case. To be clear, if two teams played against each other and there was a single player with covid19 on the ice, both teams are recommended to quarantine and get tested. Clinics and camps should be treated with a more nuanced approach as there is a lot of variation in activities. Please consult with a Sports SME.

Dear Mr. Bauer and Mr. Ceglarski,

In advance of the school committee meeting this Thursday, we are reaching out to advocate on behalf of winter athletes. We hope you will be able to help us continue competing in our respective sports.

For starters, we are extremely grateful for your efforts to make tryouts and the start of our seasons possible. We understand the difficulties that you were presented with and the time you have taken to facilitate this opportunity. It has brought us sincere joy in this difficult time.

We believe that your diligent work to uphold state guidelines and safety measures is working. Although it is unfortunate that two teams needed to suspend practices and quarantine, we believe these two cases highlight the successful implementation of safety measures and the successful navigation of playing the sports we love during a pandemic. In both cases, the illness came from outside of the team and DID NOT spread throughout the respective teams. This proves that, with proper procedures in place, we can continue to compete without increasing our risk.

As student-athletes, we understand the School Committees' desire to keep us safe. We are grateful for their concern for our safety, but we willingly entered this season and chose to play knowing the risks. Athletics have been a significant part of our lives and all of us, our families included, have devoted so much time to our respective sports. We understand the School Committees' intentions to keep us safe, but we hope they account for how meaningful athletics are to their students.

Together, we have successfully engaged in the start of the winter season, despite the hurdles required for us to play and potential health risks. Competing in athletics is a choice and, frankly, we want to play. We are hopeful you will support us and advocate for our seasons.

We acknowledge the School Committees' concern about the potential mixed message that allowing our teams to compete while employing remote learning could send. While this is understandable, many other youth sports and leagues are successfully following State guidelines and are playing during this time. This means that high school athletes would be the only ones NOT allowed to play at this time. We feel this is the area where we need your support the most.

We believe that the goal of the School Committee is to act in the best interest of the students by taking a holistic approach. A holistic approach includes athletics. We feel that by allowing continued play despite remote learning, the School Committee would be fulfilling as much of this goal as possible under the given circumstances. The MIAA parallels this goal:

"The belief that educational athletics is integral to the holistic development of our students and their high school experience is central to the work."

-MIAA Website

We have been preparing for our senior seasons for as long as we can remember. Right now, all we can do is hopefully gain your support and have you strongly advocate on our behalf to Dr. Buckley and the School Committee. Supporting high school athletes does not send a mixed message. Instead, we believe it sends a clear and consistent message that you support all students and their comprehensive growth and development. We would advocate for our classmates in the arts if they had a way to pursue their passions under State guidelines.

Academics are a priority for all of us and we understand that is the School Committee's primary focus for their students. That being said, it is possible to continue our academic education remotely. For athletics, it is not. In such an unprecedented and stressful time, students rely on athletics for a sense of normalcy.

Sports provide stressed students with innumerable coping mechanisms. They relieve pressure, facilitate strong relationships with teammates and coaches, and provide stability for students' mental health. There is a lack of these benefits with remote learning, but sports fill this void. Athletics teach valuable lessons that are impossible to learn remotely while providing essential mental health benefits, and the MIAA agrees:

"The MIAA's mission can be defined by a dual prescription: promoting maximum participation opportunities for the maximum number of student-athletes so that life lessons can be learned."
-MIAA Website

The State of Massachusetts, the MIAA, the Massachusetts EEA, and other high school athletic governing boards have put regulations in place for safe play. The facilities that we compete in are following strict guidelines as well. Thus far, we have followed EVERY ONE of these guidelines. We as individuals are willing to continue to work to uphold any and all requirements the School Committee sets in place. All we are asking for is the opportunity to compete. The Superintendent and School Committee are in the position to support or deny this opportunity.

As players, but more specifically as seniors, we understand each practice has the potential to be our last, and because of this, we understand the gravity of the decision that is going to be made. With that being said, each and every one of us is hopeful that we can count on you.

We need your support. As our administrators, you have the ability, the respect, and the stage to be our voice. Please help us convey this message to Dr. Buckey and the School Committee.

Sincerely,

Will Shull, *Captain Boys Hockey*
Charlie Titus, *Captain Boys Hockey*
JT Monahan, *Captain Boys Hockey*
Abby Kalinowski, *Captain Girls Hockey*
Jacob Sherf, *Senior, Boys Basketball*
Mitchell Corelle, *Senior, Boys Basketball*
Maddie Erskine, *Captain Girls Basketball*
Leila Walton, *Captain Girls Basketball*
Emily Clough, *Captain Girls Basketball*
Fehr Gillett, *Captain Girls Basketball*
Matthew Thompson, *Captain, Alpine Ski Team*
Christopher Thompson, *Captain, Alpine Ski Team*
Samantha McKay, *Captain, Alpine Ski Team*



MARBLEHEAD
PUBLIC SCHOOLS

9 Widger Road,
Marblehead, MA 01945
phone: 781.639.3140
fax: 781.639.3149

MEMORANDUM

TO: Marblehead School Committee
FROM: Michelle Cresta, Director of Finance
CC: John J. Buckey, Superintendent
DATE: January 6, 2021
RE: Schedule of Bills for Approval

Included in this packet is the following Schedules of Bills for your consideration. The schedules and invoices have been uploaded to Dropbox and the required signatures have been obtained for each schedule.

Schedule	Amount
20370	\$ 66,343.47
20403	\$ 281,449.20
20415	\$ 3,201,779.83
Total	\$ 3,549,572.50

Suggested Motion:

Motion to approve the identified schedules of bills totaling \$3,549,572.50.



MARBLEHEAD
PUBLIC SCHOOLS

9 Widger Road,
Marblehead, MA 01945
phone: 781.639.3140
fax: 781.639.3149

MEMORANDUM

TO: Marblehead School Committee
FROM: Michelle Cresta, Director of Finance
CC: John J. Buckey, Superintendent
DATE: January 5, 2021
RE: Award of Contract - Bus Lease

Annual Town Meeting approved capital funds for the acquisition of a new school bus. The school bus was ordered through Anderson / Blue Bird Bus Company and is expected to arrive next week. We will be entering into a government lease-purchase agreement with TCF National Bank to enable the Town to pay for the bus over a period of five years. The total cost over the five year period will be \$121,918.12 and is expected to be funded by the Town's capital vehicle fund.

I am requesting approval of the lease purchase agreement with TCF National Bank as outlined above. The recommended motion would be as follows:

Motion to enter into a lease-purchase agreement with TCF National Bank in the total amount of \$121,918.12 and to authorize the Chair to sign the contract on behalf of the Committee.



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PUBLIC SCHOOLS

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MEMORANDUM

TO: Marblehead School Committee
FROM: Michelle Cresta, Director of Finance
CC: John J. Buckey, Superintendent
DATE: January 6, 2021
RE: FY22 Capital Vehicle Request

Vehicle requests are due to the Town this week for consideration as part of the FY22 Capital Budget. After much consideration, it has been determined by Todd Bloodgood, Facilities Director, and I, that the School Department should submit a request for three pickup trucks with snow plows.

Last year we submitted a request for one school bus and one pickup truck. This request was submitted with the understanding that we were also to receive a hand-me-down pickup truck from the Water Department. Nearing the end of last year's budget cycle, we were given the choice of being able to obtain one of the two requested vehicles, either the bus or the pickup truck. We choose the school bus which is expected for delivery next week.

When the water department truck became available this past year, the truck was determined to be in poor condition. Ultimately, it was not accepted. The School Department has historically been provided used vehicles from other departments. By continually accepting hand-me-down vehicles, our vehicle maintenance costs have continued to be significant.

At this time we plan to submit a request for three new pickup trucks. The request would be for three (3) basic model F350 pickup trucks with 8' Fisher plows. Each truck is estimated to cost approximately \$40,000. It is our understanding that the town will most likely be funding most vehicle acquisitions with a lease purchase option which spreads out the cost across multiple years. The funding for these vehicles for all years will be part of the town's capital budget and will not be paid with the School's operating budget.

If our request is funded, we will be replacing the following vehicles:

- 2007 Ford F550 Dump Truck (second-hand from Highway)
- 1999 GMC Savana G3500 (donated from a Maine dealership long ago)
- 2006 Ford F550 Dump Truck (second-hand from Highway)

Memorandum: FY22 Capital Vehicle Request
Page 2

Historically our transportation repair costs have been running slightly above \$30,000. The exact amounts are as follows:

FY17	\$31,767
FY18	\$30,891
FY19	\$33,386
FY20	\$35,925
FY21 (estimate)	\$38,000

If you should have any questions or would like us to discuss further, please let me know.



MARBLEHEAD PUBLIC SCHOOLS

Marblehead School Committee

9 Widger Road,
Marblehead, MA 01945
phone: 781.639.3140 x16
email: schoolcommittee@marbleheadschoools.org

Sarah Gold
Chairman

Meagan Taylor
Vice Chairman

Emily Barron
Committee Member

David Harris Jr.
Committee Member

Sarah Fox
Secretary

School Committee Goals-January 2021

Strategic Plan

The School Committee will actively work with the Superintendent to develop a comprehensive Strategic Plan that will lay out the mission and vision for the future of the Marblehead Public Schools.

Before the end of the 20/21 school year we will:

- Engage an external facilitator to help guide this process.
- Work with the Superintendent to create an advisory group made up of key District and Town stakeholders.
- Develop a timeline for the advisory group with the intention of presenting and approving the new District Strategic Plan at the start of the 2021/2022 school year.

Facilities

Develop a long term comprehensive facilities master plan making sure funding is properly allocated to accomplish facilities goals outlined. Perform bi-annual assessment to determine if adequate progress is being made in line with the facilities master plan.

Budget

Determine the financial priorities for FY22 through a defined schedule of sessions with administrative staff.

Develop a budget that supports the educational needs of the district.

Collaborate with school administration and town representatives to agree on the FY22 budget that is presented to the community and passed at town meeting in May.

Provide oversight of FY21 budget via regular meetings with administrative staff.

NAMING NEW FACILITIES AND SPACES

Naming a school facility is an important matter that deserves thoughtful attention. Personal prejudice or favoritism, political pressure, or temporary popularity should not be an influence in choosing a name for a school, a portion of a school, or a portion of school grounds. Whenever possible, the wishes of the community, including parents and students, should be considered in naming school facilities **or spaces within a school**.

The School Committee has the authority to approve the naming and renaming of buildings, structures, and facilities located on school property. The School Committee also has the authority to name subsections of existing structures or facilities, such as classrooms, auditoriums, and gymnasiums.

Names and/or wording associated with school facilities shall be consistent with school district policies and promote messages aligned with the mission, vision and goals of the school district. To the extent possible, names and/or wording should be designed not to restrict the use of a space or inhibit changing the function of the space should that become necessary in the future.

When the opportunity to name or dedicate a new school or school related property, structure or facility is forthcoming, an orderly procedure will be communicated at the next available School Committee meeting. The Committee's agendas should clearly reflect the intent to consider, review, and vote on naming opportunities.

Submission of a name for a school space may be made by any resident or by the Superintendent, in writing, and should be made to the School Committee Chairperson. If a name is being initiated at the local school level, the Principal must take reasonable steps to include the School Council and PTA/PTO in the nomination of the name before submission to the School Committee.

The written request should specify the intent of the requestor and the reasons why this particular name would fit the facility. It should offer appropriate background information on the person or organization after which the facility will be named. An offer of a financial contribution to the School District may accompany the naming request, but the School Committee is not obligated to accept or reject a name based upon financial considerations alone. Philanthropic contributions in support of the School District are encouraged by the School Committee. The School Committee may acknowledge generous donors by designating appropriate spaces within the School District's facilities consistent with the level of financial commitment.

Following the submission of a naming request, the School Committee Chairperson will specify a consideration period that allows for public comment, following which the Committee will deliberate and vote on the name.

SOURCE: MASC August 2016

Marblehead Public Schools - Approved 10/18/18 (change to Jan 2021 date if approved)

STUDENT SERVICES PROGRAMS

To support the classroom activities and other instructional needs of the District, various educational services as listed shall be provided. The Support Services staff will work in cooperation with building staff and the administration of the District in (1) the coordination and the supervision of the curriculum implementation of the instructional program, and (2) support services programs.

Curricular Supervision and Coordination

Coordinating personnel for specific curricular areas shall be assigned by the administration. These coordinators shall assist in the organization, supervision, and coordination of subject material and activities in the schools.

Support Services

The Director of Special Services shall be responsible for all programs for educationally handicapped and gifted students' psychological services, speech correction, homebound and hospital teaching and such other programs as may be assigned to the Support Services.

SOURCE: MASC October 2016

CROSS REF.: ACE, Nondiscrimination on the Basis of Handicap

Marblehead Public Schools Approved 10/18/18 (change to Jan 2021 date if approved)

PHYSICAL EDUCATION

The School Committee will attempt to provide every student with an opportunity for wholesome and enriched educational experiences. It is the Committee's belief that the following basic aims and objectives of the physical education program will contribute to this goal:

1. To aid the development of the entire student so that a well-trained mind may function properly in a healthy body.
2. To encourage student participation in vigorous physical activity while in school, and to teach the skills of those activities so that they will have a carry-over value for later activities in everyday life.
3. To increase appreciation of physical fitness and its importance in regard to good health.
4. To impress upon students the importance of integrating one's mind, body and attitude in preparing to face the obligations of a complex society.

LEGAL REFS.: M.G.L. 71:1; 71:3

Board of Education Regulations Pertaining to Physical Education, adopted
4/25/78, effective 9/1/78

603 CMR 26:05 *(change to Jan 2021 date if approved)*

VOCATIONAL/TECHNICAL EDUCATION

The School Committee recognizes that students in pre-kindergarten through grade 12

should: 1. Be afforded the opportunity to be informed about the world of work.

2. Be aware of the many vocations available to them.

3. Develop a respect for the dignity of work.

4. Be allowed the opportunity to develop an understanding regarding the technical, consumer, occupational, recreational and cultural aspects of industry and technology; they should also be afforded the opportunity to develop skills related to such aspects through creative problem solving experiences.

SOURCE: MASC October 2016

LEGAL REFS.: M.G.L. 71:37K; 71:38A through 71:38F; 74:1 et seq.
603 CMR 4.00

SCHOOL DAY

The length of the school day is established in the collective bargaining agreements with the various school unions. The specific opening and closing times of the schools will be recommended by the Superintendent and set by the Committee and will meet all of the Board of Elementary and Secondary Education rules for the school year and school day.

The Superintendent is authorized to make minor changes in opening and closing times to simplify transportation scheduling; however, major changes in schedules will be subject to Committee approval.

Parents and guardians will be informed of the opening and closing times set by the Committee. To help insure the safety of all children, parents will also be notified that students will not be admitted into the school building until the start of the official day unless bus schedules require earlier admittance.

LEGAL REFS.: M.G.L. 15:1G; 69:1G; 71:59
603 CMR 27.00

SOURCE: MASC/Marblehead



TOWN OF MARBLEHEAD
Recreation & Parks Department



MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MOU") entered into this the ___ day of _____, 2020 by and between the Recreation and Parks Commission, 10 Humphrey Street, Marblehead, MA ("Rec and Park") and the Town of Marblehead School Department, by and through the School Committee, 9 Widger Road, Marblehead ("Schools").

WHEREAS in an effort to save the Rec and Park and the Schools money and provide more efficient and effective services and in an attempt to eliminate the duplication of services the parties are entering this MOU; and

WHEREAS, in furtherance thereof the Rec and Park and the Schools have determined that certain maintenance activities of athletic fields and related facilities can be shared and want to be clear on which entity has responsibility for which activity; and

WHEREAS, the parties understand that the MOU may be amended from time to time in order to fully realize the benefit of this arrangement and assure that the costs are properly accounted for against the responsible parties budgets.

NOW THEREFORE, for good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged and for the mutual promises set forth herein, the parties agree as follows:

Services Performed.

The parties hereto agree that they shall share in certain maintenance services as set forth on Exhibit A attached hereto.

Each of the parties shall be responsible to perform those maintenance activities as specifically set forth on Exhibit A. Any facility not included on Exhibit A shall be the responsibility of the entity which has care custody and control of that facility.

Professional and Timely Performance: At all times the party providing the services shall perform said services in the same manner and to the same extent as if said services were being performed for the provider of said services. Services shall be completed on a first come first serve basis, except for emergencies. Any dispute about the priority of when the services should be provided and what priority it assumes, shall be resolved by the Superintendent of Schools and the Rec and Park Superintendent, who shall reasonably take into account the needs of both parties and the urgency of the need for the service.

All services shall be preformed in a professional manner consistent with the standards governing said services.



TOWN OF MARBLEHEAD
Recreation & Parks Department



Memorandum of Understanding (page 2)

Term and Termination: Each party agrees that this MOU shall be effective from _____, 2020 for the remainder of FY21 and in the event the parties desire to renew this agreement, they may do so with a mutually signed written agreement. No party may terminate this MOU without first providing the other with 90 days written notice of termination. Upon said notice, at the end of the 90 period, this agreement shall be terminated and both parties shall be responsible for any costs incurred until the date of termination.

Employment: Any employee performing the services hereunder shall be considered an employee only of the party providing said services and shall not by this MOU in anyway be deemed an employee of the receiving party.

Authority: The persons signing this agreement represent that they have received the appropriate vote from the School Committee and the Recreation and Parks Commission to enter into this MOU and said votes are attached hereto.

WITNESS on the date hereinabove, the duly authorized signatures of the Rec and Park and the School on two (2) counterparts of this MOU, each of which shall be considered to be an original, for all intents and purposes. This MOU shall be considered a valid and binding agreement between the parties.

Marblehead Recreation and Parks Commission

Marblehead School Committee

By: _____
 Its Chair, Duly Authorized

By: _____
 Its Chair, Duly Authorized



TOWN OF MARBLEHEAD
Recreation & Parks Department



Memorandum of Understanding

Marblehead Recreation and Park Department and Marblehead Public Schools

Marblehead Recreation and Park Department will:

Cut all grass areas on non-athletic Marblehead School District properties.

Spring and Fall cleanups at Marblehead School District properties.

Cut grass, apply fertilizer, overseed, aerate, be responsible for all sports turf management, and groom the skinned infield surfaces.

Prepare all Marblehead School District athletic fields for MIAA games.

Paint all lines on Marblehead School District athletic fields and Marblehead Recreation and Park Department athletic fields used for MIAA games.

Manage irrigation on all Marblehead School District athletic fields. Open and close the systems. Make minor repairs with the cost borne by Recreation and Parks (up to \$1,000.00). Major repairs will be outsourced, and the cost of materials and labor will be the responsibility of the Marblehead School District.

Install playground fiber on all Marblehead School District playgrounds. The cost of the playground fiber is the responsibility of the Marblehead School District.

Install bark mulch at Veterans Middle School (Town Meeting and back to school in the fall) and Marblehead High School (graduation and back to school in the fall). The cost of the bark mulch is the responsibility of the Marblehead School District.

Place trash barrels strategically at playing fields on Marblehead School District property and empty barrels when full.

Schedule all Marblehead School District athletic fields for Marblehead Youth Sports.

Carry out any special requests on a case by case request and as time and man-power permits.



TOWN OF MARBLEHEAD
Recreation & Parks Department



Piper Field

Groom the at intervals determined by hours of use as specified by the manufacturer (every sixty hours of use). For this field it is once every three weeks from April 1 to June 15 and August 15 to Thanksgiving and once in mid-summer. It should be noted that every use of the field carries a different hourly use rate associated with it. For example, one hour of a football game is equal to 2 ½ hours of use. This guideline has been determined by the manufacturer.

Hire a sub-contractor to perform GMax safety testing on Piper field annually to ensure resiliency (absorption of shock) and safety for athletes. There could be potential liability issues if the field is considered too hard for play and someone gets injured.

Hire a sub-contractor to disinfect and deep clean Piper Field annually.

We have researched the purchase of the correct equipment to take care of this field in order to perform the work in house and get a better product. Rather than use harsh chemicals for disinfection, we could be doing the same thing with a tow behind ultraviolet disinfection attachment for our tractor. We also do not possess the equipment to process the infill, fully clean it, remove pieces of metal, and then restore the surface. We would consider partnering with the School District on the purchase of this equipment. Preliminary pricing for the purchase is in the \$25,000 to \$30,000 range.

Marblehead Public Schools will:

Maintain grounds at all Marblehead School District properties, except grass.

Maintain flower beds at all Marblehead School District properties.

Remove all nets and sports equipment used by school teams from playing fields on Marblehead School District property at the end of each day.

Ensure that Marblehead High School Softball sets up and removes the temporary outfield fence at Veterans Middle School after each home game as previously agreed upon to facilitate use by others including school use and field maintenance.

December 21, 2020

Dr. John Buckey
Superintendent of Schools
9 Widger Rd.
Marblehead, MA 01945

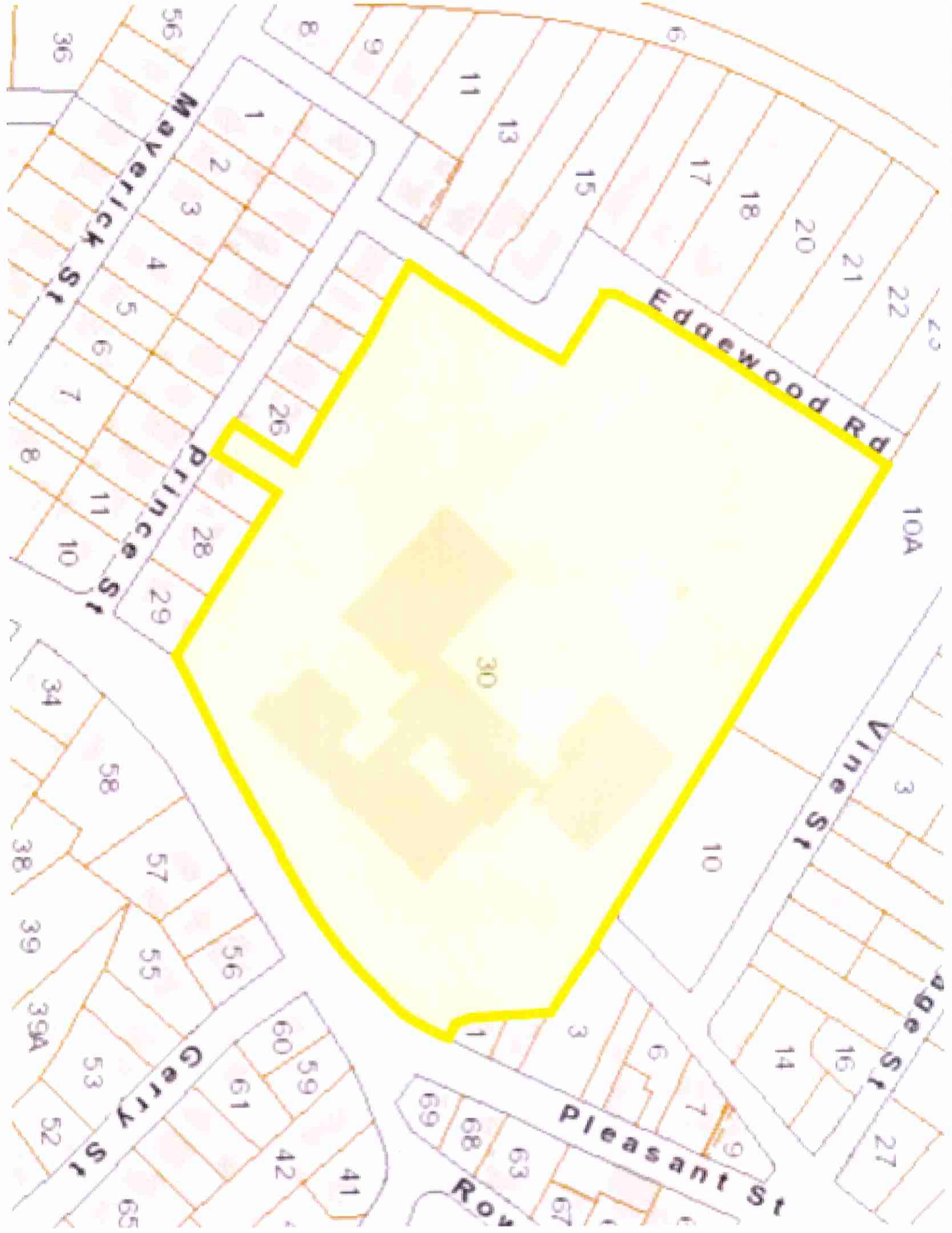
Dear Dr. Buckey,

After speaking with the planning board head, Rebeca Cuttings, she suggested that I contact you. I am interested in purchasing a portion of property that is currently under control of the school department. I understand the school department has to clear the land surplus then hand it over to the selectmen before they can dispose of this property. I am interested in the portion of land located at 217 Pleasant St. It is an access piece approximately 40' x 80' between 5 and 7 Prince St. The said land is shown on the assessors map 97 lot 30. Enclosed is a picture and an assessors map of the land. Please let me know by either phone or email how I should proceed.

Thank You,



Lindsay Desmettre
7 Girdler Road
Marblehead, MA 01945
Lindsay.Desmettre@gmail.com 781-632-5727



Maverick St

Edgewood Rd

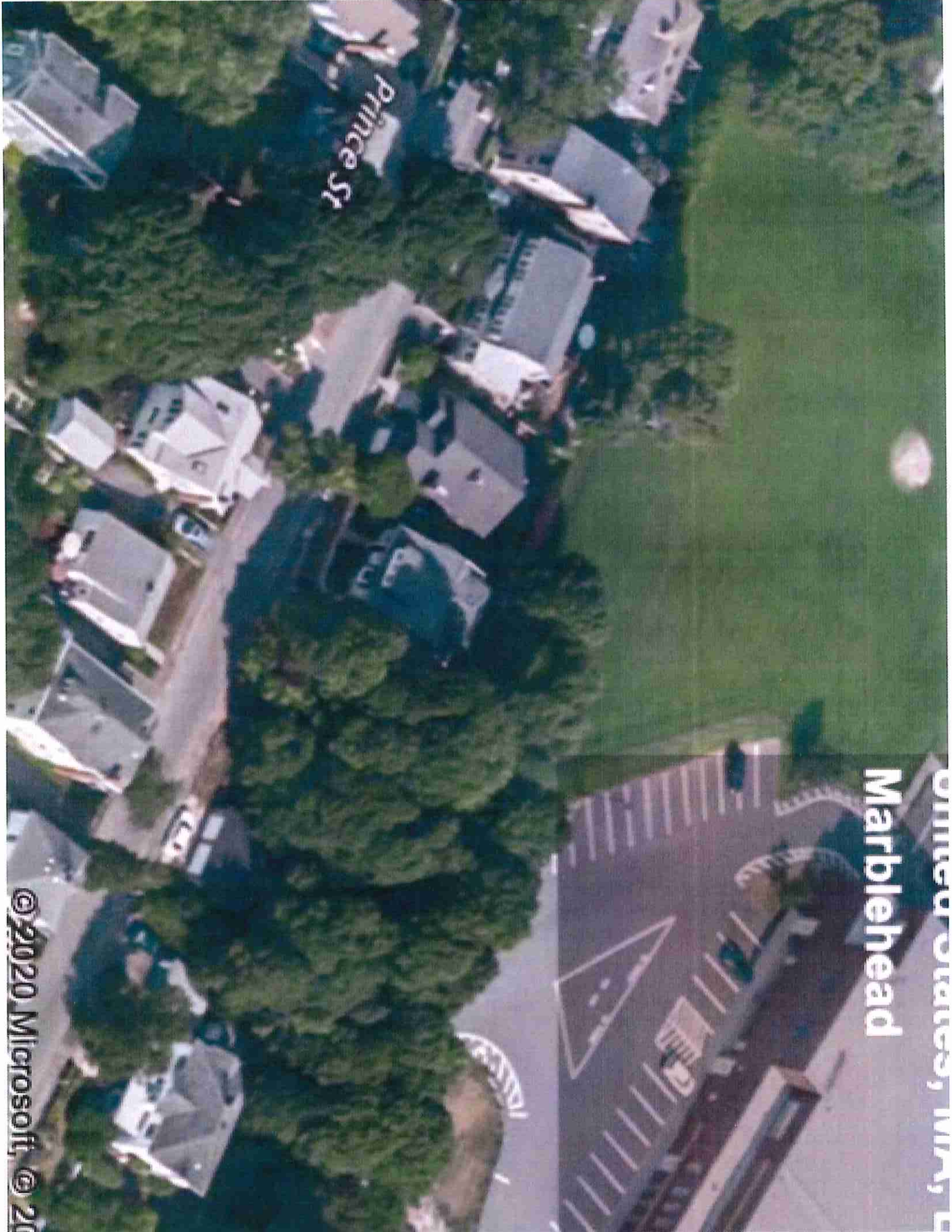
Prince St

Vine St

Pleasant St

Gerty St

36 56 8 9 11 13 15 17 18 20 21 22 23
1 2 3 4 5 6 7 8
26 28 29 30 10A
34 58 38 39 39A 57 56 55 10
3 3
6 7 9 14 16 27
69 68 63 67
60 59 61 42 41
53 52 65



Prince St

Marblehead

UNIVERSITY STAIRS, WVA, D

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