



DATE POSTED:

Town Clerk Use Only

MEETING NOTICE

POSTED IN ACCORDANCE WITH THE PROVISIONS OF MGL 30A §§18-25 and the Governor's March 12, 2020 Executive order

Marblehead School Committee

Name of Board or Committee

Address: Zoom Conference join via the web link or Dial in

Link:

<https://zoom.us/j/99088738269?pwd=bzRTc0hFQmF5ak03dmpZb3BhZzEyUT09>

Dial in Phone # (415) 762-9988 with ID and follow prompts

Meeting ID: : 990 8873 8269

Password: 617244

Thursday	October	1st	2020	7:00pm
Day of Week	Month	Date	Year	Time

Agenda or Topics to be discussed listed below (That the chair reasonably anticipates will be discussed)

I. Initial Business and Public Involvement

1. Call to Order
2. Commendations
3. Student Representative – Dan Howells
4. Public Comment

II. Consent Agenda and Action Items

1. Minutes: (Vote)
 - a. June 18, 2020
 - b. July 28, 2020
 - c. August 14, 2020

III. Superintendent Report

1. Fall 1 Sports Update-Greg Ceglarski
2. Hybrid Model Transition Update
3. Superintendent's Goals

IV. Finance Organizational Support

1. Schedule of Bills (Vote)

V. School Committee Communications and/or Discussion Items

1. MASC Updates
 - a. Annual Meeting and Report Booklet
 - b. Conference Update
 - c. Social Media Webinar
2. School Committee Website Update
3. Subcommittee Updates
4. Building Project Update

VI. Closing Business

1. New Business (Not reasonably anticipated by the Chair 48 hours in advance of the meeting.)
2. Correspondence
3. Adjournment

Next Meeting: October 15, 2020

THIS AGENDA IS SUBJECT TO CHANGE

Chairperson: Sarah Gold
Posted by: Lisa Dimier
Date: 9/29/2020



MARBLEHEAD
PUBLIC SCHOOLS

9 Widger Road,
Marblehead, MA 01945
phone: 781.639.3140
fax: 781.639.3149

MEMORANDUM

TO: Marblehead School Committee
FROM: Michelle Cresta, Director of Finance
CC: John J. Buckey, Superintendent
DATE: September 29, 2020
RE: Schedule of Bills for Approval

Included in this packet is the following Schedules of Bills for your consideration. The schedules and invoices have been uploaded to Dropbox and the required signatures have been obtained for each schedule.

Schedule	Amount
20039	\$ 35,626.42
20041	\$ 443,797.55
20050	\$ 19,158.44
20065	\$ 2,046,435.51
20074	\$ 68,522.93
Total	\$ 2,613,540.85

Suggested Motion:

Motion to approve the above identified schedules of bills totaling \$2,613,540.85.



MARBLEHEAD PUBLIC SCHOOLS

Office of the Superintendent

Dr. John J. Buckley

9 Widger Road,
Marblehead, MA 01945
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As the new superintendent I will ensure that Marblehead Public Schools will be run smoothly, efficiently and professionally. I will operate transparently and engage in effective collaboration and responsive communication with all stakeholders. I will provide timely, accurate data to support financial decision-making and help envision the district's future and long-range planning in partnership with other town officials. Through these actions I will create broad support for a high-quality education system, which is our community's most valuable asset.

As a new superintendent in Massachusetts I will be participating in the three-year New Superintendent Induction Program launched in 2010 by the Department of Elementary and Secondary Education (DESE) and Massachusetts Association School Superintendents (MASS) in collaboration with Massachusetts Association of School Committees. The induction program will support me in my new role to be an effective instructional leader, build strong relationships with the school committee and the union, and develop high-functioning leadership teams of district administrators and principals. In this program, I will be supported to spend a considerable portion of the first year working with key stakeholders—including, of course, the school committee—to examine district needs and develop a coherent, widely understood strategy and goals for addressing them.

Professional Practice Goals

GOAL: During the 2020-2021 school year, I will be beginning my participation in the three-year New Superintendent Induction Program launched in 2010 by the Department of Elementary and Secondary Education (DESE) and Massachusetts Association School Superintendents (MASS) in collaboration with Massachusetts Association of School Committees. The induction program will support me in my new role to be an effective instructional leader, build strong relationships with the school committee and the union, and develop high-functioning leadership teams of district administrators and principals. In this program, I will be supported to spend a considerable portion of the first year working with key stakeholders—including, of course, the school committee—to examine district needs and develop a coherent, widely understood strategy and goals for addressing them. As a result of NISIP, I will develop skills in strategy development, data analysis, budget, technology and instructional leadership.

Key Actions

1. Attend all scheduled induction and mentoring sessions.
2. Complete all assignments.
3. Consult with my assigned coach at least monthly.
4. Present a written Entry Plan to the school committee, including (a) types of evidence to be analyzed, (b) stakeholders interviewed, (c) methods for assessing instructional practice, (d) synthesizes evidence collected, (e) identifies strengths of the system and the most critical areas for improvement that require further inquiry, and (f) identifies next steps for study.
5. Propose key strategies to improve student learning and other district systems of support.



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GOAL: Beginning in the summer of 2020 and throughout the school year, we will work together as MPS administrators and school-based administrators to work as one unit taking into consideration and understanding the district needs from a K-12 perspective. Collaboratively, we will build a strong leadership team.

Key Actions

1. During the summer of 2020, facilitate a two-day retreat and focus on our work as a Team. As part of this retreat, I will assist us in identifying key factors that will move us in the direction of a highly functional team.
2. Throughout the year, meet on a regular basis in which we will continue the work of the fall with a focus of creating a district-wide vision and strategic plan.
3. Throughout the year, base our leadership work in research and share common reads on leadership themes to inform our practice and to create a professionalism of continuous learning.
4. All administrators (central office and building-based) engage in activities, including classroom visits, throughout the district in order to learn from one another and to enhance vertical appreciation of student learning.

Student Learning Goal

GOAL: Throughout the 2020-2021 I will support effective instructional practice by engaging in regularly scheduled school visits where I will observe classrooms with principals so that we can support and better align the evaluation process to help ensure teachers have the tools and resources to provide students with the highest quality of instruction.

Key Actions

1. Provide professional development to the Leadership Team including shared research based reads to more clearly define what effective teaching and learning is with the goal being to better meet the needs of all students.
2. Provide time in weekly Leadership Team meetings to share teacher observations in order to calibrate and develop a shared understanding of effective teaching.
3. During monthly school visits, observe classrooms with building principals and share conclusions about the level of practice observed for calibration of effective instructional practices.

District Improvement Goal:

GOAL: During the 2020-2021 school year, I will implement programs and work with the leadership team to institute instructional practices that recognize and support the needs of students and families in an increasingly diverse system.

Key Actions:

1. Provide leadership and teacher training on navigating conversations about culturally-sensitive topics including topics of race.
2. Offer a parent education series on talking with children about race.
3. Ensure we are translating district documents into the languages that reflect the primary languages spoken by our families.



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4. Expand our efforts to recruit, hire, and support a diverse staff.
5. Work to develop, expand and improve programming with METCO students, families and host-families, teachers, staff and administrators.