



Marblehead High School
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Daniel Bauer – Principal
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Memo – MHS Presentation – 3/3/22 School Committee Meeting

Date – 3/2/22

From – Dan Bauer

Presentation of the proposed 2022-23 MHS schedule

Establish MHS Review Committee

- Members & Process

Committee Responsibilities & Process

- Organize Priority Areas
- Establish timeline
- Analysis
- Elective credits, schedule, Win/You Block (MAGIC)
- Solicit & examine feedback
- Research options other schools have used to address their own needs
- Recommendations - Feb. 2022
 - Goal - in place for 2022-23

Time Line

- Spring 2021 – Organize Committee
- August - Sept 2021 - Develop analysis
- Oct 2021 - Nov - Analysis and research
- Dec 2021 - Jan - Develop and assess for recommendations
- Feb 2022 - Recommendation to Faculty & SC

Data Sources & Findings

- Student & Staff Feedback – survey
- MHS analysis
- Time on Learning

Recommendation

- Sample Schedules 2022-23
 - Grid (with blocks)
 - Student & Teacher

Benefits of new schedule & MAGIC Block

- SEL
- Academic – increased opportunities for student interaction/access to teachers
- Scheduling - balance
- Functionality of MHS

Implementation & Next Steps

- Communication to MHS Community
- Design Structure of MAGIC Block – Advisors & Admin Team
- Scheduling – constraints

**MARBLEHEAD PUBLIC SCHOOLS
FY23 BUDGET
BUDGET ADJUSTMENT TRACKING SHEET**

Date	Meeting	Adjustment Amount	FY23 Budget	GAP
12/14/2021	Initial Request		\$ 47,122,450	\$ 3,975,336
1/3/2022	Clarification of Requests (admin team)	\$ (130,473)	\$ 46,991,977	\$ 3,844,863
1/3/2022	Items moved to Capital Request	\$ (359,407)	\$ 46,632,570	\$ 3,485,456
1/24/2022	Lease of SMART panels	\$ (430,000)	\$ 46,202,570	\$ 3,055,456
1/24/2022	Existing staff for MHS Visual Perf Arts Tchr	\$ (41,000)	\$ 46,161,570	\$ 3,014,456
1/24/2022	Grant fund one Fellow from Endicott	\$ (20,000)	\$ 46,141,570	\$ 2,994,456
1/24/2022	Grant fund increase extended year program	\$ (5,000)	\$ 46,136,570	\$ 2,989,456
1/24/2022	Align Central Off. contract services with buildings	\$ (25,000)	\$ 46,111,570	\$ 2,964,456
1/24/2022	Align K-6 STEAM Prof Dev with buildings	\$ (5,000)	\$ 46,106,570	\$ 2,959,456
1/24/2022	Moved (MHS) Curriculum Directors to FY24	\$ (208,312)	\$ 45,898,258	\$ 2,751,144
1/24/2022	Addition of DEI Position	\$ 125,000	\$ 46,023,258	\$ 2,876,144
2/1/2022	Anticipated Stipend adjustments	\$ 65,000	\$ 46,088,258	\$ 2,941,144
Running Total		\$ (1,034,192)	\$ 46,088,258	\$ 2,941,144
Proof	FY22 Budget	\$ 41,839,543		
	FY23 Payroll Contractual Obligations	\$ 1,307,571		
FY23 Target (past practice)		\$ 43,147,114	\$ 46,088,258	\$ 2,941,144
FY23 Budget Increase		3.13% Target	10.15% Request	

FY23 BUDGET TRACKING – AREAS & PRIORITIES

Safety	One Time	Recurring	Notes
Card Swipe	8,000		
Raptor Visitor	10,000	4,000	
Front Desk Monitor		28,000	
TOTAL	\$18,000	\$32,000	
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Technology	One Time	Recurring	Notes
SMART Panels - MHS	200,000		Annual Lease
SMART Panels MVMS	165,000		Annual Lease
SMART Panels - Village	150,000		Annual Lease
SMART Panels - Glover	150,000		Annual Lease
New Tech Equip Village	7,000		
Instructional Software Village		16,000	
Doc Sign Software	10,000	7,000	
Time Clocks	4,500	12,000	
TOTAL	\$686,500	\$35,000	
CHANGE	\$21,500	\$270,000	3-year lease of \$235,000 for SMART panels vs one-time cost.
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Personnel	One Time	Recurring	Notes
Bus Driver/Custodian		42,640	
MHS Director of School Counseling		12,000	
MHS Attendance Clerk		17,000	
Glover - Para to Tutor Therap.		8,402	
Village Subs		75,000	
Glover Subs		50,000	
Brown Subs		50,000	
MHS Subs		25,000	
Math Specialist		80,000	
Custodians x 2		76,000	
Elementary AP		100,000	
Glover STEAM Teacher		64,500	
Math Tutor Village		33,000	
MHS .8 Visual / Performing Arts		41,000	Enrollment changes will fund this through existing staff vs a new position.
Tech Integration Specialist		80,000	
Endicott Fellows		20,000	This can be funded through a grant.
Village STEAM teacher		64,500	
MHS College Career Asst		35,000	
HR Generalist		58,500	
MHS Curriculum Directors		208,312	These will be further defined and added to a future budget.
Grounds/Maintenance		42,037	
DEI Position		125,000	
Stipend Increase		\$65,000	MEA/Admin working group placeholder
TOTAL		\$1,577,203	
CHANGE		\$1,103,579	

FY23 BUDGET TRACKING – AREAS & PRIORITIES

Curriculum	One Time	Recurring	Notes
Student Services extended year	5,000		This will be funded through a grant.
Athletic Contracted Services		10,000	
Village instructional supplies science	6,800		
MHS magic block	4,500		
Contracted services central office	50,000 25,000		Reduced this by \$25,000 to account for increased funding at the building and program levels.
MVMS science materials	13,788		
Village Social Studies materials	6,800		
STEAM carts	30,000	10,000	
K-6 PD STEAM	10,000 5,000		Reduced this by \$5,000 to account for PD included with the acquisition of the STEAM carts & buildings PD funding.
MVMS engineering materials	475		
MVMS English supplies	1,200	1,600	
Glover software		2,700	
MHS social studies texts	20,000		
MHS science supplies	10,649		
MHS budget lines by department		10,610	
MVMS subscriptions		5,035	
Village Instructional Supplies WL		4,040	
Village ELA instructional supplies		5,000	
MHS audio visual	6,300		
MVMS world language		2,100	
MVMS engineering equip	3,000		
Glover PD		2,700	
Village Fine Arts supplies		4,000	
Village Library		1,500	
MVMS music equip	1,200		
MVMS PE materials	4,357		
MVMS fine arts equip	8,200		
MHS visual arts	22,600		
MVMS fine arts supplies		2,100	
Glover Teach Leaders 3-5		8,956	
MHS woodshop	14,695		
TOTAL	\$219,564	\$70,341	
CHANGE	\$184,564	\$70,341	
Tuition Free K			
	One Time	Recurring	NOTES
Tuition Free K		\$375,000	
TOTAL		\$375,000	
Student Services			
	One Time	Recurring	NOTES
Out of District Tuition		\$783,000	
Transportation		\$65,000	
TOTAL		\$848,000	

FY23 BUDGET TRACKING – AREAS & PRIORITIES

Safety	One Time	Recurring
Out of District Tuition	\$18,000	\$32,000
Technology	\$21,500	\$270,000
Personnel		\$1,103,579
Curriculum	\$184,564	\$70,341
Tuition Free K		\$375,000
Student Services		\$848,000
TOTAL	\$224,064	\$2,698,920
Additional Operating Costs Included in the overall increase		
E-Rate Consulting		\$9,000
EOY Report Audit		\$1,500
Postage		\$1,000
Software Costs		\$6,660
TOTAL		\$18,160
OVERALL TOTAL		\$2,941,144

Marblehead Public Schools
Budget Request Summary
As of 1/3/2022

Account Number	Description	FY22 Budget	FY23 Budget Request	Increase (Decrease)
	Base Salaries/ Wages (From FY22 Appropriation)	35,035,424.00	35,035,424.00	-
Other Salaries :				
Various	Teacher Leaders	175,000.00	175,000.00	-
01101235101031445	Athletics Coaches	142,355.00	149,792.00	7,437.00
01101235103231445	Athletics Custodial Duty Salaries	21,000.00	18,000.00	(3,000.00)
01101235103331445	Athletics Medical Salaries	17,553.00	23,000.00	5,447.00
01101235103931445	Athletics Officials Salaries	45,000.00	48,000.00	3,000.00
01101235103131445	Athletics Police Duty Salaries	3,750.00	4,000.00	250.00
01101211103999900	Cent Admin SC Sec Salaries	4,500.00	4,500.00	-
01101241103496700	Custodian Night Differential	20,000.00	20,000.00	-
01101241103296700	Custodian Overtime	75,000.00	75,000.00	-
01101251002099800	Central Admin, Sec Ret Expense	10,000.00	10,000.00	-
01101232001890530	Head Nurse/ Systemwide Salaries	5,693.00	5,693.00	-
01101223301490410	Home/Hosp Tutoring Salaries	15,000.00	15,000.00	-
01101235101931410	HS Intramurals Salaries	1,100.00	1,100.00	-
01101235101921410	MS Intramurals Salaries	2,520.00	2,520.00	-
01101235201331300	Student Activities Stipends	76,900.00	82,568.00	5,668.00
01101222101131300	HS Suspension Supervision	5,000.00	5,000.00	-
01101223051090900	Lane Changes / Salary Reserve	100,000.00	100,000.00	-
01101223051090800	Summer Special Ed Program	145,000.00	145,000.00	-
01101223251290901	Systemwide Substitute Wages	232,000.00	232,000.00	-
01101235103095535	Transp Athletic Driver Salaries	55,000.00	61,000.00	6,000.00
01101251001090901	TSA/403b Match	64,000.00	64,000.00	-
	Other Salaries	1,216,371.00	1,241,173.00	24,802.00
Other Salaries (non-contractual):				
01101252003999800	Cent Admin Unemp Comp Salaries	100,000.00	60,000.00	(40,000.00)
	Other Salaries	100,000.00	60,000.00	(40,000.00)
Salary Adjustments:				
	COLA / Steps - Unit A	-	1,042,637.00	1,042,637.00
(To be allocated once	COLA/ Steps - Custodians	-	53,395.00	53,395.00
placements are known)	COLA/ Steps - Paraprofessionals	-	8,605.00	8,605.00
	COLA/Steps - Tutors	-	105,790.00	105,790.00
	COLA/ Steps - Perm. Subs	-	2,184.00	2,184.00
	COLA/Steps - Café	-	13,661.00	13,661.00
	COLA - Non- Union	-	51,497.00	51,497.00
	Salary Adjustments	-	1,277,769.00	1,277,769.00
Staffing Requests				
	Brown / Glover - Assistant Principal (Shared .5/5 FTE)	-	100,000.00	100,000.00
	Brown - Perm. Sub (2 FTE)	-	50,000.00	50,000.00
	Brown - Teacher Leaders (2 additional)	-	8,956.00	8,956.00
	Glover - STEAM Teacher (1 FTE)	-	64,500.00	64,500.00
	Glover - Special Ed Para change to Tutor (1 FTE)	-	8,104.00	8,104.00
	Glover - Perm. Subs (2 FTE)	-	50,000.00	50,000.00
	Glover - Teacher Leaders (2 additional)	-	8,956.00	8,956.00
	Village - STEAM Teacher (1 FTE)	-	64,500.00	64,500.00
	Village - Tutor (1 FTE)	-	33,000.00	33,000.00
	Village - Perm. Subs (3 FTE)	-	75,000.00	75,000.00
	High School - Director of Counseling Stipend	-	12,000.00	12,000.00
	High School - Perm. Sub (1 FTE)	-	25,000.00	25,000.00
	High School - Attendance Clerk (.5 FTE)	-	17,000.00	17,000.00
	High School - Front Desk Monitor (1 FTE)	-	28,000.00	28,000.00
	High School - College and Career Assistant (.6 FTE)	-	35,000.00	35,000.00
	High School - Visual Arts Teacher (.6 FTE)	-	-	-
	High School - Performing Art Teacher (.2 FTE)	-	-	-
	High School - Director of STEAM (1 FTE)	-	-	-
	High School - Director of Humanities (1 FTE)	-	-	-
	Curriculum - Math Specialist (1 FTE)	-	80,000.00	80,000.00
	IT - Technology Intergration Specialist (1 FTE)	-	80,000.00	80,000.00
	Facilities - Bus Driver / Custodian (1 FTE)	-	42,640.00	42,640.00
	Facilities - Groundskeeper / Maintenance Worker (1 FTE)	-	42,037.00	42,037.00
	Facilities - Custodians- 2nd Shift (2 FTE)	-	76,000.00	76,000.00
	Central Admin - Human Resources Generalist (1 FTE)	-	58,500.00	58,500.00
	Tuition Free Kindergarten Staffing	-	375,000.00	375,000.00
	Central Admin - DEI Coordinator	-	125,000.00	125,000.00
	Anticipated Stipend Adjustments	-	65,000.00	65,000.00
	Total Staffing Requests	-	1,524,193.00	1,524,193.00
Staffing Reductions				
	N/A			
	Total Staffing Reductions	-	-	-
	TOTAL SALARIES	36,351,795.00	39,138,559.00	2,786,764.00

Expenses

Account Number	Description	FY22 Budget	FY23 Budget Request	Increase (Decrease)
01101322105012100	Brown Office Supplies	2,000.00	2,000.00	-
01101323504012100	Brown Professional Development	2,000.00	2,000.00	-
01101323576012100	Brown In-state Travel	2,000.00	2,000.00	-
01101323576912100	Brown Princ Conferences & Membership	1,500.00	2,000.00	500.00
01101324105112100	Brown Textbooks	6,000.00	5,000.00	(1,000.00)
01101324105112430	Brown Instructional Software	5,000.00	5,000.00	-
01101324155912430	Brown Books & Periodicals	7,700.00	7,700.00	-
01101324205112100	Brown Paper and Printer Supplies	7,400.00	7,400.00	-
01101324208112100	Brown Equipment Maint & Replacement	6,000.00	6,000.00	-
01101324305112100	Brown Instructional Supplies	41,000.00	39,000.00	(2,000.00)
01101324404912100	Brown Contracted Services	900.00	900.00	-
01101327205512100	Brown Testing & Assessment	4,000.00	4,000.00	-
01101332005912410	Brown Medical Supplies	2,000.00	2,000.00	-
01101322105016100	Glover Office Supplies	2,200.00	2,200.00	-
01101323504016100	Glover Professional Development	2,000.00	5,000.00	3,000.00
01101323576016100	Glover In-state Travel	1,600.00	1,600.00	-
01101323576916100	Glover Princ Conferences & Membership	1,000.00	1,000.00	-
01101324105116430	Glover Instructional Software	2,300.00	5,000.00	2,700.00
01101324155916430	Glover Books and Periodicals	8,099.00	10,099.00	2,000.00
01101314208116100	Glover Replacement Equipment	5,800.00	5,800.00	-
01101324305116100	Glover Instructional Supplies	38,715.00	40,715.00	2,000.00
01101324305116460	Glover Science Instructional Supplies	2,534.00	2,534.00	-
01101324404916100	Glover Contracted Services	1,301.00	1,301.00	-
01101327105516100	Glover Testing	1,200.00	1,200.00	-
01101332005916410	Glover Medical Supplies	1,400.00	1,400.00	-
01101342304316100	Glover Maintenance of Equipment	6,450.00	6,450.00	-
01101335044931440	Athletics Contracted Services	46,950.00	17,330.00	(29,620.00)
01101335104931440	Athletics Rental Of Facility	58,000.00	63,600.00	5,600.00
01101335105431440	Athletics Supplies	37,800.00	48,700.00	10,900.00
01101335105931440	Athletics Medical Supplies	4,855.00	4,950.00	95.00
01101352604931440	Athletics Insurance	7,600.00	7,500.00	(100.00)
01101335104295530	Athletic Transportation Contract Services	30,000.00	40,000.00	10,000.00
01101322104031300	HS Principal Printing Expense	3,500.00	3,500.00	-
01101322105031300	HS Principal Office Supplies & Postage	20,000.00	20,000.00	-
01101323504031100	HS Professional Development	8,000.00	9,000.00	1,000.00
01101323506931300	HS Membership & Dues	5,020.00	6,010.00	990.00
01101323516031300	HS In State Conferences	2,500.00	2,500.00	-
01101323576031300	HS Principal In-state Travel	1,480.00	1,500.00	20.00
01101323576031400	HS Fine Arts In State Travel	800.00	800.00	-
01101324105131450	HS ELA Textbooks	13,600.00	14,000.00	400.00
01101324105131460	HS World Language Textbooks	5,000.00	5,000.00	-
01101324105131480	HS Soc Studies Textbooks	10,300.00	30,500.00	20,200.00
01101324154031300	HS Senior Project Expenses	1,000.00	1,000.00	-
01101324154031400	HS TV/Theater/Studio Maintenance	8,400.00	9,300.00	900.00
01101324155031410	HS Health Instructional Supplies	1,500.00	1,500.00	-
01101324155031410	HS Consumer Science Supplies	8,750.00	9,750.00	1,000.00
01101324155031430	HS Library Office Supplies	2,300.00	2,300.00	-
01101324155031480	HS Social Studies Supplies	1,500.00	1,500.00	-
01101324155931430	HS Library Books & Periodical	9,200.00	9,200.00	-
01101324205031300	HS Copier Supplies	6,000.00	6,000.00	-
01101324208131300	HS Replacement of Equipment	3,000.00	3,000.00	-
01101324208131410	HS PE Replacement of Equipment	700.00	700.00	-
01101324305131300	HS Instructional Supplies	10,000.00	10,000.00	-
01101324305131320	HS Marine Technology	3,000.00	3,000.00	-
01101324305131400	HS Unified Arts Inst Supplies	26,400.00	27,400.00	1,000.00
01101324305131400	HS Industrial Arts Supplies	11,000.00	12,450.00	1,450.00
01101324305131410	HS PE Instructional Supplies	1,100.00	1,100.00	-
01101324305131430	HS Library Digital Media	8,100.00	10,000.00	1,900.00
01101324305931450	HS Business Supplies	3,200.00	5,000.00	1,800.00
01101324305931460	HS Science Supplies	1,000.00	1,000.00	-
01101324305931460	HS World Language Supplies	1,500.00	1,500.00	-
01101324404931400	HS Performing Arts Contract Services	11,300.00	11,300.00	-
01101324505031420	HS Technology Replacement of Equipment	1,000.00	1,000.00	-
01101324514931300	HS Instructional Software	29,900.00	19,500.00	(10,400.00)
01101324515131450	HS Math Instructional Software	16,000.00	16,850.00	850.00
01101324525031420	HS Technology Supplies	6,000.00	6,000.00	-
01101327104131520	HS Guidance Contract Services	1,200.00	1,200.00	-
01101327105131520	HS Guidance Supplies	2,500.00	2,500.00	-
01101332005931410	HS Health Medical Supplies	1,600.00	1,600.00	-
01101335204031300	HS Graduation Expenses	12,000.00	16,000.00	4,000.00
01101335204231300	HS Student Activities Transportation	2,500.00	5,000.00	2,500.00
01101335205131450	HS Math Student Act Supplies	500.00	500.00	-
01101335205131460	HS Science Student Act Supplies	1,000.00	17,800.00	16,800.00
01101335206931300	HS Student Activity Dues/Membership	1,000.00	1,000.00	-
01101342304331400	HS Fine Arts Maintenance Of Equipment	2,000.00	6,000.00	4,000.00
01101342304331410	HS Health/PE Maintenance Of Equipment	800.00	800.00	-
Various	HS Other Departmental Requests	-	84,244.00	84,244.00
01101394006490500	Out of District Tuitions - Collaborative	350,000.00	633,000.00	283,000.00
01101394016490500	Out of District Tuitions - Private Day	-	967,628.00	-
01101394026490500	Out of District Tuitions - Residential	300,000.00	800,000.00	500,000.00
01101333024295500	Special Ed Transportation	225,000.00	290,000.00	65,000.00
01101394006431300	Other Tuitions (Recovery HS - not Spec Ed)	-	12,000.00	12,000.00
01101333034295530	Homeless Transportation	10,000.00	10,000.00	-
01101324404090500	Interpretation Services	24,000.00	24,000.00	-

Account Number	Description	FY22 Budget	FY23 Budget Request	Increase (Decrease)
01101321105190500	Special Ed Supplies	30,000.00	35,000.00	5,000.00
01101324404990520	504 Services	4,500.00	2,000.00	(2,500.00)
01101324155190510	ELL Supplies	1,000.00	1,000.00	-
01101323304090500	Fellows Program	53,100.00	60,000.00	6,900.00
01101327204090350	Testing & Assessment	5,000.00	3,000.00	(2,000.00)
01101324154090500	K-12 Special Education Contract Services	15,000.00	20,000.00	5,000.00
01101333044295430	Foster Transportation	5,000.00	5,000.00	-
01101322104021200	Veterans Principal Printing Services	3,000.00	3,000.00	-
01101322105021200	Veterans Principals Office Supplies	5,000.00	5,000.00	-
01101322105921200	Veterans Postage	3,600.00	3,600.00	-
01101323504021100	Veterans Middle School Prof Development	5,000.00	5,000.00	-
01101323576021200	Veterans Staff In-state Travel	2,752.00	2,752.00	-
01101323576921200	Veterans Principal In State Travel	500.00	500.00	-
01101324105121200	Veterans Replacement Texts	2,000.00	2,000.00	-
01101324105121450	Veterans Language Arts Textbooks	3,000.00	5,800.00	2,800.00
01101324105121450	Veterans Math Textbooks	10,000.00	-	(10,000.00)
01101324154921430	Veterans Library Contracted Services	7,650.00	7,650.00	-
01101324155021430	Veterans Library Services Supplies	250.00	250.00	-
01101324155921430	Veterans Library Books & Periodical	5,775.00	5,775.00	-
01101324305021530	Veterans Medical Supplies	2,200.00	2,200.00	-
01101324305121200	Veterans General Instructional Supplies	13,000.00	13,000.00	-
01101324305121400	Veterans Unified Arts Supplies	6,160.00	17,660.00	11,500.00
01101324305121410	Veterans Physical Education Inst Supplies	3,520.00	7,877.00	4,357.00
01101324305121450	Veterans Language Arts Supplies	1,925.00	1,925.00	-
01101324305121450	Veterans Math Supplies	1,750.00	1,750.00	-
01101324305121460	Veterans Science Supplies	4,400.00	23,519.00	19,119.00
01101324305121460	Veterans World Language Supplies	1,400.00	2,700.00	1,300.00
01101324305121480	Veterans Social Studies Supplies	1,485.00	1,485.00	-
01101324305121520	Veterans Guidance Supplies	300.00	300.00	-
01101324404021450	Veterans Language Arts Contracted Services	200.00	3,091.00	2,891.00
01101324404021460	Veterans World Language Contracted Services	2,700.00	4,415.00	1,715.00
01101324404021480	Veterans Social Studies Contracted Services	300.00	300.00	-
01101324404921400	Veterans Unified Arts Contracted Services	750.00	1,549.00	799.00
01101324404921460	Veterans Science Contracted Services	900.00	900.00	-
01101324155021420	Veterans Technology	13,828.00	23,828.00	10,000.00
01101342304321200	Veterans Maintenance of Equipment	3,389.00	3,389.00	-
01101324305121500	Veterans Sped Supplies	2,500.00	2,500.00	-
01101322105018100	Village Office Supplies	2,000.00	2,500.00	500.00
01101323504018100	Village Professional Development	3,000.00	5,000.00	2,000.00
01101323576018100	Village In-state Travel	2,000.00	2,000.00	-
01101323576918100	Village Princ Conferences & Membership	1,600.00	2,000.00	400.00
01101324105118430	Village Instructional Software	667.00	16,667.00	16,000.00
01101324105118100	Village Textbooks	6,500.00	6,500.00	-
01101324155918430	Village Books and Periodicals	8,000.00	15,000.00	7,000.00
01101324208118100	Village Equipment	18,235.00	25,000.00	6,765.00
01101324305118100	Village Instructional Supplies	25,960.00	30,000.00	4,040.00
01101324305118400	Village Fine Arts Supplies	12,000.00	16,000.00	4,000.00
01101324305118410	Village PE Supplies	2,500.00	5,700.00	3,200.00
01101324305118430	Village Library Instructional Supplies	5,500.00	7,000.00	1,500.00
01101324305118450	Village ELA Instructional Supplies	15,000.00	20,000.00	5,000.00
01101324305118450	Village Math Instructional Supplies	4,000.00	6,000.00	2,000.00
01101324305118460	Village Science Instructional Supplies	4,000.00	10,800.00	6,800.00
01101324305118480	Village Soc Studies Instructional Supplies	7,000.00	9,600.00	2,600.00
01101324305118500	Village Sped Supplies	2,500.00	2,500.00	-
01101324305118520	Village Guidance Instructional Supplies	500.00	1,000.00	500.00
01101324404018100	Village Contracted Services	-	1,000.00	1,000.00
01101332005918410	Village Medical Supplies	3,000.00	3,500.00	500.00
01101342304318100	Village Maintenance of Equipment	3,703.00	5,000.00	1,297.00
01101323574999800	Curriculum Contracted Services	50,000.00	40,000.00	(10,000.00)
01101321105199900	Curriculum Instructional Supplies	8,000.00	38,000.00	30,000.00
01101324555990900	Curriculum Instructional Software	5,000.00	5,000.00	-
01101323584999900	Curriculum Professional Development	10,000.00	5,000.00	(5,000.00)
TBD	New Curriculum Implementation	-	60,000.00	60,000.00
01101321104999900	Student Opportunity Act Expenditures	90,690.00	90,690.00	-
01101342304399800	Maint of Equip (Copiers/Postage Meter)	98,000.00	98,271.00	271.00
01101324516990420	IT Hardware Exp	90,000.00	250,000.00	160,000.00
01101324555990420	IT Software Exp	47,713.00	68,316.00	20,603.00
01101344504090420	IT Contract Services	95,244.00	88,454.00	(6,790.00)
01101344505090420	IT Supplies	31,000.00	31,000.00	-
01101344506090420	IT Travel Exp	600.00	600.00	-
01101344508090420	IT Equipment	78,000.00	67,400.00	(10,600.00)
01101341306790710	Electricity	528,000.00	528,000.00	-
01101341306731710	HS Lighting Upgrade Contract	28,152.00	-	(28,152.00)
01101341306690710	Gas	341,000.00	341,000.00	-
01101341306890710	Water & Sewer	80,000.00	108,000.00	28,000.00
01101342204390700	Districtwide Maint Contract Services	317,900.00	349,690.00	31,790.00
01101342205390700	Districtwide Maint Supplies	100,000.00	130,000.00	30,000.00
01101341105290700	Districtwide Custodial Supplies	115,000.00	126,500.00	11,500.00
01101342304395530	Repair of Vehicles	50,000.00	55,000.00	5,000.00
01101342315795530	Fuel - Unleaded Gas	12,000.00	12,000.00	-
01101342325795530	Fuel - Diesel Gas	8,000.00	8,000.00	-
01101342305795530	Other Transportation Exp	500.00	500.00	-
01101374008190700	Districtwide Equipment/Replacement	35,000.00	38,500.00	3,500.00
01101336004990900	Security Contract Services	9,000.00	9,000.00	-

Account Number	Description	FY22 Budget	FY23 Budget Request	Increase (Decrease)
01101342204999700	Staff Safety Training	5,000.00	9,000.00	4,000.00
01101323516090800	Sch Comm Conference & Membership	6,500.00	7,400.00	900.00
01101323506999800	Central Admin Professional Expenses	11,500.00	11,500.00	-
01101323576999800	Central Admin Prof Reimb	39,000.00	39,000.00	-
01101335204090400	DW Fine Arts Contract Services	7,000.00	7,000.00	-
01101312106399800	Legal Counsel	105,000.00	105,000.00	-
01101312104499800	Legal Advertising	2,000.00	2,000.00	-
01101373008090900	Districtwide Equipment	5,000.00	5,000.00	-
01101341306594710	Districtwide Telephone	50,000.00	48,300.00	(1,700.00)
01101312104099800	Central Admin Contract Services	92,568.00	116,300.00	23,732.00
01101312105099800	Central Admin Office Supplies	12,000.00	13,000.00	1,000.00
01101312106999800	Central Admin Other Expense	20,000.00	22,000.00	2,000.00
01101312106299800	Central Admin Mileage Reimb	2,000.00	2,000.00	-
01101323516099800	Central Admin In State Conf/Membership	5,000.00	8,985.00	3,985.00
01101314204099800	Human Resources Contract Services	7,000.00	8,500.00	1,500.00
01101314204799800	Employee Physicals	12,000.00	12,000.00	-
01101352604999800	Central Admin Insurance	19,000.00	23,500.00	4,500.00
TOTAL EXPENSES		5,470,948.00	6,949,699.00	1,478,751.00
TOTAL BUDGET		41,822,743.00	46,088,258.00	4,265,515.00

SCHOOL DEPARTMENT

MARBLEHEAD SCHOOLS ON THE WEB

Information about all Marblehead Public Schools programs can be found by visiting: <http://www.marbleheadschoools.org>

MARBLEHEAD SCHOOL COMMITTEE

<https://www.mhdschoolcommittee.org/>

Sarah Gold	Term Expires June 2023
Meagan Taylor	Term Expires June 2021
Sarah Fox	Term Expires June 2022
David Harris, Jr.	Term Expires June 2022
Emily Barron	Term Expires June 2023

ORGANIZATION

School Committee Chairperson	Sarah Gold
School Committee Vice-Chairperson	Meagan Taylor
School Committee Secretary	Sarah Fox

REGULAR MEETINGS

The regular scheduled meetings of the School Committee are held in the High School Library bi-monthly at 7:00 p.m. except during the months of July and August. Since the summer of 2019, recordings of the regularly scheduled school committee meetings have become available to review at a later time via the school committee website. The meetings are also televised to watch at a later date through MHTV.

2020-2021 SCHOOL HOURS

High School	7:55 a.m. to 2:30 p.m.
Middle School	8:00 a.m. to 2:30 p.m.
Village School	8:00 a.m. to 2:15 p.m.
Glover School	8:05 a.m. to 2:20 p.m.
Coffin School	8:15 a.m. to 2:30 p.m.
Eveleth School	8:25 a.m. to 2:45 p.m.

MARBLEHEAD PUBLIC SCHOOLS

Marblehead Public Schools Mission Statement

Our Mission is to foster in our students a passion for learning, and to provide a safe nurturing environment in which they can develop the values, knowledge and skills needed to achieve full potential in their personal, social and work lives, and to become contributing members of society.

Marblehead Public Schools Vision Statement

A model school district, exemplary in its student engagement and academic excellence, where all students meet their highest potential with the support of outstanding instructional leadership and in partnership with the community.

Aligning with this mission and vision, our primary budgetary goals are to provide students with the highest quality administrative and instructional staff, curriculum and assessment tools, and an environment conducive to the potential of greatest student achievement. Long and short term strategic planning, and the budget process, drives the prioritization of these goals with student outcomes always at the forefront of planning.

At the foundation of all district-wide planning and goal setting spanning the full operations of the department, were the input, creation and adoption of the Mission Statement and Vision Statement, culminating in the release of the Strategic Plan, the *Planning for Success Initiative (PFS)*.

The School Department's annual objectives and Strategic Plan seeks to reflect the priorities identified in the district's defined mission, vision and goals, with the assumption of concurrently providing sufficient resources to ensure compliance of all federal, state and locally mandated educational programs and requirements while enabling the more detailed work in specific operational areas to occur with a common guide driving the output.

MARBLEHEAD PUBLIC SCHOOLS PERSONNEL Administration and Administration Support Staff

Name	Position	Telephone
John J. Buckey	Superintendent of Schools	639-3140
Nan Murphy	Assistant Superintendent of Schools	639-3140
Lisa Dimier	Administrative Assistant to the Superintendent	639-3140

Salina Ponticelli	Human Resources Assistant	639-3140
Pamela Long	Central Registrar	639-3140
Eric Oxford	Director of Student Services	639-3140
Emily Dean	Student Services Liaison & Director of ELE	639-3140
Peg Slattery	Student Services Administrative Asst.	639-3140
Michelle Cresta	Director of Business & Finance	639-3140
Diane Crean	Administrative Asst. for Payroll	639-3140
Mary Valle	Bookkeeper	639-3140
Kathy Gallagher	Accounts Payable Secretary	639-3140
Barbara Kiernan	Teachers Retirement Clerk	639-3140
Stephen Kwiatek	Technology Director	639-3140
Katie Farrell	Database Specialist	639-3140
Todd Bloodgood	Director of Facilities	639-3140
Richard Kelleher	Director of Food Services	639-3100
Gregory Ceglarski	Athletic Director	639-3100
Mark Tarmey	Asst. Athletic Director	639-3100
Jasmine Boyd-Perry	METCO Director	639-3100
Deanna McMahan	Lead Nurse	639-3100
Alyssa Zimei	Special Education Chairperson	639-3190
Nicole Grazado	Special Education Chairperson	639-3159
Meredith Wishart	Special Education Chairperson	639-3120
Paula Donnelly	Special Education Chairperson	639-3100
Dan Bauer	High School Principal	639-3100
Lynsey Page	HS Asst. Principal	639-3100
Michele Carlson	HS Asst. Principal	639-3100
Vicky Morency	HS Principal's Secretary	639-3100
Kari Roy-Githinji	HS Front Office Secretary	639-3100
Amy Ciccone	Registrar/Student Activities	639-3100
Matthew Fox	Veterans Middle School Principal	639-3120
Julia Ferreira	Veterans School Asst. Principal	639-3120
Donna Carey	Veterans Principal's Secretary	639-3120
Amanda Murphy	Village School Principal	639-3159
Stephen Gallo	Village School Assistant Principal	639-3159

Donna Zaeske	Village School 3 rd Grade Principal	639-3159
Maryann McKie	Village Principal's Secretary	639-3159
Jennifer Packard	Village Front Office Secretary	639-3159
Jennifer Elliott	Village 3 rd Grade Principal's Secretary	639-3159
Suzanne McCormick	Village Receptionist	639-3159
Sean Satterfield	Coffin School Principal	639-3180
Linda Mills	Coffin Principal's Secretary	639-3180
Brian Ota	Glover School Principal	639-3190
Barbara Hawlena	Glover Principal's Secretary	639-3190
Dawn Whittier	Glover Front Office Secretary	639-3190
Donna Zaeske	Eveleth School Principal	639-3195
Joanne LeBlanc	Eveleth School Secretary	639-3195

Central Office and Building Updates

The start of the 2020-2021 school year welcomed new Superintendent Dr. John J. Buckey from Nantucket and Assistant Superintendent Nan Murphy who previously worked in Lowell and for the Department of Elementary and Secondary Education, DESE. In December, Stephen Kwiatek from the Manchester Essex school district also joined the administrative team as the new Director of Educational Technology.

The beginning of the 2020-2021 school year continued to bring significant challenges brought on by the COVID-19 pandemic. During the summer of 2020, the leadership team worked to create a reopening plan that would focus on the safe return of all students and staff. Many remediation efforts took place to ensure a safe return, which focused on following masking mandates, social distancing recommendations and appropriate air filtration throughout the buildings. Additional measures were taken to implement a state funded pooled testing program throughout all buildings. Personal protective equipment was ordered for staff and student use. Planning for lunch and recess periods along with ideas for outdoor learning also took place.

In an effort to support educators with navigating new online learning platforms and schedules that reworked curriculum into the shifting learning environments guided by pandemic regulations, the district welcomed staff back for a full two weeks of professional development prior to the students returning. The 2020-2021 academic year began in a remote learning environment, moved to a hybrid model and finished the school year with a successful return to in-person learning beginning in April of 2021. Throughout navigating all of the adjustments required to successfully educate students during a pandemic, staff and students remained committed and optimistic.

Many additional district goals of significant importance were also reached all while overcoming many scheduling obstacles and being introduced to new, and at often times, virtual ways of experiencing school, meetings and school-sponsored events.

The Department of Student Services participated in an Individualized Education Plan (IEP) improvement project with the Department of Elementary and Secondary Education and the Office of Teaching and Learning organized committees to 1) select assessment tools for data collection 2) select a new k-8 math curriculum and 3) align curriculum across the district. A Diversity, Equity and Inclusion (DEI) team was formed to assist in fostering the most inclusive learning environment with a focus on acceptance. Additionally, a social emotional learning committee was also created to help best support the needs of students. The facilities department received an additional bus and began discussions regarding the plan for prioritizing a new Facilities Master Plan. Veterans Principal, Matthew Fox was named Principal of the year and by May, the district was working towards the development of a new five-year plan, the *Planning for Success Initiative*. The process incorporated essential input from various community stakeholders and a *Planning for Success (PFS)* team.

By the end of the 2020-2021 school year, many technology updates were completed to replace obsolete equipment and increase network efficiency. New security software was installed for better protection and outdated phone systems were upgraded which interconnected all buildings. A plan for future building updates was also created and the administration began looking forward to the next phase of planning for the opening of the new Pre-k-3 Lucretia and Joseph Brown Elementary School in the fall of 2021.

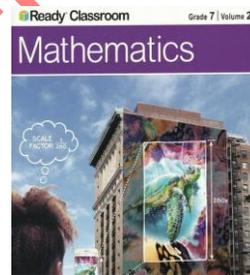
We are pleased to offer a more intimate look into the Marblehead Public Schools with this year's Town Report. Each building along with various departments have highlighted activities and accomplishments from the 2020-2021 school year. We hope this deeper dive serves as a more transparent view into what was an unprecedented year in public education. We applaud our faculty, staff, administrators, families and students for their perseverance and resilience during another challenging year.

Teaching and Learning

The Marblehead School Community is resilient. As the pandemic lingered, students adapted to various models of instruction. The school year began with two weeks in full remote, transitioning to hybrid, and in April, students returned to in person learning.

The Office of Teaching and Learning continues to refine, broaden, and deepen curriculum and instruction. The district is keenly aware that some students experienced interrupted instruction and as a result there has been a strong emphasis on progress monitoring and using data to provide targeted support for all students. In the spring, the assessment tool *i Ready* was purchased to provide K - 8 teachers with standards based assessments three times a year. This real time Math and ELA data ensures that student achievement is routinely examined, discussed and remediated.

After six months of meetings with vendors, a committee of 21 educators successfully selected new K - 8 math curriculum. The K - 6 team chose *Illustrative Math* and the 7 - 8 team, selected *Ready Math*. Both program adoptions provide rich teacher professional development and support, print and digital resources, and a relevant, inquiry-based approach to 21st century math instruction. A high school math teacher served on the committee to ensure that both adoptions aligned to the expectations and readiness skills required in advancing grades.



In May a community based team began the process of developing a new 5 - year strategic plan. *Teaching & Learning* was prioritized as one of the five focus areas for school improvement. The overall strategic objective to, *Fully align teaching and learning Prek - 12, with our multi-tiered systems of support (MTSS) framework to ensure all students meet or exceed academic and social-emotional learning expectations*” will inform future work. The assistant superintendent established a working group of school leaders and teachers to align curriculum by first engaging the development of a K - 12 scope and sequence from which a K - 12 curriculum map will be created. Once these anchor documents are established, a curriculum review process will follow to examine the proficiency of the curriculum in the content areas of social studies, literacy, and determined departments at the high school.

FOCUS AREAS OF DISTRICT IMPROVEMENT				
Teaching & Learning	Professional Culture	Diversity, Equity, & Inclusion	Technology	Facilities & Operations

The District continues to prioritize and support the social and emotional health of our students, staff, and families. The District's ongoing Positive Behavioral Intervention and Supports (PBIS) work is evident across all schools. Elementary students in K - 5 participate in morning meetings following the Responsive Classroom Model and all 6 - 12 students have teacher lead advisory meetings embedded in their schedules.

This year the Office of Teaching and Learning has established a district *Diversity, Equity, and Inclusion (DEI) Team*. This team of educators, students, leaders, and community members are committed to training sessions and are informing culturally proficient teaching across the district by engaging in professional development, reviewing curriculum and materials for bias, and creating more opportunities for student voice.

DEI statement

Marblehead Public Schools is committed to sustaining an inclusive environment that fosters belonging and acceptance. We apply an equitable, culturally relevant lens to students' social, emotional, physical, and academic development. MPS sees the power of diversity. We support proactive allies. We respect and affirm the unique identities of all people across dis/ability, ethnicity, gender identity/expression, language, nationality, sexuality, socioeconomic status, race, and religion. Through holistic practices, we cultivate awareness and agency to grow conscience-minded, empathetic citizens.

MPS is committed to an introspective process. We provide ongoing opportunities for learning, reflection, and sharing with all stakeholders.

The Office of Teaching and Learning will continue to prioritize aligning standards based instruction with effective instructional resources, while remaining committed to identifying and remediating areas of need. The district has an unwavering commitment to fostering in all students a passion for learning and providing the individualized support to ensure each student develops the skills needed to achieve their full potential.

Department of Student Services

The 2020-2021 school year continued to challenge faculty, staff, and administrators in a myriad of ways. Despite these well-documented challenges, the department continued to serve as an exemplar district for the provision of student support. We were found in full compliance in a review of our Educational Stability Programs. Marblehead was also selected as one of fifteen public school districts as an Early Adopter district as part of the DESE IEP Improvement Project.

As the year began with most students engaged in remote learning, MPS was recognized as a state leader in providing in-person instruction to our highest needs students. Students in sub-separate placements returned to school on the first instructional day of the year. As students returned in the hybrid model in October 2020, faculty, staff, and related service providers continued to prioritize in-person services for students with disabilities.

The department continued to collaborate with stakeholders to support several initiatives. The onset of the pandemic highlighted the need for a broad range of social and emotional supports, for students and families alike. We engaged faculty, staff, parents, and community members in a Social Emotional Learning Committee to identify and provide resources and support to all members of the school community. This group is emblematic of the broader priorities of the Department of Student Services, which is to increase and improve our collaboration with all stakeholders to create authentic inclusive opportunities for all students. We continue to partner with the Office of Teaching and Learning to support professional development in Multi-Tiered System Universal Design for Learning and culturally responsive practices and curriculum.

Coffin and Eveleth Schools



The 2020-2021 School Year was Year 2 of the Transition Plan during the construction of a new K-3 Elementary School on the former Bell School site, now the Lucretia and Joseph Brown School. As in the previous year, Eveleth housed Kindergarten and the Coffin School housed Grades 1 and 2 while the Village School hosted Grade 3. Principal Satterfield continued to provide leadership to Coffin School Grades 1 and 2, and Principal Zaeske provided leadership between the Eveleth School and the 3rd grade Classrooms at the Village School.

Due to the ongoing COVID-19 pandemic, school schedules varied throughout the school year. We started in September with a two-week online program and then transitioned into a hybrid program where the student population was split in order to reduce the number of students in the classroom. One cohort attended Mondays and Thursdays while the other cohort attended in-person Tuesdays and Fridays. Wednesdays alternated cohorts week-by-week. Tutors and support staff provided online instruction, and classroom teachers focused on in-person instruction. We continued to refine our online instruction to accommodate our learners who were home on the alternate days. Frequently, throughout the school year, online education and schedules were revised and revamped to better suit the needs of our students.

Our Elementary schools continued to have a strong PBIS (Positive Behavior Intervention and Supports). The focus is on teaching respect, responsibility and

safety. These values are explicitly taught for each area of the school, such as hallways, playground, classrooms etc. Throughout the school year, we had large community meetings scheduled with monthly themes. The meetings were planned and rotated by the teachers, which we continued to do in a remote manner.

One of the largest tasks with the transition was creating a cohesive culture between two buildings--melding the students, staff, and parents into one community. This required the work of teachers, parents, and PTO members. We continued to work to develop a strong school culture as the community moved through this transition period.

The approach to instruction was often integrated across the school day. Students benefited from our multisensory phonics program, *Foundations*, as they learned early reading skills such as letter names, sounds, and common sight words. Writing instruction was delivered through a workshop approach, where students had many opportunities to write for various purposes. The teaching staff worked closely with the literacy coach to gain a deeper understanding of the data generated by the assessments with a focus toward improving data driven instruction and the implementation of interventions for struggling students. The interventions were implemented through class based small group instruction and focused reinforcement by the English Language Arts (ELA) Tutors and Math Tutors. In ELA the teachers collaborated with the other elementary schools to create a common scope and sequence and pacing for ELA for grades K-3. They also worked to align the curriculum horizontally across the district.

During Math each day, students engaged with the "Go Math" curriculum, which includes manipulatives and real life applications. During the 2020-2021 school year, we embarked on investigating a replacement for Go Math, with the creation of a math committee for teachers and administrators led by Assistant Superintendent Nan Murphy. The group reviewed many types of math programs, and through frequent analysis and debate, a new math series, *Illustrative Math*, was selected.

Despite scheduling and pandemic challenges, the PTO strove to continue some time honored traditions, including the Monster Mash (which morphed into a Halloween Boo-Thru) as well as our end of year culmination event, the Fun Run which was held

at Bud Orne Park. In addition, the PTO provided multiple enrichment opportunities for our students via virtual enrichment guests throughout the school year.

Glover School



Principal of the Day



Kindergarten Recess



Trunk or Treat

Education

Teaching during the hybrid/full remote year.

During the 2020-2021 school year, Hanna Partyka was hired as a long term substitute for the full remote kindergarten teacher and worked with both Eveleth as well as Glover students. Erika Hartman was hired as a long-term music substitute for hybrid and remote general music. Judy O'Flynn, Glover first grade teacher, taught the full remote students enrolled at both the Coffin and Glover Schools. Second grade teacher, Kerry Bergeron, taught full remote students and full remote third grade students were taught by a third grade teacher at the Village School.

At the Glover School is the lower elementary ACCESS (Accessing Core Curriculum Everyday for School Success) special education program which supports students with autism spectrum disorder and other related disabilities. The classrooms support a wide range of academic and social skills needs with varying levels of inclusion, including: Allied Arts, library, music, art, and physical education. Glover also hosts a Therapeutic Classroom called TIDES for students with severe emotional disabilities. The program provides support and counseling to enable TIDES students to integrate into the general education classrooms as their progress allows. The ultimate goal of TIDES is to graduate students from the program into the general education setting.

The Glover School continued to strive for academic excellence by improving their understanding of district assessment tools through professional development. The faculty worked closely with the literacy coach to gain a deeper understanding of the

data generated by the assessments with a focus toward improving data driven instruction and the implementation of interventions for struggling students. The interventions were implemented through class based small group instruction and focused reinforcement by the English Language Arts (ELA) Tutors and Math Tutors. During the end of the 2020-2021 school year under the direction of Nan Murphy, the Assistant Superintendent of Curriculum and Learning, the Glover school participated in the Math study group whose charter was to evaluate and select a new math program to replace the outdated Go Math Program. The group worked hard and the new math series, Illustrative Math, was selected.

In ELA, the teachers collaborated with the other elementary schools to create a common scope and sequence and pacing for ELA for grades K-3. They also worked to align the curriculum horizontally across the district. The Professional Learning Communities worked together at their grade levels to support alignment between the remote and hybrid models.

The FOSS kits teach science through a series of experimentations. The district provided additional FOSS Science kits for grades 1-3. This ensured that every classroom had their own kit and no longer needed to share kits with other classrooms. So that all grades could teach science at the same time.

MCAS: Summary

	Exceeds expectations	Meets expectations	Partially meets expectations	Does not meet expectations
2020 ELA	7	62	20	11
2019 ELA	9	64	23	4
2018 ELA	3	54	35	8
2020 Math	9	41	39	10
2019 Math	6	63	31	0
2018 Math	8	48	44	2

The Glover School worked hard to ensure both the hybrid and the full remote students kept up with the curriculum. As you can see from the data, the ELA dipped slightly from 2019. This dip was quickly addressed in the following year and the indication from current assessments is that we will be on track again. Our math scores dropped more than the ELA scores. With the new math book series and stronger assessment tools, we are confident that math will improve or exceed the pre-COVID years.

Social Emotional Learning

The Glover School worked hard to maintain a very strong Social Emotional Learning (SEL) focus. Unfortunately, several of the key elements of the Positive Behavioral Interventions and Support (PBIS) program were modified to accommodate the COVID restrictions. With strict social distancing and mask requirements we had to postpone our all-school community meetings which are used to teach many of our CORE values through lessons, videos, music and movement. Even though our token reward system was suspended due to concerns of touch contamination, we continued to find ways to include remote and hybrid students in our PBIS program.

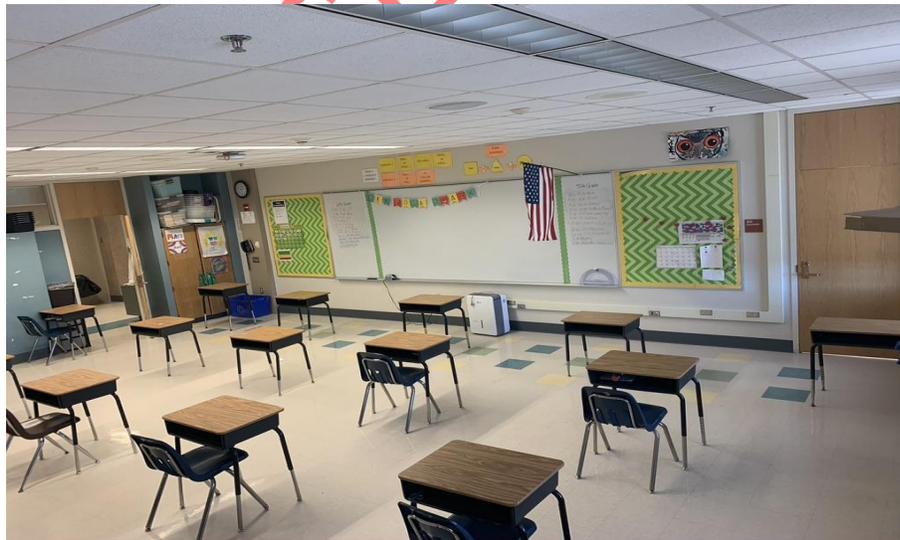
Village School



The 2020-2021 School year started in a remote setting for most students. This was a challenge for many as we craved the in-person learning experiences and interactions. During the summer we worked on committees to design schedules that were consistent across grade levels and provided equal opportunities for all students to access learning. When we started in-person learning, we started with half days and progressed to full days. We learned the value of outdoor learning and dining. We were grateful for the parent volunteers who enabled us to supervise lunch outside for all students.



Throughout a pandemic year, the students taught us how to be resilient and to “pivot” at every challenge. We learned that small class size really does make a difference and offers opportunities for teachers to get through more of the curriculum while offering small group instruction.



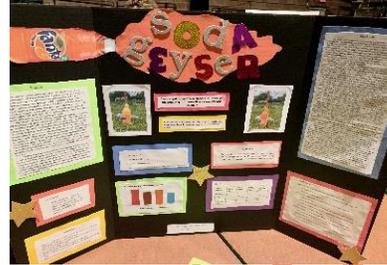
The school was redesigned several times to maximize space and keep students healthy and safe. Students continued learning as teachers and central administration collaborated to look for updated curriculum such as a new math program- Illustrative Math. An advisory program was formed to help support students with social emotional learning, which helped to connect students who were fully remote as well as the in-person students. Students were able to connect in small groups and form a trusting relationship with a teacher.



Enrollment for grades 4-6 was around 600 students. 4th grade -197, 5th grade -193, 6th grade – 195.

The Village School welcomed a few new hires during the 2020-2021 school year. Amanda Carpenter joined our PACE team as the lead teacher and Yesenia Miranda joined our team as BCBA. We welcomed back Tracie Mullarkey from the High School as support staff. We also welcomed our 2 outstanding Speech and Language therapists, Alexandra Bautista and Hayley Skinner as well as Katherine Hannan to our Special Education team.

Some things returned to normal as the year progressed. We took MCAS and we had celebrations such as a fun dance party hosted by the Boosterthon outside on the track. 6th graders had a field day to celebrate the end of their time at Village.



Marblehead Veterans Middle School

The 2020 – 2021 school year at Marblehead Veterans Middle School was unlike any year we have had in public education. However, overcoming many challenges created by the pandemic, MVMS still had a very successful school year. Teachers effectively delivered curriculum across three different modalities: In-person, Remotely, and Asynchronously. Students enthusiastically attended school for half-days in-person while completing asynchronous work and attending remote classes in the afternoon; or they attended school 100% remotely. Families encouraged and supported their students by setting up structured schedules for home, modeling executive functioning skills and practices, and assisting their students during remote instruction. The successes garnered during the unprecedented school year was truly a school and community-wide effort.

For the 2020 - 2021 school year, we welcomed three new staff members to MVMS: Mr. Connor Frechette-McCall (Civics), Dr. Henry Oettinger (Science/Engineering), and Mrs. Julia Ferreira (Assistant Principal).

The school year began with two full weeks of professional development to help prepare our faculty and staff for the up-coming, non-traditional school year. The professional development included training on the use of specific online educational programs, monitoring student mental health, and re-working curriculum and instructional practices to meet the unique demands of this school year. Our teachers were exposed to training that built upon their past experiences and expanded their instructional repertoire. Once the school year began, everyone at MVMS worked hard to make such a unique structure feel like a regular day in school. Our teachers

forged relationships with our students in person and remotely. We used many of the same student-centered lessons we have in the past and modified many others to ensure the safety of everyone in the building.

After starting with a hybrid schedule in which students were put into two cohorts, MVMS progressed through the year tweaking, modifying, updating, and improving our schedule to meet the needs of our students and the changing learning and safety requirements set forth by the Department of Education. Moving into the fourth quarter, we excitedly welcomed back the vast majority of our students to full days of in-person instruction.

Throughout the year, two of our four teams not only taught in the hybrid model, but they also taught a fully remote cohort of students too. The 7th grade Black team and the 8th grade Black team planned for multiple instructional methods throughout the day, expertly shifting from in-person to remote learning throughout the day. Additionally, we had many other members of our staff teach remotely too. We had world language teachers, special education teachers, PE and Health teachers, tutors, our librarian, and even our Assistant Principal all teach and support remote classes for students who could not come to school in person.

Given the unknowns surrounding the return to school, we started the year taking inventory of what our students thought about school. Partnering with psychologists from across our district and professionals at Boston University, we developed a social-emotional survey for our students to take as they reentered school. The survey provided holistic data on the excitement and worries that students carried into school as they began the school year.

In an effort to create a true school community, we hosted two intramural sports to begin the year and one to end the year, and we also ran many of our extracurricular clubs too. We were excited to offer clubs and activities for our students, as that is how many of them develop deep connections to the school, their teachers, and their peers. A memorable event for our clubs included a virtual trivia contest run by our Cornerstones club that involved over 20 trivia teams. Finally, in a year highlighted by so many examples of hard-work, perseverance, and a true community effort, we

received some exciting news that our principal, Matt Fox, was selected as the 2020-2021 Middle School Principal of the Year for Massachusetts.

Overall, the 2020-2021 school year was one of the most challenging and demanding school years in history. However, the faculty, staff, students, and families at MVMS came together as a true community to have a very successful year of teaching and learning.



Marblehead High School

This school year was not like any other school year. It was a year marked with navigating COVID and working to a return to normal. There were many schedule changes as we began the year with remote learning, moved to a hybrid schedule and eventually back to full in-person learning for the fourth quarter. Along the way, there were many variations of the schedule. We can say that the curriculum moved forward and the year ended with optimism for a return to normal. There were increased safety guidelines for staff and students in the building. This included mandatory mask-wearing, social distancing, contact tracing, one-way hallways and stairwells, and hand sanitizing stations. The efforts were successful as the high school was able to maintain hybrid learning until the full return in April. Our Health Office worked tirelessly to maintain a safe learning environment.

The school year for students began 10 days later on September 14, 2020. The first quarter ended on November 13, 2020. Families had the opportunity to make a choice to be fully remote or return to school under the remote-hybrid model. The fully remote students had a range of courses available from MHS such as Edgenuity, and Virtual High School. The goal was to pair students with MHS teachers for remote learning, but due to teacher availability and working to meet the needs of all students, students were enrolled in Edgenuity and Virtual High School courses. Edgenuity courses involved rigorous interactive instructional activities designed to build critical thinking skills and the curriculum was reviewed and matched appropriately with its MHS equivalent course. Each Edgenuity course included direct instructional videos, interactive tasks and assignments and interactive learning tools as well as various assessments. The Virtual High School, VHS, consisted of a teacher set up with a classroom of students, just like a typical high school course. There were class discussions, individual discussions with students and focused assignments. The courses took place asynchronously, which allowed students to complete their work with more flexibility in order to meet due dates set by the teacher. Students that chose the remote-hybrid model followed their MHS schedule remotely until October 5th and then returned to the high school in a hybrid model. The hybrid learning model consisted of students being broken into two cohorts based on their last name and only half of the students remained in the building at one time. Beginning in April of 2021, all students returned to full in-person learning. Students who were fully remote were able to remain remote and students were once again allowed to change models at the Quarter 4 break.

The High School welcomed nine new hires to MHS, Anthony Costello (Social Studies), Jacob Gardner (Chemistry), Bill Shevory (Physics), David Rainey (Social Studies), John Popeo (Special Education), Carolyn Goto (Tutor), Abby Seay (Long Term Substitute - English), Kari Roy-Githinji (Secretary) and Maureen Larco (Secretary). AP testing results for 2021, 66% of test takers scored a 3 or higher (passing). 539 students participated, 717 tests were administered with 29 subjects overall tested. This was an all-time high for the rate of participation. 51 AP Scholars, 29 AP Scholars with honors awards and 36 AP Scholars with distinction. National Merit Scholarship Program Class of 2021– 3 Semi-Finalists and 5 Commended Scholars. The mean SAT scores were 633 (Math) and 623 (ELA). The composite ACT score was 28.1. MCAS testing in 2020 did not occur, accountability remained the same as the year prior. MHS was recognized by the College Board for Diversity in AP Computer Science Principles.

Many adjustments occurred with the implementation of remote learning. For example, the Open House was virtual with each department represented. The Activity Fair which highlighted the student-run clubs and organizations was also virtual. The first MHS Musical, Urinetown was attended virtually. Additionally, The National Art Honor Society was well represented in the annual Senior Art Show which was also held virtual. The 8th Grade Curriculum night was a virtual event.

As the year progressed, more events were held outdoors. The METCO program coordinated the 3rd Annual Cultural Feast which featured performances as well as food from many cultures. The event was held outdoors and in the Field House and was very well attended. A second musical, The Putnam County Spelling Bee, which was held later in spring, was held outdoors.

The athletics department enjoyed an added season, Fall 2 for both football and cheering. Wrestling was moved to the spring season. Safety guidelines were followed which included mask wearing, the completion of daily health attestation forms and following strict spectator attendance guidelines for all athletic events. Even with increased safety guidelines and restrictions, the athlete participation rate remained high, with over 70% of students participating in at least one sport.



The Class of 2021 was able to celebrate their success with an outdoor prom held at MHS and the Commencement Ceremony was one of the highlights of the year held outdoors without restrictions. It was a wonderful event which was a rallying point for seniors, staff, parents & guardians as well as the community.



The Class of 2021 included 246 seniors. Postgraduate plans would include 95% - 91% of students continuing education with 2 or 4-year college, 1% of students anticipated joining the military and 4% were interested in joining the workforce while 3% of students would plan to take a year off.



Class of 2021 Scholarships Awarded.

Alan D. Cashman Memorial Scholarship, Alexander & Catherine Norton Memorial Scholarship Allie Castner Scholarship Fund, Anne Flynn Memorial Scholarship Arms Around Sophia Memorial Scholarship Arrangers of Marblehead Garden Club The Calla Lily Creative Arts Scholarship David L. Mart Scholarship David Stern Scholarship Daynor Prince Scholarship Donald J. & Barbara S. Gray Scholarship Fund, Friends of Marblehead Hockey, Friends of Performing Arts Music Scholarship Friends of Performing Arts Theatre Scholarship Gail Salinsky Memorial Trust Scholarship Gary M. Ogan Memorial Scholarship Gerry #5 VFW Scholarships Hope Langburd Award for Creative Writing Jason M. Garfield Scholarship Judy Haley Daponte Memorial Scholarship, LoveStrong Volleyball Scholarship, Magicians Gridiron Club Scholarships, Marblehead Academy Scholarships, Marblehead All Sports Boosters Club Scholarship Marblehead Arts Association Marblehead Democratic Town Committee Edwin L. & Selma Goldberg Mem. Scholarship Marblehead Dollars for Scholars Organization Marblehead Festival of Arts-Senior Art School. Marblehead Festival of Arts & The Warwick Theater Foundation Art Scholarships, Marblehead Firefighters Local 2043 Annual Scholarship Marblehead Little Theater, Marblehead Softball Little League Scholarship Marblehead Youth Basketball Association Scholarship Fund Marcia Joan Cronkhite Memorial Scholarship Marblehead Academy Scholarships Marblehead All Sports Boosters Club Scholarship Marblehead Arts Association Marblehead Democratic Town Committee Edwin L. & Selma Goldberg Mem. Scholarship Marblehead Dollars for Scholars Organization Marblehead Festival of Arts & The Warwick Theater Foundation Art Scholarships Marblehead Firefighters Local 2043 Annual Scholarship Marblehead Little Theater Marblehead Softball Little League Scholarship Marblehead Youth Basketball Association Scholarship Fund Marcia Joan Cronkhite Memorial Scholarship Melanie Nangula Hatutale Scholarship METCO Scholarship & Tyrone Bumpurs Scholarship Michael Joseph Patrick Joyce Scholarship Michael Robert Interest Memorial Scholarship MMEU Local 1776 Scholarship National Art Honor Society Scholarship National Grand Bank of Marblehead Scholarship Oliver P. Killam Jr. Private Foundation Schol. Peter D. Gamble Memorial Scholarship Philanthropic Lodge-Donald H. and Helen D. Peach Scholarship Philanthropic Lodge-James T. Martin Scholarship Philip T. Clark Scholarship Richard Cary Williams Jr. Memorial Scholarship Rotary Club of Marblehead Harbor Enhanced Scholarships Rotary Club of Marblehead Scholarships Stephen "Grids" Gridley Scholarship Fund Stern's Way Arts Scholarship Stern's Way Sports Scholarship Susan A. Cohen Esposito Memorial Scholarship Tri-M Scholarship Wilhelmina Denning Jackson Arts Scholarship Town of Marblehead Scholarships

Scholarship recipients were recognized in a virtual ceremony prior to graduation.

Class of 2021

Valedictorian: Theodore James Chemel

Salutatorian: Jack Norman Dalton

* National Honor Society Member, National Art Honor Society Member, ♪ Tri-M Music Honor Society Member, ✕ Société Honoraire du Français, ~ Spanish National Honor Society Member, ^ Mu Alpha Theta, Math Honor Society ++ High Honor Graduate: 3.8 Cumulative Grade Point Average or higher + Honor Graduate: 3.4 Cumulative Grade Point Average or higher

* ++ Benjamin Alexis Abarca Andres Adam Aguero

* ♪ ++ Joseph Isaac Albert

+ Camden Wyeth Alexander

* ✕ ++ Sofia Anna Allain

++ Lyndsey Katherine Anderson

Nicholas David Arteaga

* ♪ ^ ~ ++ Abigail Michaela Avin

+ Sophie Caroline Ayers

Carly Anne Baker

✕ ++ Sophia Katherine Bentley

+ Brianna Madeline Berg

* ^ ++ Joshua Asher Berg

+ Jack Aaron Bernstein

Gloria Anna Binette

Alexander Francis Bleau

* ++ Emily Anne Blood

++ Roland Clayton Booma IV

Gresham Gifford Bosworth

* ^ ~ ++ Cristina Botnaru

~ ++ Ellie Marie Bouchard

* ^ ++ Riley Elizabeth Bowen

+ Cecilia Alexandra Bradley

Padraig Peter Bresnahan

Alexander H. Brock

Jessica Alison Brown

Ryan William Bugler

+ Andrew Kell Burke

* ♪ ^ ~ ++ Matthew Harry Caplan

Averi Lauren Carroll

Dalila Erin Cecere

Amiyah Chanel Chaney
*^ ++ Theodore James Chemel
*^ ++ Olivia Jane Chickering
*♪++ Leya Veronica-Elizabeth Chute
Tommaso Cianchi
+ Mercedes Ann Clark
*++ Emily Elkins Clough
*^++ Ian Andrew Cody
++ Brian John Coleman
+ Alexandra Charlotte Colinet
+ Mae Frances Colwell
+ Declan Matthew Concannon
Liam Teddie Lew Conley
+ Freya Lea Corelle
++ Mitchell Stephen Corelle
+ Katherine Parke Curran
Jaden Asher Curtis
+ Thomas Anthony Jacob Dack
*^ ++ Jack Norman Dalton
*♪++ Lane Christina Xiao Davis
+ Sebastian Nikolai Deprey
+ Dylan Michael DiPesa-Serven
+ Madison Samantha DiGiovanni
Zachary Joseph Dixey
++ Lauren Rose Donovan
Emily Grace Ghassan Doughman
Colin Edward Dow
Elizabeth Browning Driscoll
+ Jack Nelson Duggan
++ William Todd Ehrenberg
*^++ Grace Elizabeth Elmer
*++ Lydia Margaret Engstrom
Ana Louise Erbetta
*++ Madelyn Maxwell Erskine
++ Chiara Faido
^++ Daniel Eli Farfel
Williams McDaniel Fehrenbach
*♪^ ++ Farrah O'Malley Finn
+ Lily Ann Finnegan
+ Molly Eleanor Forbes

+ Grayson Rowe Frey
Tatyanna Paola Fuentes
Tyler Breed Gambale
++ Katherine Isabell Pomerleau Gardner
Godot Prince Gaskins
*♫++ Andrea Ryan Gast
++ Mae Emma Genovese
^++ Trevor Adam Giangrande
*^++ Alec Thomas Gibbs
*^++ Fehr Avery Gillett
♫+ Jordan Harrison Gladstone
Grace Florence Goldenberg
++ Natalia Augusta Goldwasser
+ Diana Henry Gordon
Mia Elizabeth Granata
++ Cara May Grazado
Thomas Groom VI
+ Jadyn Chloe Gross
++ Samuel Jacob Gutin
+ Brian Carey Hamilton
^++ Eric Benjamin Hanscom
*⌘ ++ Sophie Belle Hauck
Brodie Whittmore Hay
*~++ Camden James Heafitz
++ Oliver Kjell Hersey
Lexie Jane Rose Hoffman
+ Shea Padraic Hogan
+ Meryl McGuire Hollister
Grace Catherine Holmes
Hayden Alexander Holt
♫+ Griffin James Homan
Kiya Gerrish Homan
♫+ Daniel Walter Howells
*^++ Cameron Asher Janock
*++ Caroline Grace Johnson
~+ Madison Pearl Jones
+ James Alan Jurasek
*++ Abigail Ann Kalinowski
+ Noah Aaron Kaplowitch
++ Kenneth David Kay

*^++ Tess Louise Keaney
*^++ Andrew Thomas King
*^++ Christopher Hewitt King
Alexander Otto Kirley
Lorenzo Alexander Knight
Hannah Blair Koopman
Jason Kordha
+ Samuel Arcangelo Kosch
^~ ++ Kalina Nicole Kotzev
♪+ Lucas Alec Koughan
+ Sophie Johanna Elisabeth Kvaavik
Melina Lee Laganas
++ Silas Henry Langburd
Courtney Anne Langton
+ Bridget O'Neill Larkin
Zachary Thomas Latham
♯+ Emma Roisin Lawler
*^~ ++ Emily Adams Lemieux
++ Miriam Michelle Likhterman
Theodore Raymond Linde
+ Haven Katherine Linehan
Eric Reynolds Lloyd
*^~ ++ Isabella Grace London
*~++ Sami Ibrahim Loughlin
+ Cormac Joseph Lynch-Greenberg
Mark Joseph Madeja
♪+ Rosella Trainor Madigan
++ James Peter Maniaci
Grace Elisabeth Mann
*♯++ Katerina Chloe Mann
+ Ciro Antonio Martin Sotos
+ Christian Michael Massey
+ Teagan Grace Masters
+ Ashleigh Victoria Maude
*++ William Nathaniel May
*~ ++ Corey Cashman McCormack
+ Sean Brett McElhiney
*^~ ++ Samantha Stuart McKay
Samuel Roy O'Donald McLean
Sean Thomas McLean

+ Aidan Joshua Merriam
+ Madelyn Pierce Michaud
+ Joseph Thomas Monahan
Madison Rae Monahan
Samuel George Moniz
Margaret Atkinson Moore
Luke Joseph Morris
Jessica Ann Munroe
Albino Veitas Neto
++ Thuy Thien Nguyen
*++ Viktor Niksdorf
++ Brianna Judith O'Grady
*++ Samantha Blake Oberlander
Tanner James Orrock
*++ Muriel Teresa Owen
♫+ Olubunmi Mercy Oyedeji
Allyssa Jada Paone
Mia Ann Paone
*^++ Mark Edward Paquette
+ Natalie Eleanor Paquette
+ John Edward Payson
+ Grace Julia Peach
*++ Chloe Louden Pickering
Eliot Charles Zeiner Piper
++ Maria Sophia Piper
Robert Lance Platt III
++ Lauren Patricia Podgur
+ Josephine Anne Poulin
++ Samantha Kim Power
*^⌘ ++ Anais Satou Prat
Enrique Rafael Quinonez
+ Jolie Shalyn Quintana
Sydney Leigh Razin
++ Anna Joan Rigby
Trey West Rochford
Loeden Thayer Rodrigues
*^⌘ ++ Elizabeth Quinn Rosen
*⌘ ++ Ann Libby Sabin
*++ Leah Gallagher Saulnier
*^++ Carly Samantha Schauer

*♫~++ Abigail Ryan Schwartz
*^~ ++ Luca Reid Scola
Brandi Chiara Scott
Dillon Thomas Seabaugh
John Patrick Sears
Henry Witmer Segee
*^~++ Jacob Harris Sherf
*^++ Gavin Liam Shevory
*^++ Willard Charles Shull
*♫++ Eliana Jennifer Liying Siegel
~ + Mabel Estelle Sliney
*++ Eleanore Elizabeth Small
Ainsley Louise Player Smith
+ Miles Andrew Smith
*♫~ ++ Noah Oliver Smith
+ Tessa Jule Smith
+ Maeve Anne Sogoloff
*^++ Gabriella Violet Spungin
Julian Adam Stux
*++ Clara Jane Szalewicz
+ Katie Lois Tassinari
Devon Richard Testa
*^⊠ ++ Christopher John Thompson
Matthew Vincent Thompson
Liam Joseph Thornhill
*⊠++ Hayden Priya Tirilok
+ Phaedra Iris Tirrell
Charles Calvin Titus
+ Elise Ryder Trautman
+ Fiona Grace Trimarchi
+ Ava Kathleen Ulian
Dominick Valkenburg
Garrett Rayhan Velji
*++ Ruby Catherine Vied
*^++ Richard Angelo Wade
+ Asia Yi Waitekus
++ Charles Edward Walker
++ Matthew Tyler Walker
Jillian Dorothea Wall
*++ Leila Alexandria Walton

++ Ian Scott Wanger
Benjamin Harry Weed
*^~++ Jessica Blake West
*++ Sam Joseph Whalen
*^++ Tess Elizabeth Whalen
Mason Robert Wheeler
*^~ ++ Cannan Bartram Whittier
♪+ Christopher James Williams
♪+ Nicholas Daniel Williams
++ Benjamin George Winocour
Parker Ryan Wojtas
+ Summer Lindsey Wolcott
+ Marv Worrick
+ Samuel FranklinWorthley
Benjamin Waldron Yates
++ Anastasiya Valiantsinauna Ziaziulia

REVISED-FINAL

SCHOOL DEPARTMENT

MARBLEHEAD SCHOOLS ON THE WEB

Information about all Marblehead Public Schools programs can be found by visiting: <http://www.marbleheadschoools.org>

MARBLEHEAD SCHOOL COMMITTEE

<https://www.mhdschoolcommittee.org/>

Sarah Gold	Term Expires May 2023
Meagan Taylor	Term Expires May 2021
Sarah Fox	Term Expires May 2022
David Harris, Jr.	Term Expires May 2022
Emily Barron	Term Expires May 2023

ORGANIZATION

School Committee Chairperson	Sarah Gold
School Committee Vice-Chairperson	Meagan Taylor
School Committee Secretary	Sarah Fox

REGULAR MEETINGS

The regular scheduled meetings of the School Committee are held in the High School Library bi-monthly at 7:00 p.m. except during the months of July and August. Since the summer of 2019, recordings of the regularly scheduled school committee meetings have become available to review at a later time via the school committee website. The meetings are also televised to watch at a later date through MHTV.

2020-2021 SCHOOL HOURS

High School	7:55 a.m. to 2:30 p.m.
Middle School	8:00 a.m. to 2:30 p.m.
Village School	8:00 a.m. to 2:15 p.m.
Glover School	8:05 a.m. to 2:20 p.m.
Coffin School	8:15 a.m. to 2:30 p.m.
Eveleth School	8:25 a.m. to 2:45 p.m.

MARBLEHEAD PUBLIC SCHOOLS

Marblehead Public Schools Mission Statement

Our Mission is to foster in our students a passion for learning, and to provide a safe nurturing environment in which they can develop the values, knowledge and skills needed to achieve full potential in their personal, social and work lives, and to become contributing members of society.

Marblehead Public Schools Vision Statement

A model school district, exemplary in its student engagement and academic excellence, where all students meet their highest potential with the support of outstanding instructional leadership and in partnership with the community.

Aligning with this mission and vision, our primary budgetary goals are to provide students with the highest quality administrative and instructional staff, curriculum and assessment tools, and an environment conducive to the potential of greatest student achievement. Long and short term strategic planning, and the budget process, drives the prioritization of these goals with student outcomes always at the forefront of planning.

At the foundation of all district-wide planning and goal setting spanning the full operations of the department, were the input, creation and adoption of the Mission Statement and Vision Statement, culminating in the release of the Strategic Plan.

The School Department's annual objectives and strategic plan seeks to reflect the priorities identified in the district's defined mission, vision and goals, with the assumption of concurrently providing sufficient resources to ensure compliance of all federal, state and locally mandated educational programs and requirements while enabling the more detailed work in specific operational areas to occur with a common guide driving the output.

MARBLEHEAD PUBLIC SCHOOLS PERSONNEL Administration and Administration Support Staff

Name	Position	Telephone
John J. Buckey	Superintendent of Schools	639-3140
Nan Murphy	Assistant Superintendent of Schools	639-3140
Lisa Dimier	Administrative Assistant to the Superintendent	639-3140

Salina Ponticelli	Human Resources Assistant	639-3140
Pamela Long	Central Registrar	639-3140
Eric Oxford	Director of Student Services	639-3140
Emily Dean	Student Services Liaison & Director of ELE	639-3140
Peg Slattery	Student Services Administrative Asst.	639-3140
Michelle Cresta	Director of Business & Finance	639-3140
Diane Crean	Administrative Asst. for Payroll	639-3140
Mary Valle	Bookkeeper	639-3140
Kathy Gallagher	Accounts Payable Secretary	639-3140
Barbara Kiernan	Teachers Retirement Clerk	639-3140
Stephen Kwiatek	Technology Director	639-3140
Katie Farrell	Database Specialist	639-3140
Todd Bloodgood	Director of Facilities	639-3140
Richard Kelleher	Director of Food Services	639-3100
Gregory Ceglarski	Athletic Director	639-3100
Mark Tarmey	Asst. Athletic Director	639-3100
Jasmine Boyd-Perry	METCO Director	639-3100
Deanna McMahon	Lead Nurse	639-3100
Alyssa Zimei	Special Education Chairperson	639-3190
Nicole Grazado	Special Education Chairperson	639-3159
Meredith Wishart	Special Education Chairperson	639-3120
Paula Donnelly	Special Education Chairperson	639-3100
Dan Bauer	High School Principal	639-3100
Lynsey Page	HS Asst. Principal	639-3100
Michele Carlson	HS Asst. Principal	639-3100
Vicky Morency	HS Principal's Secretary	639-3100
Kari Roy-Githinji	HS Front Office Secretary	639-3100
Amy Ciccone	Registrar/Student Activities	639-3100
Matthew Fox	Veterans Middle School Principal	639-3120
Julia Ferreira	Veterans School Asst. Principal	639-3120
Donna Carey	Veterans Principal's Secretary	639-3120
Amanda Murphy	Village School Principal	639-3159
Stephen Gallo	Village School Assistant Principal	639-3159

Donna Zaeske	Village School 3 rd Grade Principal	639-3159
Maryann McKie	Village Principal's Secretary	639-3159
Jennifer Packard	Village Front Office Secretary	639-3159
Jennifer Elliott	Village 3 rd Grade Principal's Secretary	639-3159
Suzanne McCormick	Village Receptionist	639-3159
Sean Satterfield	Coffin School Principal	639-3180
Linda Mills	Coffin Principal's Secretary	639-3180
Brian Ota	Glover School Principal	639-3190
Barbara Hawlena	Glover Principal's Secretary	639-3190
Dawn Whittier	Glover Front Office Secretary	639-3190
Donna Zaeske	Eveleth School Principal	639-3195
Joanne LeBlanc	Eveleth School Secretary	639-3195

Central Office and Building Updates

The start of the 2020-2021 school year welcomed new Superintendent Dr. John J. Buckey from Nantucket and Assistant Superintendent Nan Murphy who previously worked in Lowell and for the Department of Elementary and Secondary Education, DESE. In December, Stephen Kwiatek from the Manchester Essex school district also joined the administrative team as the new Director of Educational Technology.

The beginning of the 2020-2021 school year continued to bring significant challenges brought on by the COVID-19 pandemic. During the summer of 2020, the leadership team worked to create a reopening plan that would focus on the safe return of all students and staff. Many remediation efforts took place to ensure a safe return, which focused on following masking mandates, social distancing recommendations and appropriate air filtration throughout the buildings. Additional measures were taken to implement a state funded pooled testing program throughout all buildings. Personal protective equipment was ordered for staff and student use. Planning for lunch and recess periods along with ideas for outdoor learning also took place.

In an effort to support educators with navigating new online learning platforms and schedules that reworked curriculum into the shifting learning environments guided by pandemic regulations, the district welcomed staff back for a full two weeks of professional development prior to the students returning. The 2020-2021 academic year began in a remote learning environment, moved to a hybrid model and finished the school year with a successful return to in-person learning beginning in April of 2021. Throughout navigating all of the adjustments required to successfully educate students during a pandemic, staff and students remained committed and optimistic.

Many additional district goals of significant importance were also reached all while overcoming many scheduling obstacles and being introduced to new, and at often times, virtual ways of experiencing school, meetings and school-sponsored events.

The Department of Student Services participated in an Individualized Education Plan (IEP) improvement project with the Department of Elementary and Secondary Education and the Office of Teaching and Learning organized committees to 1) select assessment tools for data collection 2) select a new k-8 math curriculum and 3) align curriculum across the district. A Diversity, Equity and Inclusion (DEI) team was formed to assist in fostering the most inclusive learning environment with a focus on acceptance. Additionally, a social emotional learning committee was also created to help best support the needs of students. The facilities department received an additional bus and began discussions regarding the plan for prioritizing a new Facilities Master Plan. Veterans Principal, Matthew Fox was named Principal of the year and by May, the district was working towards the development of a new five-year strategic plan with input from various community stakeholders and a *Planning for Success (PFS)* team.

By the end of the 2020-2021 school year, many technology updates were completed to replace obsolete equipment and increase network efficiency. New security software was installed for better protection and outdated phone systems were upgraded which interconnected all buildings. A plan for future building updates was also created and the administration began looking forward to the next phase of planning for the opening of the new Pre-k-3 Lucretia and Joseph Brown Elementary School in the fall of 2021.

We are pleased to offer a more intimate look into the Marblehead Public Schools with this year's Town Report. Each building along with various departments have highlighted activities and accomplishments from the 2020-2021 school year. We hope this deeper dive serves as a more transparent view into what was an unprecedented year in public education. We applaud our faculty, staff, administrators, families and students for their perseverance and resilience during another challenging year.

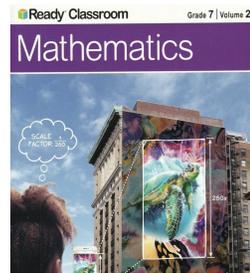
Teaching and Learning

The Marblehead School Community is resilient. As the pandemic lingered, students adapted to various models of instruction. The school year began with two weeks in

full remote, transitioning to hybrid, and in April, students returned to in person learning.

The Office of Teaching and Learning continues to refine, broaden, and deepen curriculum and instruction. The district is keenly aware that some students experienced interrupted instruction and as a result there has been a strong emphasis on progress monitoring and using data to provide targeted support for all students. In the spring, the assessment tool *i Ready* was purchased to provide K - 8 teachers with standards based assessments three times a year. This real time Math and ELA data ensures that student achievement is routinely examined, discussed and remediated.

After six months of meetings with vendors, a committee of 21 educators successfully selected new K - 8 math curriculum. The K - 6 team chose *Illustrative Math* and the 7 - 8 team, selected *Ready Math*. Both program adoptions provide rich teacher professional development and support, print and digital resources, and a relevant, inquiry-based approach to 21st century math instruction. A high school math teacher served on the committee to ensure that both adoptions aligned to the expectations and readiness skills required in advancing grades.



In May a community based team began the process of developing a new 5 - year strategic plan. *Teaching & Learning* was prioritized as one of the five focus areas for school improvement. The overall strategic objective to, *Fully align teaching and learning Prek - 12, with our multi-tiered systems of support (MTSS) framework to ensure all students meet or exceed academic and social-emotional learning expectations* will inform future work. The assistant superintendent established a working group of school leaders and teachers to align curriculum by first engaging the development of a K - 12 scope and sequence from which a K - 12 curriculum map

will be created. Once these anchor documents are established, a curriculum review process will follow to examine the proficiency of the curriculum in the content areas of social studies, literacy, and determined departments at the high school.

FOCUS AREAS OF DISTRICT IMPROVEMENT				
Teaching & Learning	Professional Culture	Diversity, Equity, & Inclusion	Technology	Facilities & Operations

The District continues to prioritize and support the social and emotional health of our students, staff, and families. The District's ongoing Positive Behavioral Intervention and Supports (PBIS) work is evident across all schools. Elementary students in K - 5 participate in morning meetings following the Responsive Classroom Model and all 6 - 12 students have teacher lead advisory meetings embedded in their schedules.

This year the Office of Teaching and Learning has established a district *Diversity, Equity, and Inclusion (DEI) Team*. This team of educators, students, leaders, and community members are committed to training sessions and are informing culturally proficient teaching across the district by engaging in professional development, reviewing curriculum and materials for bias, and creating more opportunities for student voice.

DEI statement

Marblehead Public Schools is committed to sustaining an inclusive environment that fosters belonging and acceptance. We apply an equitable, culturally relevant lens to students' social, emotional, physical, and academic development. MPS sees the power of diversity. We support proactive allies. We respect and affirm the unique identities of all people across dis/ability, ethnicity, gender identity/expression, language, nationality, sexuality, socioeconomic status, race, and religion. Through holistic practices, we cultivate awareness and agency to grow conscience-minded, empathetic citizens.

MPS is committed to an introspective process. We provide ongoing opportunities for learning, reflection, and sharing with all stakeholders.

The Office of Teaching and Learning will continue to prioritize aligning standards based instruction with effective instructional resources, while remaining committed to identifying and remediating areas of need. The district has an unwavering commitment to fostering in all students a passion for learning and providing the individualized support to ensure each student develops the skills needed to achieve their full potential.

Department of Student Services

The 2020-2021 school year continued to challenge faculty, staff, and administrators in a myriad of ways. Despite these well-documented challenges, the department continued to serve as an exemplar district for the provision of student support. We were found in full compliance in a review of our Educational Stability Programs. Marblehead was also selected as one of fifteen public school districts as an Early Adopter district as part of the DESE IEP Improvement Project.

As the year began with most students engaged in remote learning, MPS was recognized as a state leader in providing in-person instruction to our highest needs students. Students in sub-separate placements returned to school on the first instructional day of the year. As students returned in the hybrid model in October 2020, faculty, staff, and related service providers continued to prioritize in-person services for students with disabilities.

The department continued to collaborate with stakeholders to support several initiatives. The onset of the pandemic highlighted the need for a broad range of social and emotional supports, for students and families alike. We engaged faculty, staff, parents, and community members in a Social Emotional Learning Committee to identify and provide resources and support to all members of the school community. This group is emblematic of the broader priorities of the Department of Student Services, which is to increase and improve our collaboration with all stakeholders to create authentic inclusive opportunities for all students. We continue to partner with the Office of Teaching and Learning to support professional development in Multi-Tiered System Universal Design for Learning and culturally responsive practices and curriculum.

Coffin and Eveleth Schools



The 2020-2021 School Year was Year 2 of the Transition Plan during the construction of a new K-3 Elementary School on the former Bell School site, now the Lucretia and Joseph Brown School. As in the previous year, Eveleth housed Kindergarten and the Coffin School housed Grades 1 and 2 while the Village School hosted Grade 3. Principal Satterfield continued to provide leadership to Coffin School Grades 1 and 2, and Principal Zaeske provided leadership between the Eveleth School and the 3rd grade Classrooms at the Village School.

Due to the ongoing COVID-19 pandemic, school schedules varied throughout the school year. We started in September with a two-week online program and then transitioned into a hybrid program where the student population was split in order to reduce the number of students in the classroom. One cohort attended Mondays and Thursdays while the other cohort attended in-person Tuesdays and Fridays. Wednesdays alternated cohorts week-by-week. Tutors and support staff provided online instruction, and classroom teachers focused on in-person instruction. We continued to refine our online instruction to accommodate our learners who were home on the alternate days. Frequently, throughout the school year, online education and schedules were revised and revamped to better suit the needs of our students.

Our Elementary schools continued to have a strong PBIS (Positive Behavior Intervention and Supports). The focus is on teaching respect, responsibility and

safety. These values are explicitly taught for each area of the school, such as hallways, playground, classrooms etc. Throughout the school year, we had large community meetings scheduled with monthly themes. The meetings were planned and rotated by the teachers, which we continued to do in a remote manner.

One of the largest tasks with the transition was creating a cohesive culture between two buildings--melding the students, staff, and parents into one community. This required the work of teachers, parents, and PTO members. We continued to work to develop a strong school culture as the community moved through this transition period.

The approach to instruction was often integrated across the school day. Students benefited from our multisensory phonics program, *Foundations*, as they learned early reading skills such as letter names, sounds, and common sight words. Writing instruction was delivered through a workshop approach, where students had many opportunities to write for various purposes. The teaching staff worked closely with the literacy coach to gain a deeper understanding of the data generated by the assessments with a focus toward improving data driven instruction and the implementation of interventions for struggling students. The interventions were implemented through class based small group instruction and focused reinforcement by the English Language Arts (ELA) Tutors and Math Tutors. In ELA the teachers collaborated with the other elementary schools to create a common scope and sequence and pacing for ELA for grades K-3. They also worked to align the curriculum horizontally across the district.

During Math each day, students engaged with the "Go Math" curriculum, which includes manipulatives and real life applications. During the 2020-2021 school year, we embarked on investigating a replacement for Go Math, with the creation of a math committee for teachers and administrators led by Assistant Superintendent Nan Murphy. The group reviewed many types of math programs, and through frequent analysis and debate, a new math series, *Illustrative Math*, was selected.

Despite scheduling and pandemic challenges, the PTO strove to continue some time honored traditions, including the Monster Mash (which morphed into a Halloween Boo-Thru) as well as our end of year culmination event, the Fun Run which was held

at Bud Orne Park. In addition, the PTO provided multiple enrichment opportunities for our students via virtual enrichment guests throughout the school year.

Glover School



Principal of the Day



Kindergarten Recess



Trunk or Treat

Education

Teaching during the hybrid/full remote year.

During the 2020-2021 school year, Hanna Partyka was hired as a long term substitute for the full remote kindergarten teacher and worked with both Eveleth as well as Glover students. Erika Hartman was hired as a long-term music substitute for hybrid and remote general music. Judy O’Flynn, Glover first grade teacher, taught the full remote students enrolled at both the Coffin and Glover Schools. Second grade teacher, Kerry Bergeron, taught full remote students and full remote third grade students were taught by a third grade teacher at the Village School.

At the Glover School is the lower elementary ACCESS (Accessing Core Curriculum Everyday for School Success) special education program which supports students with autism spectrum disorder and other related disabilities. The classrooms support a wide range of academic and social skills needs with varying levels of inclusion, including: Allied Arts, library, music, art, and physical education. Glover also hosts a Therapeutic Classroom called TIDES for students with severe emotional disabilities. The program provides support and counseling to enable TIDES students to integrate into the general education classrooms as their progress allows. The ultimate goal of TIDES is to graduate students from the program into the general education setting.

The Glover School continued to strive for academic excellence by improving their understanding of district assessment tools through professional development. The faculty worked closely with the literacy coach to gain a deeper understanding of the

data generated by the assessments with a focus toward improving data driven instruction and the implementation of interventions for struggling students. The interventions were implemented through class based small group instruction and focused reinforcement by the English Language Arts (ELA) Tutors and Math Tutors. During the end of the 2020-2021 school year under the direction of Nan Murphy, the Assistant Superintendent of Curriculum and Learning, the Glover school participated in the Math study group whose charter was to evaluate and select a new math program to replace the outdated Go Math Program. The group worked hard and the new math series, Illustrative Math, was selected.

In ELA, the teachers collaborated with the other elementary schools to create a common scope and sequence and pacing for ELA for grades K-3. They also worked to align the curriculum horizontally across the district. The Professional Learning Communities worked together at their grade levels to support alignment between the remote and hybrid models.

The FOSS kits teach science through a series of experimentations. The district provided additional FOSS Science kits for grades 1-3. This ensured that every classroom had their own kit and no longer needed to share kits with other classrooms. So that all grades could teach science at the same time.

MCAS: Summary

	Exceeds expectations	Meets expectations	Partially meets expectations	Does not meet expectations
2020 ELA	7	62	20	11
2019 ELA	9	64	23	4
2018 ELA	3	54	35	8
2020 Math	9	41	39	10
2019 Math	6	63	31	0
2018 Math	8	48	44	2

The Glover School worked hard to ensure both the hybrid and the full remote students kept up with the curriculum. As you can see from the data, the ELA dipped slightly from 2019. This dip was quickly addressed in the following year and the indication from current assessments is that we will be on track again. Our math scores dropped more than the ELA scores. With the new math book series and stronger assessment tools, we are confident that math will improve or exceed the pre-COVID years.

Social Emotional Learning

The Glover School worked hard to maintain a very strong Social Emotional Learning (SEL) focus. Unfortunately, several of the key elements of the Positive Behavioral Interventions and Support (PBIS) program were modified to accommodate the COVID restrictions. With strict social distancing and mask requirements we had to postpone our all-school community meetings which are used to teach many of our CORE values through lessons, videos, music and movement. Even though our token reward system was suspended due to concerns of touch contamination, we continued to find ways to include remote and hybrid students in our PBIS program.

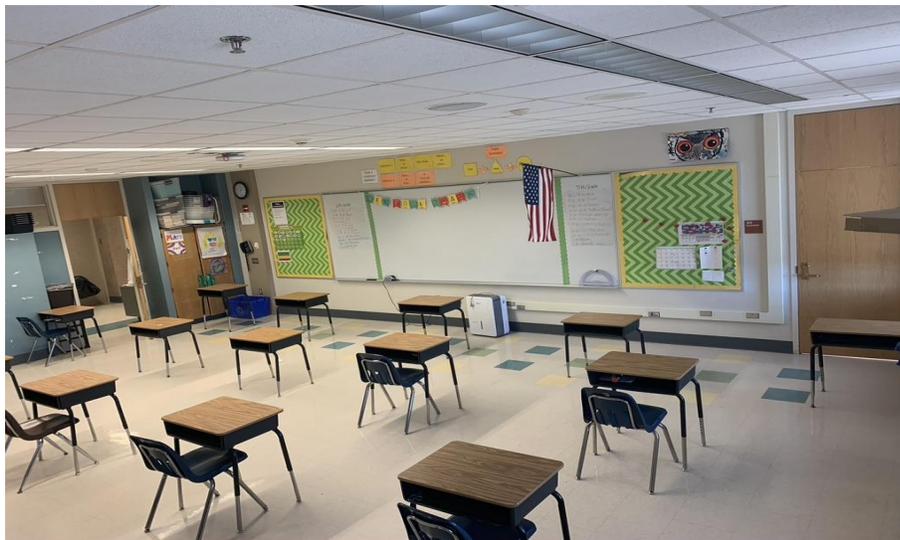
Village School



The 2020-2021 School year started in a remote setting for most students. This was a challenge for many of us as we craved the in-person learning experiences and interactions. During the summer we worked on committees to design schedules that were consistent across grade levels and provided equal opportunities for all students to access learning. When we started in-person learning, we started with half days and progressed to full days. We learned the value of outdoor learning and dining. We were grateful for the parent volunteers who enabled us to supervise lunch outside for all students.



Throughout a pandemic year, the students taught us how to be resilient and to “pivot” at every challenge. We learned that small class size really does make a difference and offers opportunities for teachers to get through more of the curriculum while offering small group instruction.



The school was redesigned several times to maximize our space and keep students healthy and safe. Students continued learning as teachers and central administration collaborated to look for updated curriculum such as a new math program- Illustrative Math.

We started an advisory program to help support students with social emotional learning. This helped us to connect our students who are fully remote as well as our in person students. They were able to connect in small groups and form a trusting relationship with a teacher.



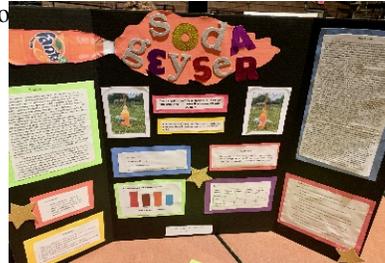
Enrollment for grades 4-6 was around 600 students. 4th grade -197, 5th grade -193, 6th grade – 195.

The Village School welcomed a few new hires during the 2020-2021 school year. Amanda Carpenter joined our PACE team as the lead teacher and Yesenia Miranda joined our team as BCBA. We welcomed back Tracie Mullarkey from the High School as support staff. We also welcomed our 2 outstanding Speech and Language therapists, Alexandra Bautista and Hayley Skinner as well as Katherine Hannan to our Special Education team.

Some things returned to normal as the year progressed. We took MCAS and we had celebrations such as a fun dance party hosted by the Boosterthon outside on the track.



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Marblehead Veterans Middle School

The 2020 – 2021 school year at Marblehead Veterans Middle School was unlike any year we have had in public education. However, overcoming many challenges created by the pandemic, MVMS still had a very successful school year. Teachers effectively delivered curriculum across three different modalities: In-person, Remotely, and Asynchronously. Students enthusiastically attended school for half-days in-person while completing asynchronous work and attending remote classes in the afternoon; or they attended school 100% remotely. Families encouraged and supported their students by setting up structured schedules for home, modeling executive functioning skills and practices, and assisting their students during remote instruction. The successes garnered during the unprecedented school year was truly a school and community-wide effort.

For the 2020 - 2021 school year, we welcomed three new staff members to MVMS: Mr. Connor Frechette-McCall (Civics), Dr. Henry Oettinger (Science/Engineering), and Mrs. Julia Ferreira (Assistant Principal).

The school year began with two full weeks of professional development to help prepare our faculty and staff for the up-coming, non-traditional school year. The professional development included training on the use of specific online educational programs, monitoring student mental health, and re-working curriculum and instructional practices to meet the unique demands of this school year. Our teachers were exposed to training that built upon their past experiences and expanded their instructional repertoire. Once the school year began, everyone at MVMS worked

hard to make such a unique structure feel like a regular day in school. Our teachers forged relationships with our students in person and remotely. We used many of the same student-centered lessons we have in the past and modified many others to ensure the safety of everyone in the building.

After starting with a hybrid schedule in which students were put into two cohorts, MVMS progressed through the year tweaking, modifying, updating, and improving our schedule to meet the needs of our students and the changing learning and safety requirements set forth by the Department of Education. Moving into the fourth quarter, we excitedly welcomed back the vast majority of our students to full days of in-person instruction.

Throughout the year, two of our four teams not only taught in the hybrid model, but they also taught a fully remote cohort of students too. The 7th grade Black team and the 8th grade Black team planned for multiple instructional methods throughout the day, expertly shifting from in-person to remote learning throughout the day. Additionally, we had many other members of our staff teach remotely too. We had world language teachers, special education teachers, PE and Health teachers, tutors, our librarian, and even our Assistant Principal all teach and support remote classes for students who could not come to school in person.

Given the unknowns surrounding the return to school, we started the year taking inventory of what our students thought about school. Partnering with psychologists from across our district and professionals at Boston University, we developed a social-emotional survey for our students to take as they reentered school. The survey provided holistic data on the excitement and worries that students carried into school as they began the school year.

In an effort to create a true school community, we hosted two intramural sports to begin the year and one to end the year, and we also ran many of our extracurricular clubs too. We were excited to offer clubs and activities for our students, as that is how many of them develop deep connections to the school, their teachers, and their peers. A memorable event for our clubs included a virtual trivia contest run by our Cornerstones club that involved over 20 trivia teams. Finally, in a year highlighted by so many examples of hard-work, perseverance, and a true community effort, we

received some exciting news that our principal, Matt Fox, was selected as the 2020-2021 Middle School Principal of the Year for Massachusetts.

Overall, the 2020-2021 school year was one of the most challenging and demanding school years in history. However, the faculty, staff, students, and families at MVMS came together as a true community to have a very successful year of teaching and learning.



Marblehead High School

This school year was not like any other school year. It was a year marked with navigating COVID and working to a return to normal. There were many schedule changes as we began the year with remote learning, moved to a hybrid schedule and eventually back to full in-person learning for the fourth quarter. Along the way, there were many variations of the schedule. We can say that the curriculum moved forward and the year ended with optimism for a return to normal. There were increased safety guidelines for staff and students in the building. This included mandatory mask-wearing, social distancing, contact tracing, one-way hallways and stairwells, and hand sanitizing stations. The efforts were successful as the high school was able to maintain hybrid learning until the full return in April. Our Health Office worked tirelessly to maintain a safe learning environment.

The school year for students began 10 days later on September 14, 2020. The first quarter ended on November 13, 2020. Families had the opportunity to make a choice to be fully remote or return to school under the remote-hybrid model. The fully remote students had a range of courses available from MHS, Edgenuity, and Virtual High School. The goal was to pair students with MHS teachers for remote learning, but due to teacher availability and working to meet the needs of all students, students were enrolled in Edgenuity and Virtual High School courses. If the high school did not offer a remote option, then the students would have courses through Edgenuity or Virtual High School. Edgenuity courses involved rigorous interactive instructional activities designed to build critical thinking skills and the curriculum was reviewed and matched appropriately with its MHS equivalent course. Each Edgenuity course included direct instructional videos, interactive tasks and assignments and interactive learning tools as well as various assessments. The Virtual High School, VHS, consisted of a teacher that is set up with a classroom of students, just like a typical high school course. There were class discussions, individual discussions with students and focused assignments. The courses took place asynchronously, which allowed students to complete their work anytime in order to meet due dates set by the teacher. Students that chose the remote-hybrid model followed their MHS schedule remotely until October 5th and then returned to the high school in a hybrid model. The hybrid learning model consisted of students being broken into two cohorts based on their last name and only half of the students remained the building at one time. Beginning in April of 2021, all students returned to full in-person learning. Students who were fully remote were able to stay remote and again, students were allowed to change models at the Quarter 4 break.

The High School welcomed nine new hires to MHS, Anthony Costello (Social Studies), Jacob Gardner (Chemistry), Bill Shevory (Physics), David Rainey (Social Studies), John Popeo (Special Education), Carolyn Goto (Tutor), Abby Seay (Long Term Substitute - English), Kari Roy-Githinji (Secretary) and Maureen Larco (Secretary). AP testing results for 2021, 66% of test takers scored a 3 or higher (passing). 539 students participated, 717 tests were administered with 29 subjects overall tested. This was an all-time high for the rate of participation. 51 AP Scholars, 29 AP Scholars with honors awards and 36 AP Scholars with distinction. National Merit Scholarship Program Class of 2021– 3 Semi-Finalists and 5 Commended Scholars. The mean SAT scores were 633 (Math) and 623 (ELA). The composite ACT score was 28.1. MCAS testing in 2020 did not occur, accountability remained the same as the year prior. MHS was recognized by the College Board for Diversity in AP Computer Science Principles.

Many adjustments occurred with the implementation of remote learning. For example, the Open House was virtual with each department represented. The Activity Fair which highlighted the student-run clubs and organizations was also virtual. The first MHS Musical, Urinetown was attended virtually. Additionally, The National Art Honor Society was well represented in the annual Senior Art Show which was also held virtual. The 8th Grade Curriculum night was a virtual event.

As the year progressed, more events were held outdoors. The METCO program coordinated the 3rd Annual Cultural Feast which featured performances as well as food from many cultures. The event was held outdoors and in the Field House and was very well attended. A second musical, The Putnam County Spelling Bee, which was held later in spring, was held outdoors.

The athletics department enjoyed an added season, Fall 2 for both football and cheering. Wrestling was moved to the spring season. Safety guidelines were followed which included mask wearing, the completion of daily health attestation forms and following strict spectator attendance guidelines for all athletic events. Even with increased safety guidelines and restrictions, the athlete participation rate remained high, with over 70% of students participating in at least one sport.



The Class of 2021 was able to celebrate their success with an outdoor prom held at MHS and the Commencement Ceremony was one of the highlights of the year held outdoors without restrictions. It was a wonderful event which was a rallying point for seniors, staff, parents & guardians as well as the community.



The Class of 2021 included 246 seniors. Postgraduate plans would include 95% - 91% of students continuing education with 2 or 4-year college, 1% of students anticipated joining the military and 4% were interested in joining the workforce while 3% of students would plan to take a year off.



Class of 2021 Scholarships Awarded.

Alan D. Cashman Memorial Scholarship, Alexander & Catherine Norton Memorial Scholarship Allie Castner Scholarship Fund, Anne Flynn Memorial Scholarship Arms Around Sophia Memorial Scholarship Arrangers of Marblehead Garden Club The Calla Lily Creative Arts Scholarship David L. Mart Scholarship David Stern Scholarship Daynor Prince Scholarship Donald J. & Barbara S. Gray Scholarship Fund, Friends of Marblehead Hockey, Friends of Performing Arts Music Scholarship Friends of Performing Arts Theatre Scholarship Gail Salinsky Memorial Trust Scholarship Gary M. Ogan Memorial Scholarship Gerry #5 VFW Scholarships Hope Langburd Award for Creative Writing Jason M. Garfield Scholarship Judy Haley Daponte Memorial Scholarship, LoveStrong Volleyball Scholarship, Magicians Gridiron Club Scholarships, Marblehead Academy Scholarships, Marblehead All Sports Boosters Club Scholarship Marblehead Arts Association Marblehead Democratic Town Committee Edwin L. & Selma Goldberg Mem. Scholarship Marblehead Dollars for Scholars Organization Marblehead Festival of Arts-Senior Art School. Marblehead Festival of Arts & The Warwick Theater Foundation Art Scholarships, Marblehead Firefighters Local 2043 Annual Scholarship Marblehead Little Theater, Marblehead Softball Little League Scholarship Marblehead Youth Basketball Association Scholarship Fund Marcia Joan Cronkhite Memorial Scholarship Marblehead Academy Scholarships Marblehead All Sports Boosters Club Scholarship Marblehead Arts Association Marblehead Democratic Town Committee Edwin L. & Selma Goldberg Mem. Scholarship Marblehead Dollars for Scholars Organization Marblehead Festival of Arts & The Warwick Theater Foundation Art Scholarships Marblehead Firefighters Local 2043 Annual Scholarship Marblehead Little Theater Marblehead Softball Little League Scholarship Marblehead Youth Basketball Association Scholarship Fund Marcia Joan Cronkhite Memorial Scholarship Melanie Nangula Hatutale Scholarship METCO Scholarship & Tyrone Bumpurs Scholarship Michael Joseph Patrick Joyce Scholarship Michael Robert Interest Memorial Scholarship MMEU Local 1776 Scholarship National Art Honor Society Scholarship National Grand Bank of Marblehead Scholarship Oliver P. Killam Jr. Private Foundation Schol. Peter D. Gamble Memorial Scholarship Philanthropic Lodge-Donald H. and Helen D. Peach Scholarship Philanthropic Lodge-James T. Martin Scholarship Philip T. Clark Scholarship Richard Cary Williams Jr. Memorial Scholarship Rotary Club of Marblehead Harbor Enhanced Scholarships Rotary Club of Marblehead Scholarships Stephen "Grids" Gridley Scholarship Fund Sterny's Way Arts Scholarship Sterny's Way Sports Scholarship Susan A. Cohen Esposito Memorial Scholarship Tri-M Scholarship Wilhelmina Denning Jackson Arts Scholarship Town of Marblehead Scholarships

Scholarship recipients were recognized in a virtual ceremony prior to graduation.

Class of 2021

Valedictorian: Theodore James Chemel

Salutatorian: Jack Norman Dalton

* National Honor Society Member, National Art Honor Society Member, 🎵 Tri-M Music Honor Society Member, ☐ Société Honoraire du Français, ~ Spanish National Honor Society Member, ^ Mu Alpha Theta, Math Honor Society ++ High Honor Graduate: 3.8 Cumulative Grade Point Average or higher + Honor Graduate: 3.4 Cumulative Grade Point Average or higher

* ++ Benjamin Alexis Abarca Andres Adam Aguero

* 🎵 ++ Joseph Isaac Albert

+ Camden Wyeth Alexander

* ☐ ++ Sofia Anna Allain

++ Lyndsey Katherine Anderson

Nicholas David Arteaga

* 🎵 ^ ~ ++ Abigail Michaela Avin

+ Sophie Caroline Ayers

Carly Anne Baker

☐ ++ Sophia Katherine Bentley

+ Brianna Madeline Berg

* ^ ++ Joshua Asher Berg

+ Jack Aaron Bernstein

Gloria Anna Binette

Alexander Francis Bleau

* ++ Emily Anne Blood

++ Roland Clayton Booma IV

Gresham Gifford Bosworth

* ^ ~ ++ Cristina Botnaru

~ ++ Ellie Marie Bouchard

* ^ ++ Riley Elizabeth Bowen

+ Cecilia Alexandra Bradley

Padraig Peter Bresnahan

Alexander H. Brock

Jessica Alison Brown

Ryan William Bugler

+ Andrew Kell Burke

* 🎵 ^ ~ ++ Matthew Harry Caplan

Averi Lauren Carroll

Dalila Erin Cecere

Amiyah Chanel Chaney
*^ ++ Theodore James Chemel
*^ ++ Olivia Jane Chickering
*♪ ++ Leya Veronica-Elizabeth Chute
Tommaso Cianchi
+ Mercedes Ann Clark
*++ Emily Elkins Clough
*^++ Ian Andrew Cody
++ Brian John Coleman
+ Alexandra Charlotte Colinet
+ Mae Frances Colwell
+ Declan Matthew Concannon
Liam Teddie Lew Conley
+ Freya Lea Corelle
++ Mitchell Stephen Corelle
+ Katherine Parke Curran
Jaden Asher Curtis
+ Thomas Anthony Jacob Dack
*^ ++ Jack Norman Dalton
*♪ ++ Lane Christina Xiao Davis
+ Sebastian Nikolai Deprey
+ Dylan Michael DiPesa-Serven
+ Madison Samantha DiGiovanni
Zachary Joseph Dixey
++ Lauren Rose Donovan
Emily Grace Ghassan Doughman
Colin Edward Dow
Elizabeth Browning Driscoll
+ Jack Nelson Duggan
++ William Todd Ehrenberg
*^□ ++ Grace Elizabeth Elmer
*++ Lydia Margaret Engstrom
Ana Louise Erbetta
*++ Madelyn Maxwell Erskine
++ Chiara Faido
^++ Daniel Eli Farfel
Williams McDaniel Fehrenbach
*♪^ ++ Farrah O'Malley Finn
+ Lily Ann Finnegan
+ Molly Eleanor Forbes

+ Grayson Rowe Frey
Tatyanna Paola Fuentes
Tyler Breed Gambale
++ Katherine Isabell Pomerleau Gardner
Godot Prince Gaskins
*♪++ Andrea Ryan Gast
++ Mae Emma Genovese
^++ Trevor Adam Giangrande
*^++ Alec Thomas Gibbs
*^++ Fehr Avery Gillett
♪+ Jordan Harrison Gladstone
Grace Florence Goldenberg
++ Natalia Augusta Goldwasser
+ Diana Henry Gordon
Mia Elizabeth Granata
++ Cara May Grazado
Thomas Groom VI
+ Jady Chloé Gross
++ Samuel Jacob Gutin
+ Brian Carey Hamilton
^++ Eric Benjamin Hanscom
*☐++ Sophie Belle Hauck
Brodie Whittmore Hay
*~++ Camden James Heafitz
++ Oliver Kjell Hersey
Lexie Jane Rose Hoffman
+ Shea Padraic Hogan
+ Meryl McGuire Hollister
Grace Catherine Holmes
Hayden Alexander Holt
♪+ Griffin James Homan
Kiya Gerrish Homan
♪+ Daniel Walter Howells
*^++ Cameron Asher Janock
*++ Caroline Grace Johnson
~+ Madison Pearl Jones
+ James Alan Jurasek
*++ Abigail Ann Kalinowski
+ Noah Aaron Kaplowitch
++ Kenneth David Kay

*^++ Tess Louise Keaney
*^++ Andrew Thomas King
*^++ Christopher Hewitt King
Alexander Otto Kirley
Lorenzo Alexander Knight
Hannah Blair Koopman
Jason Kordha
+ Samuel Arcangelo Kosch
^~ ++ Kalina Nicole Kotzev
♪+ Lucas Alec Koughan
+ Sophie Johanna Elisabeth Kvaavik
Melina Lee Laganas
++ Silas Henry Langburd
Courtney Anne Langton
+ Bridget O'Neill Larkin
Zachary Thomas Latham
☐+ Emma Roisin Lawler
*^~ ++ Emily Adams Lemieux
++ Miriam Michelle Likhterman
Theodore Raymond Linde
+ Haven Katherine Linehan
Eric Reynolds Lloyd
*^~ ++ Isabella Grace London
*~++ Sami Ibrahim Loughlin
+ Cormac Joseph Lynch-Greenberg
Mark Joseph Madeja
♪+ Rosella Trainor Madigan
++ James Peter Maniaci
Grace Elisabeth Mann
*☐ ++ Katerina Chloe Mann
+ Ciro Antonio Martin Sotos
+ Christian Michael Massey
+ Teagan Grace Masters
+ Ashleigh Victoria Maude
*++ William Nathaniel May
*~ ++ Corey Cashman McCormack
+ Sean Brett McElhiney
*^~ ++ Samantha Stuart McKay
Samuel Roy O'Donald McLean
Sean Thomas McLean

+ Aidan Joshua Merriam
+ Madelyn Pierce Michaud
+ Joseph Thomas Monahan
Madison Rae Monahan
Samuel George Moniz
Margaret Atkinson Moore
Luke Joseph Morris
Jessica Ann Munroe
Albino Veitas Neto
++ Thuy Thien Nguyen
*++ Viktor Niksdorf
++ Brianna Judith O'Grady
*++ Samantha Blake Oberlander
Tanner James Orrock
*++ Muriel Teresa Owen
♫+ Olubunmi Mercy Oyedeji
Allyssa Jada Paone
Mia Ann Paone
*^++ Mark Edward Paquette
+ Natalie Eleanor Paquette
+ John Edward Payson
+ Grace Julia Peach
*++ Chloe Loudon Pickering
Eliot Charles Zeiner Piper
++ Maria Sophia Piper
Robert Lance Platt III
++ Lauren Patricia Podgur
+ Josephine Anne Poulin
++ Samantha Kim Power
*^□ ++ Anais Satou Prat
Enrique Rafael Quinonez
+ Jolie Shalyn Quintana
Sydney Leigh Razin
++ Anna Joan Rigby
Trey West Rochford
Loeden Thayer Rodrigues
*^□ ++ Elizabeth Quinn Rosen
*□ ++ Ann Libby Sabin
*++ Leah Gallagher Saulnier
*^++ Carly Samantha Schauer

*♫~++ Abigail Ryan Schwartz
*^~ ++ Luca Reid Scola
Brandi Chiara Scott
Dillon Thomas Seabaugh
John Patrick Sears
Henry Witmer Segee
*^~++ Jacob Harris Sherf
*^++ Gavin Liam Shevory
*^++ Willard Charles Shull
*♫++ Eliana Jennifer Liying Siegel
~ + Mabel Estelle Sliney
*++ Eleanore Elizabeth Small
Ainsley Louise Player Smith
+ Miles Andrew Smith
*♫~ ++ Noah Oliver Smith
+ Tessa Jule Smith
+ Maeve Anne Sogoloff
*^++ Gabriella Violet Spungin
Julian Adam Stux
*++ Clara Jane Szalewicz
+ Katie Lois Tassinari
Devon Richard Testa
*^□ ++ Christopher John Thompson
Matthew Vincent Thompson
Liam Joseph Thornhill
*□++ Hayden Priya Tirilok
+ Phaedra Iris Tirrell
Charles Calvin Titus
+ Elise Ryder Trautman
+ Fiona Grace Trimarchi
+ Ava Kathleen Ulian
Dominick Valkenburg
Garrett Rayhan Velji
*++ Ruby Catherine Vied
*^++ Richard Angelo Wade
+ Asia Yi Waitekus
++ Charles Edward Walker
++ Matthew Tyler Walker
Jillian Dorothea Wall
*++ Leila Alexandria Walton

++ Ian Scott Wanger
Benjamin Harry Weed
*^~++ Jessica Blake West
*++ Sam Joseph Whalen
*^++ Tess Elizabeth Whalen
Mason Robert Wheeler
*^~ ++ Cannan Bartram Whittier
♪+ Christopher James Williams
♪+ Nicholas Daniel Williams
++ Benjamin George Winocour
Parker Ryan Wojtas
+ Summer Lindsey Wolcott
+ Marv Worrick
+ Samuel FranklinWorthley
Benjamin Waldron Yates
++ Anastasiya Valiantsinauna Ziaziulia



MARBLEHEAD
PUBLIC SCHOOLS

9 Widger Road,
Marblehead, MA 01945
phone: 781.639.3140
fax: 781.639.3149

MEMORANDUM

TO: Marblehead School Committee
FROM: Michelle Cresta, Assistant Superintendent for Finance & Operations
DATE: March 2, 2022
RE: FY22 Financial Reports as of January 31, 2022

Attached please find a year-to-date financial reports as of January 31, 2022. This report reflects that we have spent a total of \$18,791,253 or 44.9% of the FY22 budget. Last year at the same point in time, we had spent 44.5% of the FY21 budget.

As we continue to monitor our accounts, the following should be noted.

- We are currently projecting a deficit in the special education out of district tuitions of \$265,578. At this time, it is anticipated that the deficit will be covered by carry-over circuit breaker funds from the prior year.
- Our substitute account is being well utilized. We have spent \$151,924 to date or 65% of this budget line. We have just received a COVID sick time reimbursement from the Commonwealth of Mass in the amount of \$95,113 that will be credited to this account in March. This one-time revenue directly related to COVID absences will certainly be a help for this budget line.
- Our custodian overtime is another account which continues to be monitored closely. Currently we have spent \$54,760 or 73% of this budget to date. We will be able to cover this deficit with excess salary funds from custodial salary accounts.

I am also enclosing a COVID expenditure report through February 28, 2022. This report reflects expenditures in all of the ESSER Grants as that is our source of COVID funding in the current year.

If you should have any questions, please feel free to contact me at any time.

Town of Marblehead
School Department Expenditure Report
Fiscal Year 2022
From 07/01/2021 to 1/31/2022

Account	Description	Orig Bud	Amended	Encumb	Expended	Avail Balance	% Exp
01101221122012500	Brown SPED Secretary Salaries	43,500.00			37,220.23	6,279.77	85.6%
01101222101012100	Brown Principal Salaries	126,303.00			71,409.66	54,893.34	56.5%
01101222102012100	Brown Secretarial Salaries	104,731.00			59,753.30	44,977.70	57.1%
01101322105012100	Brown Office Supplies	2,000.00		179.52	739.45	1,081.03	37.0%
01101223051012100	Brown Teachers Salaries	1,999,939.00			974,687.01	1,025,251.99	48.7%
01101223101012100	Brown EL Teachers Salaries	186,467.00				186,467.00	0.0%
01101223101012500	Brown Sped Faculty Salaries	995,706.00			446,286.77	549,419.23	44.8%
01101223151012500	Brown IEP Chair Salaries	93,173.00			46,919.40	46,253.60	50.4%
01101223201012500	Brown Med/Ther Prof Salaries	198,437.00			190,043.05	8,393.95	95.8%
01101223251212100	Brown School Substitute Salaries	24,188.00			2,259.30	21,928.70	9.3%
01101223301412100	Brown Tutors Salaries	184,348.00			163,025.31	21,322.69	88.4%
01101223301412500	Brown Sped Tutors Salaries	282,539.00			43,487.12	239,051.88	15.4%
01101223303012100	Brown Teacher Para Salaries	101,819.00			43,101.01	58,717.99	42.3%
01101223303012500	Brown Sped Para Salaries	68,459.00			13,996.94	54,462.06	20.4%
01101223401012430	Brown Library Media Spec Salaries	93,105.00			39,767.10	53,337.90	42.7%
01101323504012100	Brown School Prof Development	2,000.00			850.00	1,150.00	42.5%
01101323576012100	Brown In State Travel	2,000.00				2,000.00	0.0%
01101323576912100	Brown Princ In-state Travel	1,500.00			535.00	965.00	35.7%
01101324105112430	Brown Instructional Software	5,000.00			1,512.00	3,488.00	30.2%
01101324105112100	Brown Textbooks	6,000.00			2,372.16	3,627.84	39.5%
01101324155912430	Brown Books & Periodicals	7,700.00		4,331.84	3,131.50	236.66	40.7%
01101324208112100	Brown Replacement Of Equip	6,000.00		625.84	2,049.62	3,324.54	34.2%
01101324205112100	Brown Paper and Printer Supplies	7,400.00			917.70	6,482.30	12.4%
01101324305112100	Brown Inst Supplies	41,000.00		3,994.90	25,968.50	11,036.60	63.3%
01101324404912100	Brown C/S	900.00				900.00	0.0%
01101227101012525	Brown Guidance Salaries	185,711.00			78,180.53	107,530.47	42.1%
01101327205512100	Brown Testing	4,000.00				4,000.00	0.0%
01101228011012500	Brown Psychologist Salaries	89,061.00				89,061.00	0.0%
01101232001812530	Brown Nurses Salaries	61,709.00				61,709.00	0.0%
01101332005912410	Brown Medical Supplies	2,000.00		297.86	996.30	705.84	49.8%
Location 12 - Brown		4,926,695.00		9,429.96	2,249,208.96	2,668,056.08	45.7%
01101221122016500	Glover SPED Secretary Salaries	45,894.00				45,894.00	0.0%
01101222101016100	Glover Principal Salaries	116,522.00			65,879.81	50,642.19	56.5%
01101222102016100	Glover Secretarial Salaries	99,312.00			47,907.82	51,404.18	48.2%
01101322105016100	Glover Office Supplies	2,200.00			259.21	1,940.79	11.8%
01101223051016100	Glover Teachers Salaries	1,646,895.00			797,011.97	849,883.03	48.4%
01101223101016100	Glover EL Teachers Salaries	60,560.00				60,560.00	0.0%
01101223101016500	Glover Sped Faculty Salaries	781,595.00			275,474.23	506,120.77	35.2%

Account	Description	Orig Bud	Amended	Encumb	Expended	Avail Balance	% Exp
01101223151016500	Glover IEP Chair Salaries	84,000.00			25,966.79	58,033.21	30.9%
01101223201016500	Glover Med/Ther Prof Salaries	203,137.00			54,441.66	148,695.34	26.8%
01101223251216100	Glover School Substitutes	24,188.00				24,188.00	0.0%
01101223301416100	Glover Tutors Salaries	148,903.00			125,140.88	23,762.12	84.0%
01101223301416500	Glover Sped Tutors Salaries	178,732.00			12,640.32	166,091.68	7.1%
01101223303016100	Glover Teacher Para Salaries	88,371.00			31,750.21	56,620.79	35.9%
01101223303016500	Glover Sped Para Salaries	67,570.00			29,489.33	38,080.67	43.6%
01101223401016430	Glover Library Media Spec Salaries	88,015.00			43,788.47	44,226.53	49.8%
01101323504016100	Glover School Prof Developement	2,000.00		390.00	1,200.00	410.00	60.0%
01101323576016100	Glover In State Travel	1,600.00			349.00	1,251.00	21.8%
01101323576916100	Glover Princ Conf & Membership	1,000.00				1,000.00	0.0%
01101324105116430	Glover Inst Software	2,300.00		2,280.00	525.00	-505.00	22.8%
01101324155916430	Glover Books & Periodicals	8,099.00		4,131.22	1,781.23	2,186.55	22.0%
01101324208116100	Glover Replace Equip	5,800.00			50.99	5,749.01	0.9%
01101324305116100	Glover Inst Supplies	38,715.00		2,428.39	25,237.50	11,049.11	65.2%
01101324305116460	Glover Science Inst Supplies	2,534.00		239.76		2,294.24	0.0%
01101324404916100	Glover C/S	1,301.00				1,301.00	0.0%
01101227101016525	Glover Guidance Salaries	132,912.00			68,595.36	64,316.64	51.6%
01101327205516100	Glover Testing	1,200.00			184.11	1,015.89	15.3%
01101228011016500	Glover Psychologist Salaries	81,436.00			28,776.00	52,660.00	35.3%
01101232001816530	Glover Nurses Salaries	71,054.00			29,911.53	41,142.47	42.1%
01101332005916410	Glover Medical Supplies	1,400.00		28.19	1,125.45	246.36	80.4%
01101342304316100	Glover Maintenance Of Equipme	6,450.00		1,695.75	4,291.63	462.62	66.5%
	Location 16 - Glover	3,993,695.00		11,193.31	1,671,778.50	2,310,723.19	41.9%
01101221122018500	Village SPED Secretary Salaries	45,894.00				45,894.00	0.0%
01101222101018100	Village Principal Salaries	215,870.00			108,530.19	107,339.81	50.3%
01101222102018100	Village Secretaries Salaries	104,131.00			67,394.99	36,736.01	64.7%
01101222103018100	Village Clerical Para Salaries				6,604.25	-6,604.25	#DIV/0!
01101322105018100	Village Office Supplies	2,000.00		6.48	1,726.32	267.20	86.3%
01101223051018100	Village Faculty Salaries	3,434,730.00			1,720,849.13	1,713,880.87	50.1%
01101223101018100	Village EL Faculty Salaries	138,058.00				138,058.00	0.0%
01101223101018500	Village Sped Faculty Salaries	1,482,167.00			455,653.07	1,026,513.93	30.7%
01101223151018500	Village IEP Chair Salaries	92,000.00			45,513.56	46,486.44	49.5%
01101223201018500	Village Med/Therapeutic Prof Salari	118,400.00			55,769.12	62,630.88	47.1%
01101223251218100	Village School Substitute Salaries	24,188.00				24,188.00	0.0%
01101223301418100	Village Tutors Salaries	66,130.00			54,135.54	11,994.46	81.9%
01101223301418500	Village Sped Paras/Tutors Salaries	584,842.00			169,772.64	415,069.36	29.0%
01101223303018100	Village Teacher Para Salaries	18,037.00			4,158.40	13,878.60	23.1%
01101223303018500	Village Sped Para Salaries				70,429.71	-70,429.71	#DIV/0!
01101223401018430	Village Library Media Spec Salaries	91,631.00			38,555.68	53,075.32	42.1%
01101323504018100	Village School Prof Developement	3,000.00				3,000.00	0.0%
01101323576018100	Village In State Travel	2,000.00			399.00	1,601.00	20.0%
01101323576918100	Village Princ In State Travel	1,600.00			1,030.00	570.00	64.4%
01101324105118430	Village Inst Software	667.00				667.00	0.0%
01101324105118100	Village Textbooks	6,500.00				6,500.00	0.0%
01101324155918430	Village Books & Periodic	8,000.00			6,505.49	1,494.51	81.3%

Account	Description	Orig Bud	Amended	Encumb	Expended	Avail Balance	% Exp
01101324208118100	Village Repl Equipment	18,235.00		5,359.78	7,655.43	5,219.79	42.0%
01101324305118100	Village Inst Supplies	25,960.00		1,496.15	23,522.40	941.45	90.6%
01101324305118400	Village Fine Arts Inst Supplies	12,000.00		174.96	5,559.46	6,265.58	46.3%
01101324305118410	Village PE Inst Supplies	2,500.00			798.34	1,701.66	31.9%
01101324305118430	Village Library Inst Supplies	5,500.00		266.58	4,094.07	1,139.35	74.4%
01101324305118450	Village ELA Inst Supplies	15,000.00			14,135.40	864.60	94.2%
01101324305118455	Village Math Inst Supplies	4,000.00			2,655.50	1,344.50	66.4%
01101324305118460	Village Science Inst Supplies	4,000.00		809.78	2,635.77	554.45	65.9%
01101324305118480	Village Soc Stud Inst Supplies	7,000.00			6,555.11	444.89	93.6%
01101324305118500	Village SPED Supplies	2,500.00				2,500.00	0.0%
01101324305118525	Village Guidance Inst Supplies	500.00			297.00	203.00	59.4%
01101227101018525	Village Guidance Salaries	229,386.00			107,104.18	122,281.82	46.7%
01101228011018500	Village Psychologist Salaries	183,056.00				183,056.00	0.0%
01101232001818530	Village Nurse Salaries	150,090.00			61,601.49	88,488.51	41.0%
01101332005918410	Village Medical Supplies	3,000.00			843.11	2,156.89	28.1%
01101235101918410	Village Intramurals Salaries				860.00	-860.00	#DIV/0!
01101342304318100	Village Maint of Equip	3,703.00		246.75	345.45	3,110.80	9.3%
	Location 18 - Village	7,106,275.00		8,360.48	3,045,689.80	4,052,224.72	42.9%
01101222101021300	MS Principal Salaries	263,051.00			148,725.19	114,325.81	56.5%
01101222102021200	MS Secretarial/clerical Salaries	97,131.00			30,593.76	66,537.24	31.5%
01101222103021200	MS Clerical Para Salaries	24,089.00			8,543.50	15,545.50	35.5%
01101322105921200	MS Postage	3,600.00				3,600.00	0.0%
01101322105021200	Ms Office Supplies	5,000.00			779.20	4,220.80	15.6%
01101322104021200	MS Printing Services	3,000.00			1,895.58	1,104.42	63.2%
01101223051021200	MS Teachers Salaries	2,089,960.00			938,909.18	1,151,050.82	44.9%
01101223051021400	MS Fine Arts Teachers Salaries	211,269.00			88,885.07	122,383.93	42.1%
01101223051021410	MS Health/pe Teachers Salaries	357,671.00			150,572.39	207,098.61	42.1%
01101223101021200	MS EL Teachers Salaries	75,072.00				75,072.00	0.0%
01101223101021500	MS Sped Teachers Salaries	754,622.00			260,762.67	493,859.33	34.6%
01101223151021200	Middle School Teacher Leaders	30,000.00			11,126.83	18,873.17	37.1%
01101223151021500	Middle School IEP Chair Salaries	90,900.00			38,457.65	52,442.35	42.3%
01101223201021500	Middle Sch Med/Ther Prof Salaries	88,015.00			37,051.85	50,963.15	42.1%
01101223251221200	MS Perm Sub Teacher	57,311.00			5,458.20	51,852.80	9.5%
01101223301421500	MS Sped Tutoring Salaries	284,567.00			96,019.65	188,547.35	33.7%
01101223401021430	MS Librarian Salaries	90,501.00			38,098.94	52,402.06	42.1%
01101323504021100	Middle School Prof Developement	5,000.00				5,000.00	0.0%
01101323576021200	MS In-state Travel	2,752.00			2,220.00	532.00	80.7%
01101323576921200	MS Principal In State Travel	500.00			95.00	405.00	19.0%
01101324105121200	MS 5-8 Textbooks	2,000.00		787.50		1,212.50	0.0%
01101324105121450	MS ELA Textbooks	3,000.00		741.19		2,258.81	0.0%
01101324105121455	MS Math Textbooks	10,000.00				10,000.00	0.0%
01101324155021420	MS Technology, Maint of Tech Equip	13,828.00	-1,656.34	642.57	4,034.24	7,494.85	29.2%
01101324154921430	MS Library C/S	7,650.00			7,619.35	30.65	99.6%
01101324155021430	MS Library Office Supp	250.00			238.74	11.26	95.5%
01101324155921430	MS Library Books & Periodical	5,775.00		296.22	5,476.37	2.41	94.8%
01101324305021530	MS Nurse Med Supp	2,200.00				2,200.00	0.0%

Account	Description	Orig Bud	Amended	Encumb	Expended	Avail Balance	% Exp
01101324305121200	MS Inst Supplies	13,000.00	-200.00		5,269.00	7,531.00	40.5%
01101324305121400	MS Unified Arts Supplies	6,160.00		1,450.94	3,843.88	865.18	62.4%
01101324305121410	MS PE Inst Supplies	3,520.00		487.90	1,747.19	1,284.91	49.6%
01101324305121450	MS ELA Supp	1,925.00			661.91	1,263.09	34.4%
01101324305121455	MS Math Inst Supp	1,750.00		48.99	839.58	861.43	48.0%
01101324305121460	MS Science Supp	4,400.00	1,856.34	1,142.27	4,339.50	774.57	98.6%
01101324305121465	MS World Language Supp	1,400.00			101.58	1,298.42	7.3%
01101324305121480	MS Soc Studies Supp	1,485.00			1,410.79	74.21	95.0%
01101324305121500	MS Sped Inst Supplies	2,500.00		907.36	537.37	1,055.27	21.5%
01101324305121525	MS Guid Inst Supplies	300.00			72.42	227.58	24.1%
01101324404021450	MS ELA C/S	200.00			182.50	17.50	91.3%
01101324404021465	MS World Language C/S	2,700.00			1,128.63	1,571.37	41.8%
01101324404021480	MS Social Studies C/S	300.00			96.00	204.00	32.0%
01101324404921400	MS Unified Arts C/S	750.00			729.00	21.00	97.2%
01101324404921460	MS Science C/S	900.00				900.00	0.0%
01101227101021500	MS Licssw Salaries				27,518.15	-27,518.15	#DIV/0!
01101227101021525	MS Guidance Counselors	149,371.00			65,432.77	83,938.23	43.8%
01101227102021525	MS Guidance Clerk Salaries				6,445.15	-6,445.15	#DIV/0!
01101228011021500	MS Psychologist Salaries	157,924.00				157,924.00	0.0%
01101232001821530	MS School Nurses Salaries	61,709.00			28,865.59	32,843.41	46.8%
01101342304321200	MS Maint Of Equipment	3,389.00		246.75	345.45	2,796.80	10.2%
	Location 21 - Middle School	4,992,397.00		6,751.69	2,025,129.82	2,960,515.49	40.6%
01101221122031500	HS SPED Secretary Salaries	39,319.00				39,319.00	0.0%
01101222101031300	HS Principal Salaries	387,338.00			218,994.72	168,343.28	56.5%
01101222101131300	HS Suspension Supervison	5,000.00			1,914.00	3,086.00	38.3%
01101222102031300	HS Admin Secretarial Salaries	44,514.00			61,932.33	-17,418.33	139.1%
01101322104031300	HS Principal Printing Expense	3,500.00		2,257.21	32.44	1,210.35	0.9%
01101322105031300	HS Principal Off Supp & Post	20,000.00		1,969.09	6,037.38	11,993.53	30.2%
01101223051031400	HS Fine Arts Teachers Salaries	482,266.00			143,620.72	338,645.28	29.8%
01101223051031401	HS Tech Ed Salaries	203,145.00			185,347.24	17,797.76	91.2%
01101223051031410	HS Health/pe Teachers Salaries	352,219.00			149,229.63	202,989.37	42.4%
01101223051031450	HS English Teachers Salaries	1,003,875.00			468,505.31	535,369.69	46.7%
01101223051031455	HS Math Teachers Salaries	874,487.00			347,926.17	526,560.83	39.8%
01101223051031457	HS Business Ed Salaries	93,005.00			39,153.73	53,851.27	42.1%
01101223051031460	HS Science Teachers Salaries	982,387.00			426,133.50	556,253.50	43.4%
01101223051031465	HS World Language Teacher Salaries	777,377.00			334,370.19	443,006.81	43.0%
01101223051031480	HS Social Studies Teachers Salaries	807,485.00			352,590.70	454,894.30	43.7%
01101223101031300	HS EL Teachers Salaries	49,878.00				49,878.00	0.0%
01101223101031500	HS Sped Teachers Salaries	1,406,177.00			584,046.78	822,130.22	41.5%
01101223151031300	HS Teacher Leaders	60,000.00			21,394.34	38,605.66	35.7%
01101223151031500	High School IEP Chair Salaries	91,000.00			38,500.00	52,500.00	42.3%
01101223251231300	HS Perm Sub Teacher	24,188.00			11,932.11	12,255.89	49.3%
01101223301431500	HS Sped Tutoring Salaries	415,435.00			169,995.98	245,439.02	40.9%
01101223303031500	HS Sped Teacher Para Salaries	57,573.00			17,142.68	40,430.32	29.8%
01101223303331460	HS Para Salaries	101,756.00			12,628.18	89,127.82	12.4%
01101223401031430	HS Librarian Salaries	69,618.00			44,030.88	25,587.12	63.2%

Account	Description	Orig Bud	Amended	Encumb	Expended	Avail Balance	% Exp
01101323504031100	High School Prof Development	8,000.00		330.69	7,194.04	475.27	89.9%
01101323506931300	HS Membership & Dues	5,020.00			5,611.61	-591.61	111.8%
01101323516031300	HS In State Conf/Memb	2,500.00			1,453.00	1,047.00	58.1%
01101323576031300	HS Principal In-state Travel	1,480.00			-15.00	1,495.00	-1.0%
01101323576031400	HS Fine Arts In State Travel	800.00		608.78		191.22	0.0%
01101324105131450	HS ELA Textbooks	13,600.00			11,991.58	1,608.42	88.2%
01101324105131465	HS World Language Textbooks	5,000.00			2,373.83	2,626.17	47.5%
01101324105131480	HS Soc Studies Textbooks	10,300.00				10,300.00	0.0%
01101324154031400	HS TV/Theater/Studio Maint	8,400.00		8,379.72		20.28	0.0%
01101324155031430	HS Library Office Supplies	2,300.00		55.98	2,046.68	197.34	89.0%
01101324154031300	HS Senior Project Expenses	1,000.00			463.14	536.86	46.3%
01101324155031410	HS Health Instructional Supplies	1,500.00			361.56	1,138.44	24.1%
01101324155031411	HS Consumer Science Supplies	8,750.00		4,622.10	4,127.90		47.2%
01101324155031480	HS Social Studies Supplies	1,500.00			465.78	1,034.22	31.1%
01101324155931430	HS Library Books & Periodical	9,200.00			8,697.30	502.70	94.5%
01101324208131300	HS Princ Repl Equipment	3,000.00				3,000.00	0.0%
01101324208131410	HS PE Rep Equip	700.00				700.00	0.0%
01101324205031300	HS Copier Supplies	6,000.00		272.25	2,447.76	3,279.99	40.8%
01101324305131300	HS Inst Supplies	10,000.00		906.97	3,185.28	5,907.75	31.9%
01101324305131400	HS Unified Arts Inst Supplies	26,400.00		2,365.81	21,906.74	2,127.45	83.0%
01101324305131401	HS Industrial Arts Supplies	11,000.00		1,040.12	9,520.40	439.48	86.5%
01101324305131410	HS PE Inst Supplies	1,100.00			992.00	108.00	90.2%
01101324305131430	HS Library Digital Media Exp	8,100.00				8,100.00	0.0%
01101324305931455	HS Business Supplies	3,200.00			2,688.04	511.96	84.0%
01101324305931460	HS Science Supplies	17,800.00		1,993.22	14,282.30	1,524.48	80.2%
01101324305931465	HS World Language Supplies	1,500.00			1,499.13	0.87	99.9%
01101324305131326	HS Marine Technology	3,000.00		1,852.22	147.78	1,000.00	4.9%
01101324404931400	HS Performing Arts C/S	11,300.00		7,010.00	3,882.00	408.00	34.4%
01101324505031420	HS Technology Repl of Equip	1,000.00				1,000.00	0.0%
01101324514931300	HS Instructional Software	29,900.00		272.25	29,527.17	100.58	98.8%
01101324515131455	HS Math Instructional Software	16,000.00			12,833.50	3,166.50	80.2%
01101324525031420	HS Technology Supplies	6,000.00				6,000.00	0.0%
01101227101031525	HS Guidance Counselors	738,719.00			290,006.77	448,712.23	39.3%
01101227102031525	HS Guid Clerk Salaries	43,668.00			23,042.94	20,625.06	52.8%
01101327104131525	HS Guid C/S	1,200.00			35.00	1,165.00	2.9%
01101327105131525	HS Guidance Supplies	2,500.00			749.36	1,750.64	30.0%
01101228011031500	HS Psychologist	162,531.00			53,446.58	109,084.42	32.9%
01101232001831530	HS Health Nurses Salaries	123,580.00			57,673.62	65,906.38	46.7%
01101332005931410	Health Medical Supplies	1,600.00			742.03	857.97	46.4%
01101335044931445	Athletics C/S	46,950.00		1,250.00	34,047.51	11,652.49	72.5%
01101235101031445	Athletics Coaches	142,355.00			38,500.75	103,854.25	27.0%
01101235101931410	HS PE Intramurals Salaries	3,620.00			3,360.00	260.00	92.8%
01101235103131445	Athletics Police Duty Salaries	3,750.00			6,141.66	-2,391.66	163.8%
01101235103231445	Athletics Custodial Duty Salaries	21,000.00			16,376.92	4,623.08	78.0%
01101235103331445	Athletics Medical Salaries	17,553.00			6,668.00	10,885.00	38.0%
01101235103931445	Athletics Officials Salaries	45,000.00			22,948.50	22,051.50	51.0%

Account	Description	Orig Bud	Amended	Encumb	Expended	Avail Balance	% Exp
01101335104931445	Athletics Rental Of Facility	58,000.00		8,750.00	4,510.00	44,740.00	7.8%
01101335105931445	Athletics Medical Supplies	4,855.00		530.80	1,385.91	2,938.29	28.5%
01101335105431445	Athletics Supplies	37,800.00		16,476.71	15,503.12	5,820.17	41.0%
01101235201331300	HS Student Activities Salary	129,165.00			29,826.65	99,338.35	23.1%
01101235201331400	HS Fine Arts Student Activity Sala	1,500.00				1,500.00	0.0%
01101335204231300	HS Stu Act Transp	2,500.00			1,250.00	1,250.00	50.0%
01101335204031300	HS Graduation Exp	12,000.00		10,979.00		1,021.00	0.0%
01101335205131455	HS Math Student Act Supplies	500.00				500.00	0.0%
01101335205131460	HS Sci Supp Student Act	1,000.00			280.00	720.00	28.0%
01101335206931300	HS Student Acct Dues/membership	1,000.00			330.00	670.00	33.0%
01101341306731710	Fac Maintenance - HS Lighting Upgra	28,152.00			11,730.00	16,422.00	41.7%
01101342304331400	HS Fine Arts Maint Of Equipme	2,000.00				2,000.00	0.0%
01101342304331410	HS Health/PE Maint Of Equip	800.00		693.68		106.32	0.0%
01101352604931445	Athletics Insurance	7,600.00			7,424.00	176.00	97.7%
	Location 31 - High School	10,227,790.00		72,616.60	4,409,121.85	5,746,051.55	43.1%
01101221101090500	K-12 Special Ed Faculty Salaries				16,947.71	-16,947.71	#DIV/0!
01101221101090510	ELL Coordinator Salaries	48,960.00			42,867.65	6,092.35	87.6%
01101321105190500	K-12 Sped Supplies	30,000.00		2,154.71	2,169.66	25,675.63	7.2%
01101222501090420	Technology & Facility Director Sala	228,020.00			165,469.47	62,550.53	72.6%
01101223001090510	ELL Teachers				37,349.51	-37,349.51	#DIV/0!
01101223051090800	Summer Special Ed Program	145,000.00			186,955.00	-41,955.00	128.9%
01101223051090900	Lane Changes	100,000.00				100,000.00	0.0%
011012231001090100	K-12 Literacy Specialist	260,515.00			39,438.96	221,076.04	15.1%
01101223201090500	Systemwide K-12 Sped Faculty Salari				76,158.95	-76,158.95	#DIV/0!
01101223201490500	Sys Med/Ther Non Lic Salaries	837,545.00			105,548.52	731,996.48	12.6%
01101223251290901	Systemwide Substitute Contract Sala	232,000.00			151,923.64	80,076.36	65.5%
01101223301490410	Home/Hosp Tutoring Salaries	15,000.00			615.24	14,384.76	4.1%
01101323304090500	Districtwide Sped Para/Fellow C/S	53,100.00			38,496.00	14,604.00	72.5%
01101323516090800	Sch Comm Conf & Membership	6,500.00			6,083.00	417.00	93.6%
01101223523590420	Technology Instructional Coaches	86,824.00				86,824.00	0.0%
01101324154090500	K-12 Sped C/S	20,000.00			4,194.00	15,806.00	21.0%
01101324155190510	ELL/ELS Supplies	1,000.00				1,000.00	0.0%
01101324404090510	District Wide Interpretation Srvs	24,000.00			1,207.85	22,792.15	5.0%
01101324404990526	District Wide - 504 Services	4,500.00			285.89	4,214.11	6.4%
01101324516990420	IT Hardware Exp	90,000.00		7,345.84	44,598.17	38,055.99	49.6%
01101324555990420	IT Software Exp	47,713.00		6,856.00	39,503.15	1,353.85	82.8%
01101228011090500	School Psychologist Salaries				211,493.25	-211,493.25	#DIV/0!
01101233013090500	Bus Monitor, Special Education Sala	12,053.00			6,930.06	5,122.94	57.5%
01101234001090440	Food Services Salaries	82,585.00			46,692.20	35,892.80	56.5%
01101235101090445	Athletic Director Salary	152,404.00			86,166.69	66,237.31	56.5%
01101335204090400	DW Fine Arts Student Act C/S	7,000.00			2,716.60	4,283.40	38.8%
01101336004990901	District Security C/S	9,000.00			8,000.00	1,000.00	88.9%
01101341105290700	Districtwide Custodial Supplies	115,000.00		33.72	52,307.19	62,659.09	45.5%
01101341306790710	Fac Maint - Electricity	528,000.00			273,027.74	254,972.26	51.7%
01101341306690710	Fac Maint - Gas	341,000.00			114,341.75	226,658.25	33.5%
01101341306890710	Fac Maint - Water Sewer	80,000.00			41,923.10	38,076.90	52.4%

Account	Description	Orig Bud	Amended	Encumb	Expended	Avail Balance	% Exp
01101342204390705	Districtwide Maint C/S	317,900.00		5,217.22	233,561.63	79,121.15	73.5%
01101342205390705	Districtwide Maint Supplies	100,000.00		1,600.68	47,043.33	51,355.99	47.0%
01101244003590420	Technology Specialist Salaries	261,027.00			153,928.50	107,098.50	59.0%
01101344504090420	IT Contract Services	95,244.00		36,511.23	61,653.94	-2,921.17	64.7%
01101344505090420	IT Supplies	31,000.00		3,758.95	21,040.96	6,200.09	67.9%
01101344506090420	IT Travel Exp	600.00				600.00	0.0%
01101344508090420	IT Equipment	78,000.00			5,173.41	72,826.59	6.6%
01101251001090901	TSA / 403b Match	64,000.00				64,000.00	0.0%
01101373008090900	Districtwide New Equipment	5,000.00		293.96	2,420.63	2,285.41	48.4%
01101374008190705	Districtwide Replacement of Equipme	35,000.00		17,867.97	17,318.98	-186.95	49.5%
01101394006490500	SPED OOD Tuition - Collaborative	350,000.00			160,811.50	189,188.50	45.9%
01101394016490500	SPED OOD Tuition - Private Day	967,628.00			222,228.29	745,399.71	23.0%
01101394026490500	SPED OOD Tuition - Residential	300,000.00			268,657.28	31,342.72	89.6%
01101223151091100	Elementery Teacher Leaders	85,000.00			28,069.51	56,930.49	33.0%
01101341306594710	Telephone	50,000.00			23,878.39	26,121.61	47.8%
01101233003395535	Bus Driver/Monitor Salaries	184,350.00			88,420.11	95,929.89	48.0%
01101333024295500	Transportation Out/sped	225,000.00			256,350.97	-31,350.97	113.9%
01101333034295535	Transportation - Homeless	10,000.00				10,000.00	0.0%
01101333044295435	Transportation - Foster	5,000.00			2,623.70	2,376.30	52.5%
01101235103095535	Transp Athletic Driver Salaries	55,000.00			45,616.67	9,383.33	82.9%
01101335104295535	Athletic Transportation C/S	30,000.00			15,751.77	14,248.23	52.5%
01101342304395535	Transportation Repairs	50,000.00		325.56	18,048.50	31,625.94	36.1%
01101342305795535	Vehicular Expense	500.00		600.00	219.12	-319.12	43.8%
01101342315795535	Unleaded Gas	12,000.00			10,234.69	1,765.31	85.3%
01101342325795535	Diesel Fuel	8,000.00			5,187.06	2,812.94	64.8%
01101241103396700	Custodians Salary	1,294,961.00			697,340.91	597,620.09	53.9%
01101241103496700	Custodian Night Differential	20,000.00			7,056.28	12,943.72	35.3%
01101241103296700	Custodian Overtime	75,000.00			54,759.98	20,240.02	73.0%
01101242203397705	Maint Staff Salaries	304,121.00			180,797.47	123,323.53	59.4%
01101211103999900	Cent Admin SC Sec Salaries	4,500.00			2,543.98	1,956.02	56.5%
01101212101099800	Cent Admin Supt Salaries	188,700.00			106,688.19	82,011.81	56.5%
01101212102099800	Sec to Supt., Admin Salaries	57,579.00			32,554.33	25,024.67	56.5%
01101312106399800	Cent Admin Legal Counsel	105,000.00			13,257.06	91,742.94	12.6%
01101312104499800	Cent Admin Legal Adv	2,000.00				2,000.00	0.0%
01101312104099800	Central Admin C/S	92,568.00		875.00	91,644.95	48.05	99.0%
01101312105099800	Cent Admin Office Supp	12,000.00		1,018.01	3,965.71	7,016.28	33.0%
01101312106999800	Cent Admin Other Expense	20,000.00		1,123.39	12,053.15	6,823.46	60.3%
01101312106299800	Cent Admin Mileage Reimb	2,000.00				2,000.00	0.0%
01101214101099800	Business Manager Salaries	151,133.00			85,448.19	65,684.81	56.5%
01101214102099800	Cent Admin Sec & clerical Salaries	260,780.00			135,605.02	125,174.98	52.0%
01101214201099800	Director - Human Resources	125,000.00			38,461.60	86,538.40	30.8%
01101314204799800	Employee Physicals	12,000.00			8,190.00	3,810.00	68.3%
01101314204099800	Human Resource, C/S	7,000.00			7,349.69	-349.69	105.0%
01101214501099800	Database Specialist	68,947.00			38,981.46	29,965.54	56.5%
01101221101099800	Assistant Superintendent	142,800.00			80,736.81	62,063.19	56.5%

Account	Description	Orig Bud	Amended	Encumb	Expended	Avail Balance	% Exp
01101221102099500	Student Services Director Salaries	173,960.00			94,137.60	79,822.40	54.1%
01101321104999901	Curric SOA Exp	178,955.00			37,300.54	141,654.46	20.8%
01101321105199901	Curriculum Instr Supplies	8,000.00			557.68	7,442.32	7.0%
01101221111099800	Student Services Admin Salaries	55,219.00			31,900.50	23,318.50	57.8%
01101323506999800	Central Admin Prof Expenses	11,500.00			8,706.78	2,793.22	75.7%
01101323516099800	Cent Admin In State Conf/memb	5,000.00			6,191.55	-1,191.55	123.8%
01101323576999800	Cent Admin Prof Reimb	39,000.00		1,747.50	11,262.15	25,990.35	28.9%
01101323574999800	Cent Admin Curr Dev C/S	50,000.00		14,210.51	13,646.00	22,143.49	27.3%
01101323584999901	Curriculum Prof Dev Exp	10,000.00				10,000.00	0.0%
01101324555990901	Curriculum Software	5,000.00				5,000.00	0.0%
01101342204999705	C Admin Maint C/S	5,000.00		155.00		4,845.00	0.0%
01101342304399800	Cent Admin Maint Of Equipment	98,000.00		38,900.20	54,460.28	4,639.52	55.6%
01101251002099800	Central Admin, Sec Ret Expense	10,000.00			5,088.81	4,911.19	50.9%
01101252003999800	Cent Admin Unemp Comp Salaries	100,000.00			15,939.82	84,060.18	15.9%
01101352604999800	Cent Admin Insurance	19,000.00			22,047.67	-3,047.67	116.0%
Location 90-99 Districtwide		10,592,691.00		140,595.45	5,390,324.05	5,061,771.50	50.9%
Grand Total		41,839,543.00	0.00	248,947.49	18,791,252.98	22,799,342.53	44.9%

COVID FUNDING STATUS REPORT AS OF 2/28/2022

ESSER Grant Expenditures

	PAID				ENCUMBERED				AVAILABLE		Total
	ESSER I Grant	ESSER II Grant	ESSER III Grant	Sub-Total	ESSER I Grant	ESSER II Grant	ESSER III	Sub-Total	ESSER III Grant	Sub-Total	
Communications & Website				\$ -				\$ -		\$ -	\$ -
Custodial Temporary Staffing				\$ -				\$ -		\$ -	\$ -
Curriculum		\$ 91,470		\$ 91,470				\$ -		\$ -	\$ 91,470
Facility Costs (includes plexiglass, dividers, tents, window repairs, cleaning supplies)		\$ 88,340		\$ 88,340	\$ 9,588			\$ 9,588		\$ -	\$ 97,928
HVAC Assessment, Air Quality Testing, & Air Purifiers			\$ 727	\$ 727			\$ 8,425	\$ 8,425	\$ 10,000	\$ 10,000	\$ 19,152
Nursing Services		\$ 26,174	\$ 7,782	\$ 33,956			\$ 58,004	\$ 58,004		\$ -	\$ 91,960
PPE	\$ 23,235	\$ 26,985		\$ 50,220				\$ -	\$ 20,000	\$ 20,000	\$ 70,220
Signage (mask wearing, directional, social distancing)				\$ -				\$ -		\$ -	\$ -
Storage Trailers	\$ 4,060	\$ 1,015		\$ 5,075				\$ -		\$ -	\$ 5,075
Student Desks / Staff Mobile Carts				\$ -				\$ -		\$ -	\$ -
Student Services / Staff Professional Development	\$ 20,578	\$ 10,067	\$ 2,254	\$ 32,899		\$ 10,000		\$ 10,000	\$ 230,746	\$ 230,746	\$ 273,645
Substitute Teachers				\$ -				\$ -	\$ 96,000	\$ 96,000	\$ 96,000
Supplies				\$ -				\$ -		\$ -	\$ -
Technology - Hardware		\$ 71,276	\$ 229,577	\$ 300,853		\$ 19,129	\$ 8,483	\$ 27,612		\$ -	\$ 328,465
Technology - Software	\$ 32,632	\$ 20,008		\$ 52,640				\$ -		\$ -	\$ 52,640
Technology - Services	\$ 1,520			\$ 1,520				\$ -		\$ -	\$ 1,520
Revenue Short-fall (Food Service Fund)				\$ -				\$ -		\$ -	\$ -
To be Determined				\$ -				\$ -	\$ 124,077	\$ 124,077	\$ 124,077
TOTAL	\$ 82,024	\$ 335,335	\$ 240,340	\$ 657,699	\$ 9,588	\$ 29,129	\$ 74,912	\$ 113,629	\$ 480,823	\$ 480,823	\$ 1,252,152

ESSER Grant Funding

Funding Source	Amount	Expiration Date
5) Elementary & Secondary Schools Emergency Relief Grant (ESSER I grant)	\$ 91,612	Expires 9/30/22
6) Elementary & Secondary Schools Emergency Relief Grant (ESSER II grant)	\$ 364,464	Expires 9/30/23
7) Elementary & Secondary Schools Emergency Relief Grant (ESSER III grant)	\$ 796,075	Expires 9/30/24
TOTAL - ESSER Grant Funding	\$ 1,252,151	

Prior Year COVID-19 Funding

Funding Source	Amount	Expiration Date
1) Budget Line within School Department's FY21 Operating Budget	\$168,348	Expired 6/30/21
2) State Coronavirus Prevention Fund	\$98,175	Expired 6/30/21
3) Coronavirus Relief Fund - Municipal Program (Allocation from Town)	\$1,000,000	Expired 12/31/21
4) School Reopening Grant (CvRF grant)	\$653,175	Expired 12/31/21
TOTAL - Prior Year COVID Funding	\$ 1,919,698	
TOTAL COVID Funding Combined	\$ 3,171,849	



MARBLEHEAD
PUBLIC SCHOOLS

Business Office
9 Widger Road,
Marblehead, MA 01945
phone: 781.639.3140
fax: 781.639.3149

MEMORANDUM

TO: Marblehead School Committee
FROM: Michelle Cresta
DATE: February 28, 2022
RE: Schedule of Bills for Approval

Included in this packet is the following Schedules of Bills for your consideration. The schedules and invoices have been uploaded to the shared drive and the required signatures have been obtained for each schedule.

Schedule	Amount
21827	\$ 51,552.83
21843	\$ 84,395.20
21856	\$ 130,674.01
21857	\$ 25,350.24
21868	\$ 29,304.35
21872	\$ 127,779.51
21875	\$ 260,824.53
21876	\$ 46,186.24
21878	\$ 8,388.03
TOTAL	\$ 764,454.94

Suggested Motion:

Motion to approve the identified schedules of bills totaling \$764,454.94.



MARBLEHEAD PUBLIC SCHOOLS

Marblehead School Committee

9 Widger Road,
Marblehead, MA 01945
phone: 781.639.3140 x10114
email: schoolcommittee@marbleheadschoools.org

Sarah Gold
Chairman

Meagan Taylor
Vice Chairman

Sarah Fox
Committee Member

David Harris Jr.
Committee Member

Emily Barron
Secretary

From original: The Marblehead School Committee values and views as our top priority the academic, social and emotional success of all students in our district. We agree to thoughtfully seek and support solutions that will provide the greatest benefit to students

Who We Represent

1. We represent the educational and developmental needs and interests of all students in the district. We place their interests above all others in the decisions we make.

How We Govern

1. We acknowledge that a School Committee meeting is a meeting of the School Committee that is held in public – not a public meeting.
2. We shall conduct business through a set agenda that should be connected to district goals. Emerging items shall be addressed in subsequent meetings through planned agenda items unless it is determined by the School Committee Chairperson that it would be detrimental to delay the issue until a subsequent meeting.
3. Requests to add items to an agenda by members shall be made to the Superintendent or the School Committee Chairperson in accordance with the law.
4. We shall strive to make each meeting effective and efficient giving each member an equal opportunity to express their views and opinions and to relay their input in a concise and topic-focused manner. No one member should monopolize the discussion. All remarks must be directed through the Chair. Remarks must be courteous in language and deportment.
5. We shall make decisions after considering data, the Superintendent's recommendations, proposals, and suggestions. We will engage in open-minded, respectful debate, vote our convictions, avoid bias, and uphold and support the decision of the majority of the Committee once a decision is made. We will explain the reasons for our votes.
6. We shall exhibit professional conduct and behavior.
7. We shall attend meetings well-prepared to discuss issues on the agenda and to participate in efficient decision-making.
8. When we are in committee we will remain in our committee member role throughout the meeting.
9. We shall ensure that we do not breach the open meeting laws by deliberating outside of duly convened meetings of the committee.
10. The School Committee welcomes respectful, thoughtful input from the public in shaping committee decisions. Public input at meetings may be made on items on the agenda, or otherwise at the discretion of the Chairperson.
11. We acknowledge the importance of subcommittees, and the Superintendent agrees to utilize them to focus on a specific topic in-depth and to prepare for presentation, deliberation and possible action by the full School Committee. We will agree on the appropriate School Committee participation on subcommittees.



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Chairman

Meagan Taylor
Vice Chairman

Sarah Fox
Committee Member

David Harris Jr.
Committee Member

Emily Barron
Secretary

12. School Committee members will maintain privileged information and respect the confidentiality of Executive Session.
13. Our actions shall be consistent with the core values of the district, and be consistent with our vision of a high class organization.
14. School Committee meetings will be guided by the Open Meeting law and Roberts Rules of Order.
15. The Superintendent of Schools and such staff as are needed to advise the Committee shall be seated at the Committee table.
16. School Committee members will familiarize themselves with and uphold all district policies. Specifically, policies relating to governance (BHC, BBAA, BIA, BHE, BCA, BDD).

How We Treat Each Other

1. We shall debate the issues keeping an open mind to other member's opinions and/or positions.
2. We shall work to build trust between and among School Committee members, the Superintendent and the Administration by treating everyone with dignity and respect, even in times of disagreement.

How We Communicate

1. It is the School Committee's responsibility to set a positive tone for the district.
2. The Superintendent and the School Committee recognize the importance of proactive communication. If School Committee members have questions or concerns, they agree to contact the Superintendent well in advance of a meeting. They agree that there will be no surprises.
3. We shall channel requests for information through the Superintendent and/or the School Committee Chairperson rather than directly to district staff or Town officials. Town officials shall channel requests for information through the Chairperson or Superintendent for consideration by the School Committee.
4. We shall provide full disclosure of information and not withhold information from other members.
5. We shall advocate for the public schools and public education as ambassadors of the school system by promoting support for public education and spreading the news of our success. We shall always strive to project a positive image.
6. We recognize the Chairperson, or her/his designee, as the official spokesperson of the School Committee, including, but not limited to, legal counsel and official media requests.
7. The Superintendent and the School Committee recognize the importance of working collaboratively with the community to improve our schools and we shall actively seek ways to enlist community support for our efforts.



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Committee Member

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Committee Member

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Secretary

8. School Committee members acknowledge the importance of working collaboratively with town officials, but recognize when they attend meetings of other committees and boards they speak and act as individuals not for the committee as a whole and will disclose as such.
9. We will adhere to the MASC social media guidelines

How We Will Improve

1. All new School Committee members will attend an MASC orientation session as soon as practicable, but within one year of being elected.
2. All members will be open to continued personal growth through participating in training opportunities in order to advance the work of our public schools.
3. We shall review and revise operating protocols annually through an annual workshop.
4. We shall develop and maintain a district new member orientation program.
5. We shall develop annual School Committee performance objectives, or goals, and appraise progress through regular self-evaluation.

What Are Our Limits of Authority

1. We shall exercise leadership in vision, planning, policy, budgeting, evaluation of the Superintendent of Schools, and advocacy of the district, consistent with the law and district policies.
2. It is the Superintendent's responsibility to oversee personnel issues and to manage the day-to-day operations of the district. It is the School Committee's responsibility to evaluate the superintendent's effectiveness in these matters.
3. We shall recognize that authority rests only with the majority decision of the School Committee and we shall not make any independent commitments or take any independent actions that may compromise the School Committee as a whole.
4. We shall follow the chain of command (Teacher, Principal, Superintendent) and direct others to do the same.
5. Complaints and concerns regarding personnel will be directed to the Superintendent.
6. We shall not use our positions for personal or partisan gain.
7. We shall refer any important questions or concerns received from members of the community to the Superintendent. The Superintendent, not any School Committee member has the authority to investigate. The Superintendent shall provide committee members with his/her response. It is not the role of the School Committee to resolve issues.



MARBLEHEAD PUBLIC SCHOOLS

Marblehead School Committee

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phone: 781.639.3140 x10114
email:schoolcommittee@marbleheadschoools.org

Sarah Gold
Chairman

Meagan Taylor
Vice Chairman

Sarah Fox
Committee Member

David Harris Jr.
Committee Member

Emily Barron
Secretary

What Happens When Things Go Wrong

1. We shall work together to clarify and restate discussions in order to strive for full understanding.
2. We recognize the importance of honoring our agreed upon operating protocols and we agree to take responsibility for reminding one another when we get off track.
3. We shall maintain fidelity to these commitments and will be held accountable by our fellow School Committee members should any of us fail to live up to these commitments. If a School Committee member or Superintendent violates any of the operating protocols, he/she will be referred to the Chairperson or in the case of the Chairperson to the Vice Chairperson.

Sarah Gold, Chair

Meagan Taylor, Vice Chair

Emily Barron, Secretary

Sarah Fox, Committee Member

David Harris, Committee Member